English Language Autumn 1

Exam Board: AQA
Grades awarded: 9 – 1

How will I be assessed?

The course is 100% exam and two examinations are taken at the end of Year 11: Paper 1 covers Explorations in Creative Reading and Writing, while Paper 2 assesses Writers' Viewpoints and Perspectives. Students will also complete a Spoken Language Endorsement which is an addition to the English Language GCSE. Presentations for this are prepared and completed at the end of Year 10 and students are awarded a pass, merit or distinction grade.

Target Grade:	Year 10 Grade:	First Rehearsal Grade:	Second Rehearsal Grade

Summary of actions I need to take:

Week Beginning	What to do	Reflection
23 Sept **25 weeks until exams start**	**Paper 2 (Q.2 and Q.4)** - Revise the expectations of Paper 1 on YouTube by searching for *GCSE AQA English Language Paper 2.* - Revise how to structure responses to Paper 2 Q.2 and Q.4. Test yourself on the sentence stems from the structure strips and by reworking past responses. - Revise writing a summary of differences/ similarities and practise summarising two similar/ different texts.	
30 Sept **24 weeks until exams start**	**Paper 2 (Q.2 and Q.4)** - Revise word classes and language features and practise identifying them in any non-fiction text. - Practise analysis at word level. Zoom in on a word or phrase and explore as many connotations as you can.	
07 Oct **23 weeks until exams start**	**Paper 2 (Q.5)** - Revise how to structure responses to Paper 2 Q.5 (transactional writing). - Look at model answers (in book). List what makes them successful. - Learn the information from the support sheet.	
14 Oct **22 weeks until exams start**	**Paper 2 (Q.5)** Re-w-ork past responses from your book to make them better. - Practise writing articles, speeches, and letters for a professional audience.	
21 Oct **First Rehearsals (week 1)**	**Work on your own revision targets**	
28 Oct **Half term**	**What do you want to achieve in this subject over the break?**	

English Language Autumn 2

Week Beginning	What to do	Reflection
04 Nov **First Rehearsals (week 2)**	**Work on your own revision targets**	
11 Nov **19 weeks until exams start**	**Paper 1 (Q.2 and Q.3)** - Revise the expectations of Paper 1 by visiting YouTube and searching for *GCSE AQA English Language Paper 1.* - Revise the structure of responses to Paper 1 Q.2 and Q.3. Test yourself on the sentence stems from the structure strips or by reworking past responses.	
18 Nov **18 weeks until exams start**	**Paper 1 (Q.2 and Q.3)** Revise word classes and language features and practise identifying them in any text. - Revise structural features and practise identifying them in any text. - Practise analysis at word level. Zoom in on a word or phrase and explore as many connotations as you can. - Look at model answers (in book). List the things which make these successful	
25 Nov **17 weeks until exams start**	**Paper 1 (Q.4)** - Revise the expectations of Paper 1 using YouTube and searching for *GCSE AQA English Language Paper 1 (Q4).* - Revise the structure of responses to Paper 1 Q.4. Test yourself by either on the sentence stems from the structure strips and by reworking past responses.	
02 Dec **16 weeks until exams start**	**Paper 1 (Q.5)** - Revise how to structure responses to Paper 1 Q.5. Rework a past response to make it better. - Practise your weather paragraph; write it out from memory and then try changing the weather. - Look at model answers (in book). List what makes them successful.	
09 Dec **15 weeks until exams start**	**Paper 1** Attempt section A (reading) of a full Language Paper 1 Practice Paper from the Language Paper 1 and 2 Practice Papers booklet.	
16 Dec **14 weeks until exams start**	**Paper 1** Attempt section B (writing) of a Language Paper 1 Practice Paper from the Language Paper 1 and 2 Practice Papers booklet.	
Christmas Break	**What do you want to achieve in this subject over the break?**	

English Language Autumn Spring 1

Week Beginning	What to do	Reflection
06 Jan 12 weeks until exams start	**Paper 2** Attempt section A (reading) of a Language Paper 2 Practice Paper from the Language Paper 1 and 2 Practice Papers booklet.	
13 Jan 12 weeks until exams start	**Paper 2** Attempt section B (writing) of a language Paper 2 Practice Paper from the Language Paper 1 and 2 Practice Papers booklet.	
20 Jan 11 weeks until exams start	**Suggest using Century from here on (or maybe before…) arrange after training.**	
27 Jan 10 weeks until exams start		
03 Feb 9 weeks until exams start		
10 Feb Second Rehearsals (week1)		
17 Feb Second Rehearsals (week 2)		
Half Term (24 Feb-28 Feb)	What do you want to achieve in this subject over the break?	

Subject (GCSE) Spring 2/ Summer

Week Beginning	What to do	Reflection
10 Mar 6 weeks until exams start		
17 Mar 5 weeks until exams start		
24 Mar 4 weeks until exams start		
31 Mar 3 weeks until exams start		
07 April 2 weeks until exams start		
Easter Break 14 April-25 April	What do you want to achieve in this subject over the break?	
28 April 1 week until exams start		
05 May 0 weeks until exams start		

English Literature Autumn 1

Exam Board: AQA
Grades awarded: 9 – 1

How will I be assessed?

The course is 100% exam and two examinations are taken at the end of Year 11:

- Paper 1: Shakespeare and the 19th-century novel;
- Paper 2: Modern texts and poetry.

Target Grade:	Year 10 Grade:	First Rehearsal Grade:	Second Rehearsal Grade

Summary of actions I need to take:

Week Beginning	What to do	Reflection
23 Sept **25 weeks until exams start**	**Anthology Poetry** Create a series of comparison tables, comparing pairs of poems from the 'Power and Conflict' cluster, focusing on titles, first lines, last lines, key images, form, and structure. Alternatively, create a flash card for each poem with analysis of language, form and structure and links to other poems.	
30 Sept **24 weeks until exams start**	**Anthology Poetry** Revise how to structure a successful response to Anthology Poetry by reworking past responses (using teacher feedback/ examples).	
07 Oct **23 weeks until exams start**	**'An Inspector Calls'** Re-read the whole of 'An Inspector Calls' (ideally alongside your revision guide) or alternatively listen to a dramatisation on YouTube. An Inspector Calls by JB Priestley BBC RADIO DRAMA (youtube.com)	
14 Oct **22 weeks until exams start**	**'An Inspector Calls'** Test yourself by listing 4 key moments and exploring Priestley's use of language, form, and structure in a series of quote explosions (asking WHAT happens, HOW it happens, and WHY it happens). You could do this by creating flash cards or making notes. Revise how to structure a successful response to 'An Inspector Calls' by reworking past responses (using teacher feedback/ examples).	
21 Oct **First Rehearsals (week 1)**	**Work on your own revision targets**	
28 Oct **Half term**	**What do you want to achieve in this subject over the break?**	

English Literature Autumn 2

Week Beginning	What to do	Reflection
04 Nov First Rehearsals (week 2)	Work on your own revision targets	
11 Nov 19 weeks until exams start	**‘Romeo and Juliet’** Re-read Acts 1-3 of ‘Romeo and Juliet’ (ideally alongside your revision guide) or listen to the audio version on YouTube.	
18 Nov 18 weeks until exams start	**‘Romeo and Juliet’** Test yourself by listing 4 key moments and exploring Shakespeare’s use of language, form, and structure in a series of quote explosions (asking WHAT happens, HOW it happens, and WHY it happens). You could do this by creating flash cards or making notes on file paper. Revise how to structure a successful response to ‘Romeo and Juliet’ by reworking past responses (using teacher feedback/ examples).	
25 Nov 17 weeks until exams start	**Anthology Poetry** Create a series of comparison tables, comparing pairs of poems from the ‘Power and Conflict’ cluster, focusing on titles, first lines, last lines, key images, form, and structure.	
02 Dec 16 weeks until exams start	**Anthology Poetry** Revise how to structure a successful response to Anthology Poetry by reworking past responses (using teacher feedback/ examples).	
09 Dec 15 weeks until exams start	**Novel** Re-read the novel you have been studying- either ‘Jekyll and Hyde’ or ‘A Christmas Carol’ and/ or listen to a reading of it on YouTube.	
16 Dec 14 weeks until exams start	**Novel** Either finish re-reading the novel, or Make notes on key moments and analyse the writer’s use of language, form and structure. You could do this by creating flash cards or making notes	
Christmas Break	What do you want to achieve in this subject over the break?	

English Literature Spring 1

Week Beginning	What to do	Reflection
06 Jan 12 weeks until exams start	**Novel** Attempt a response to either 'Jekyll and Hyde' or 'A Christmas Carol' question in your 'Literature Practice Papers' booklet (exploring how the writer uses language, form, and structure to convey their ideas).	
13 Jan 12 weeks until exams start	**Unseen Poetry** Revise how to structure a successful response to Unseen Poetry and revise the Unseen Poetry (Part 2) structure strip. Attempt both Unseen Poetry questions in your 'Literature Practice Papers' booklet (exploring how the poets' use language, form, and structure to	
20 Jan 11 weeks until exams start	**'An Inspector Calls'** Attempt one of the 'An Inspector Calls' tasks in the 'Literature Practice Papers' booklet. Continue to add to your flash cards or revision notes.	
27 Jan 10 weeks until exams start	**'Romeo and Juliet'** Revise how to structure a successful response to 'Romeo and Juliet' by reworking past responses (using teacher feedback/ examples). Attempt one of the 'Romeo and Juliet' tasks in the 'Literature Practice Papers' booklet.	
03 Feb 9 weeks until exams start	**Anthology Poetry** Revise how to structure a successful response to Anthology Poetry by reworking past responses (using teacher feedback/ examples). Attempt one of the Anthology Poetry tasks in the 'Literature Practice Papers' booklet.	
10 Feb Second Rehearsals (week1)	Work on your own revision targets	
17 Feb Second Rehearsals (week 2)	Work on your own revision targets	
Half Term (24 Feb-28 Feb)	What do you want to achieve in this subject over the break?	

English Literature Spring 2/ Summer

Week Beginning	What to do	Reflection
10 Mar 6 weeks until exams start	**Novel** Your teacher will set you a task on Century Learning	
17 Mar 5 weeks until exams start	**Unseen Poetry** Your teacher will set you a task on Century Learning	
24 Mar 4 weeks until exams start	**'An Inspector Calls'**	
31 Mar 3 weeks until exams start	**'Romeo and Juliet'**	
07 April 2 weeks until exams start	**Anthology Poetry**	
Easter Break 14 April-25 April	What do you want to achieve in this subject over the break?	
28 April 1 week until exams start	Choose an area of weakness to focus on and either use Century Learning to practise; research your chosen area online using sources recommended by your teacher; or use your notes to practise responses to past questions.	
05 May 0 weeks until exams start	Choose an area of weakness to focus on and either use Century Learning to practise; research your chosen area online using sources recommended by your teacher; or use your notes to practise responses to past questions.	

Science -Separate/ Triple Biology Autumn 1

Exam Board: AQA
Grades awarded: 9 – 1

How will I be assessed?

The assessment for this subject is formed of six exams at the end of Year 11; two biology, two chemistry, and two physics. Each of the papers lasts for one hour forty-five minutes and are each worth 100 marks.

Each of the six papers assess knowledge and understanding from distinct units. A range of question types will be used, including multiple choice, short answers, and extended responses. Papers are either higher or foundation tier.

Target Grade:	Year 10 Grade:	First Rehearsal Grade:	Second Rehearsal Grade

Summary of Actions I need to take:

Week Beginning	What to do	Reflection
23 Sept **25 weeks until exams start**	<u>Cell biology (1a)</u> • Types of cells (eukaryotes and prokaryotes) • Microscopy and magnification • Cell differentiation and specialisation Oxford Revise guide pages 2-11 & 24-35	
30 Sept **24 weeks until exams start**	<u>Cell biology (1b)</u> • Chromosomes and mitosis • Stem cells Oxford Revise guide pages 2-11 & 24-35	
07 Oct **23 weeks until exams start**	<u>Cell biology (2)</u> • Diffusion, osmosis, active transport • Exchange surfaces • Exchanging substances Oxford Revise guide pages 12-23	
14 Oct **22 weeks until exams start**	<u>Organisation (1)</u> • Cell organisation in animals • Enzymes • Food tests • Digestive systems • Cardiovascular and respiratory system Oxford Revise guide pages 34-59	
21 Oct **First Rehearsals (week 1)**	**Work on your own revision targets**	
28 Oct **Half term**	**What do you want to achieve in this subject over the break?**	

Science -Separate/ Triple Biology Autumn 2

Week Beginning	What to do	Reflection
04 Nov **First Rehearsals (week 2)**	**Work on your own revision targets**	
11 Nov **19 weeks until exams start**	<u>Organisation (2)</u> • Cell organisation in plants • Function of stomata • Transpiration and translocation Oxford Revise guide pages 60-71	
18 Nov **18 weeks until exams start**	<u>Infection and disease (1)</u> • Spread of diseases • Preventing and treating disease Oxford Revise guide pages 72-117	
25 Nov **17 weeks until exams start**	<u>Infection and disease (2)</u> • Monoclonal antibodies and culturing microorganisms • Non-communicable disease Oxford Revise guide pages 72-117	
02 Dec **16 weeks until exams start**	<u>Bioenergetics (1)</u> • Photosynthesis: Rate of photosynthesis • Limiting factors in photosynthesis Oxford Revise guide pages 118-141	
09 Dec **15 weeks until exams start**	<u>Bioenergetics (2)</u> • Metabolism • Aerobic and anaerobic respiration Oxford Revise guide pages 118-141	
16 Dec **14 weeks until exams start**	<u>Homeostasis and response</u> • Nervous system with synapses and reflexes • Brain structure • Eye structure and eye defects • Endocrine system • Controlling blood sugar, temperature and water Oxford Revise guide pages 142-167	
Christmas Break	**What do you want to achieve in this subject over the break?**	

Science -Separate/ Triple Biology Spring 1

Week Beginning	What to do	Reflection
06 Jan **12 weeks until exams start**	<u>Homeostasis and response (2)</u> • Menstrual cycle and controlling fertility • Adrenaline and thyroxine Role of kidneys • Hormonal control in plants (including required practical) Oxford Revise guide pages 142-167	
13 Jan **12 weeks until exams start**	<u>Inheritance (1)</u> • Types of reproduction • Structure of DNA, proteins and genetic mutations • Selective breeding Oxford Revise guide pages 168-193	
20 Jan **11 weeks until exams start**	<u>Inheritance (2)</u> • Meiosis • X and Y chromosomes • Punnett squares and inheritance • Inherited disorders Oxford Revise guide pages 168-193	
27 Jan **10 weeks until exams start**	<u>Evolution</u> • Genetic engineering • Evolution • Antibiotic resistance • Classification	
03 Feb **9 weeks until exams start**	<u>Ecology (1)</u> • Adaptations • Competition and trophic levels • Abiotic and biotic factors • Quadrats and transects Oxford Revise guide pages 220-243	
10 Feb **Second Rehearsals (week1)**	**Work on your own revision targets**	
17 Feb **Second Rehearsals (week 2)**	**Work on your own revision targets**	
Half Term **(24 Feb-28 Feb)**	**What do you want to achieve in this subject over the break?**	

Science -Separate/ Triple Biology Spring 2/ Summer

Week Beginning	What to do	Reflection
10 Mar **6 weeks until exams start**	<u>Ecology (2)</u> • Water and the carbon cycle • Biodiversity • Investigating decay • Food security • Biotechnology Oxford Revise guide pages 220-243	
Use remaining weeks of revision to target areas of weakness highlighted in the recent 'second rehearsal examinations'. Ask your teachers if you need help with identifying topics to focus on.		
17 Mar **5 weeks until exams start**	Topic: _____ Key sections: _____ - _____ Oxford Revise guide pages:_____	
24 Mar **4 weeks until exams start**	Topic: _____ Key sections: _____ - _____ Oxford Revise guide pages:_____	
31 Mar **3 weeks until exams start**	Topic: _____ Key sections: _____ - _____ Oxford Revise guide pages:_____	
07 April **2 weeks until exams start**	Topic: _____ Key sections: _____ - _____ Oxford Revise guide pages:_____	
Easter Break **14 April-25 April**	**What do you want to achieve in this subject over the break?**	
28 April **1 week until exams start**	Topic: _____ Key sections: _____ - _____ Oxford Revise guide pages:_____	
05 May **0 weeks until exams start**	Topic: _____ Key sections: _____ - _____ Oxford Revise guide pages:_____	

Science- Single/ Triple Chemistry Autumn 1

Exam Board: AQA
Grades awarded: 9 – 1

How will I be assessed?

The assessment for this subject is formed of six exams at the end of Year 11; two biology, two chemistry, and two physics. Each of the papers lasts for one hour forty-five minutes and are each worth 100 marks.

Each of the six papers assess knowledge and understanding from distinct units. A range of question types will be used, including multiple choice, short answers, and extended responses. Papers are either higher or foundation tier.

Target Grade: **Year 10 Grade:** **First Rehearsal Grade:** **Second Rehearsal Grade**

Summary of actions I need to take:

Week Beginning	What to do	Reflection
23 Sept **25 weeks until exams start**	Atomic structure and the periodic table (1a) • Atoms, elements and compounds • Chemical equations Oxford Revise guide pages 2-13	
30 Sept **24 weeks until exams start**	Atomic structure and the periodic table (1b) • Write balanced half equations and ionic equations • Mixtures, chromatography and separating techniques Oxford Revise guide pages 2-13	
07 Oct **23 weeks until exams start**	Atomic structure and the periodic table (2a) • History of the atom • Electronic structure • Development of the periodic table and the modern periodic table Oxford Revise guide pages 38-59	
14 Oct **22 weeks until exams start**	Atomic structure and the periodic table (2b) • Metals and non-metals • Group 1, group 7 and group 0 elements • Transition elements Oxford Revise guide pages 38-59	
21 Oct **First Rehearsals (week 1)**	**Work on your own revision targets**	
28 Oct **Half term**	**What do you want to achieve in this subject over the break?**	

Science- Single/ Triple Chemistry Autumn 2

Week Beginning	What to do	Reflection
04 Nov **First Rehearsals (week 2)**	**Work on your own revision targets**	
11 Nov **19 weeks until exams start**	Bonding, structure and properties of matter (1) • Formation of ions • Ionic bonding and ionic compounds • Covalent bonding with simple molecules, polymers and giant covalent structures Oxford Revise guide pages 14-37	
18 Nov **18 weeks until exams start**	Bonding, structure and properties of matter (2) • Metallic bonding • States of matter and changing state • Nanoparticles Oxford Revise guide pages 14-37	
25 Nov **17 weeks until exams start**	Quantitative chemistry • Relative formula mass and the mole • Conservation of mass • Limiting reactants • Concentrations in solutions Oxford Revise guide pages 58-77	
02 Dec **16 weeks until exams start**	Quantitative chemistry • Yield and atom economy • Titration calculations • Volume of gases Oxford Revise guide pages 58-77	
09 Dec **15 weeks until exams start**	Chemical changes • Acids and bases with strong acids and weak acids • Reactions of acids • Reactivity series and extracting metals • Redox reactions Oxford Revise guide pages 78-97	
16 Dec **14 weeks until exams start**	The rate and extent of chemical change • Rates of reaction including collision theory • Factors affecting the rate of chemical reactions • Measuring rate of chemical reactions • Reversible reactions • Le Chatelier's principle Oxford Revise guide pages 120-143	
Christmas Break	**What do you want to achieve in this subject over the break?**	

Science- Single/ Triple Chemistry Spring 1

Week Beginning	What to do	Reflection
06 Jan **12 weeks until exams start**	Organic chemistry • Hydrocarbons • Fractional distillation and uses and cracking of crude oil • Alkenes, alcohols, carboxylic acids and esters • Methods of polymerisation • Natural polymers Oxford Revise guide pages 142-171	
13 Jan **12 weeks until exams start**	Chemical analysis / chemistry of the atmosphere • Evolution of the atmosphere • Greenhouse gases and climate change • Carbon footprints • Air pollution Oxford Revise guide pages 172-193	
20 Jan **11 weeks until exams start**	Chemical analysis / chemistry of the atmosphere • Evolution of the atmosphere • Greenhouse gases and climate change • Carbon footprints • Air pollution Oxford Revise guide pages 172-193	
27 Jan **10 weeks until exams start**	Using resources and making resources (1a) • Finite and renewable resources • Reuses and recycling Oxford Revise guide pages 194-221	
03 Feb **9 weeks until exams start**	Using resources and making resources (1b) • Life cycle assessments (LCA) of new products • Potable water and waste water treatment Oxford Revise guide pages 194-221	
10 Feb **Second Rehearsals (week1)**	**Work on your own revision targets**	
17 Feb **Second Rehearsals (week 2)**	**Work on your own revision targets**	
Half Term **(24 Feb-28 Feb)**	**What do you want to achieve in this subject over the break?**	

Science- Single/ Triple Chemistry Spring 2/ Summer

Week Beginning	What to do	Reflection
10 Mar **6 weeks until exams start**	<u>Using resources and making resources (2)</u> • Rusting and alloys • Polymer properties and composites • Haber process to make ammonia and fertilisers Oxford Revise guide pages 194-221	
Use remaining weeks of revision to target areas of weakness highlighted in the recent 'second rehearsal examinations'. Ask your teachers if you need help with identifying topics to focus on		
17 Mar **5 weeks until exams start**	Topic: _____ Key sections: _____ - _____ Oxford Revise guide pages:_____	
24 Mar **4 weeks until exams start**	Topic: _____ Key sections: _____ - _____ Oxford Revise guide pages:_____	
31 Mar **3 weeks until exams start**	Topic: _____ Key sections: _____ - _____ Oxford Revise guide pages:_____	
07 April **2 weeks until exams start**	Topic: _____ Key sections: _____ - _____ Oxford Revise guide pages:_____	
Easter Break **14 April-25 April**	**What do you want to achieve in this subject over the break?**	
28 April **1 week until exams start**	Topic: _____ Key sections: _____ - _____ Oxford Revise guide pages:_____	
05 May **0 weeks until exams start**	Topic: _____ Key sections: _____ - _____ Oxford Revise guide pages:_____	

Science- Single/ Triple Physics Autumn 1

Exam Board: AQA
Grades awarded: 9 – 1

How will I be assessed?

The assessment for this subject is formed of six exams at the end of Year 11; two biology, two chemistry, and two physics. Each of the papers lasts for one hour forty-five minutes and are each worth 100 marks.

Each of the six papers assess knowledge and understanding from distinct units. A range of question types will be used, including multiple choice, short answers, and extended responses. Papers are either higher or foundation tier.

Target Grade: **Year 10 Grade:** **First Rehearsal Grade:** **Second Rehearsal Grade**

Summary of actions I need to take:

Week Beginning	What to do	Reflection
23 Sept **25 weeks until exams start**	Energy (1a) • Energy stores and systems • Kinetic and potential energy stores • Transfer by conduction • Infrared radiation Oxford Revise guide pages 2-25	
30 Sept **24 weeks until exams start**	Energy (1b) • Specific heat capacity • Conservation of energy and power • Efficiency • Reducing unwanted energy transfers Oxford Revise guide pages 2-25	
07 Oct **23 weeks until exams start**	Energy (2a) • Energy resources and their uses • Wind, solar and geothermal Oxford Revise guide pages 26-35	
14 Oct **22 weeks until exams start**	Energy (2b) • Hydro-electricity, waves and tides • Bio-fuels and non-renewables Oxford Revise guide pages 26-35	
21 Oct **First Rehearsals (week 1)**	**Work on your own revision targets**	
28 Oct **Half term**	**What do you want to achieve in this subject over the break?**	

Science- Single/ Triple Physics Autumn 2

Week Beginning	What to do	Reflection
04 Nov **First Rehearsals (week 2)**	**Work on your own revision targets**	
11 Nov **19 weeks until exams start**	Electricity (1a) • Charges and fields • Current and circuit symbols Oxford Revise guide pages 48-59	
18 Nov **18 weeks until exams start**	Electricity (1b) • Resistance and V=IR • Resistance and I-V characteristics • Series and parallel circuits Oxford Revise guide pages 48-59	
25 Nov **17 weeks until exams start**	Electricity (2) • Electricity in the home • Power of electrical appliances • The national grid Oxford Revise guide pages 36-47	
02 Dec **16 weeks until exams start**	Molecules, matter and radioactivity (1) • Particle model and motion in gases • Density • Internal energy in changes of state and Specific latent heat • Gas pressure and volume • Models of the atom Oxford Revise guide pages 60-83	
09 Dec **15 weeks until exams start**	Molecules, matter and radioactivity (2) • Isotopes and nuclear radiation • Nuclear equations and radioactive half life • Nuclear radiation in medicine • Nuclear fusion and fission Oxford Revise guide pages 60-83	
16 Dec **14 weeks until exams start**	Forces and their interactions including pressure (1) • Contact and non-contact forces • Weight, mass, and gravity • Resultant force and work done • Moments, levers, and gears Oxford Revise guide pages 96-115	
Christmas Break	**What do you want to achieve in this subject over the break?**	

Science- Single/ Triple Physics Spring 1

Week Beginning	What to do	Reflection
06 Jan **12 weeks until exams start**	Forces and their interactions including pressure (2) • Calculating forces • Forces and elasticity • Pressure and surfaces • Pressure in liquids and gases Oxford Revise guide pages 96-115	
13 Jan **12 weeks until exams start**	Forces and motion • Distance, displacement, speed, and velocity • Acceleration • Distance-time graphs • Velocity-time graphs • Terminal velocity Oxford Revise guide pages 116-127	
20 Jan **11 weeks until exams start**	Forces and Newton's Laws of Motion (1) • Newton's first and second laws • Inertia • Newton's third law Oxford Revise guide pages 128-151	
27 Jan **10 weeks until exams start**	Forces and Newton's Laws of Motion (2) • Investigating motion • Stopping distances • Momentum and conservation of momentum Oxford Revise guide pages 128-151	
03 Feb **9 weeks until exams start**	Waves, magnetism, and electromagnetism (1) • Nature and property of waves • Sound and ultrasound • Light and lenses • Types of electromagnetic waves • Properties of electromagnetic waves • Oxford Revise guide pages 152-211	
10 Feb **Second Rehearsals (week1)**	**Work on your own revision targets**	
17 Feb **Second Rehearsals (week 2)**	**Work on your own revision targets**	
Half Term **(24 Feb-28 Feb)**	**What do you want to achieve in this subject over the break?**	

Science- Single/ Triple Physics Spring 2/ Summer

Week Beginning	What to do	Reflection
10 Mar **6 weeks until exams start**	<u>Waves, magnetism, and electromagnetism (2)</u> • Uses of EM waves • Permanent and induced magnets • Electromagnetism • Fleming's left-hand rule and the generator effect • Transformers Oxford Revise guide pages 152-211	
17 Mar **5 weeks until exams start**	<u>Space</u> • Solar system and the universe • History of a star • Objects in orbit Oxford Revise guide pages 212-223	
Use remaining weeks of revision to target areas of weakness highlighted in the recent 'second rehearsal examinations'. Ask your teachers if you need help with identifying topics to focus on		
24 Mar **4 weeks until exams start**	Topic: _____ Key sections: - _____ - _____ Oxford Revise guide pages:_____	
31 Mar **3 weeks until exams start**	Topic: _____ Key sections: - _____ - _____ Oxford Revise guide pages:_____	
07 April **2 weeks until exams start**	Topic: _____ Key sections: - _____ - _____ Oxford Revise guide pages:_____	
Easter Break **14 April-25 April**	**What do you want to achieve in this subject over the break?**	
28 April **1 week until exams start**	Topic: _____ Key sections: - _____ - _____ Oxford Revise guide pages:_____	
05 May **0 weeks until exams start**	Topic: _____ Key sections: - _____ - _____ Oxford Revise guide pages:_____	

Combined Science- Biology (GCSE) Autumn 1

Exam Board: AQA
Grades awarded: 9 – 1

How will I be assessed?

The assessment for combined science is formed of six exams at the end of Year 11; two biology, two chemistry, and two physics. Each of the papers lasts for one hour fifteen minutes and are each worth 70 marks.

Each of the six papers assess knowledge and understanding from distinct units. A range of question types will be used, including multiple choice, short answers, and extended responses. Papers are either higher or foundation tier.

Target Grade:	Year 10 Grade:	First Rehearsal Grade:	Second Rehearsal Grade

Summary of Actions I need to take:

Week Beginning	What to do	Reflection
23 Sept **25 weeks until exams start**	Cell Biology (1a) • Types of cells (eukaryotes and prokaryotes) • Microscopy and magnification Oxford Revise guide pages 2-11 ***(Foundation)***: pages 2-11 ***(Higher)***	
30 Sept **24 weeks until exams start**	Cell Biology (1b) • Cell differentiation and specialisation • Chromosomes and mitosis • Stem cells Oxford Revise guide pages 22-31 ***(Foundation);*** pages & 22-31 ***(Higher)***	
07 Oct **23 weeks until exams start**	Cell Biology (2) • Diffusion, osmosis, active transport • Exchange surfaces • Exchanging substances Oxford Revise guide pages 12-21 ***(Foundation)*** ; pages 12-21 ***(Higher)***	
14 Oct **22 weeks until exams start**	Organisation (1) • Cell organisation in animals • Enzymes, Food tests, • Digestive system Oxford Revise guide pages 42-51 ***(Foundation)*** ; pages 42-51 ***(Higher)***	
21 Oct **First Rehearsals (week 1)**	**Work on your own revision targets**	
28 Oct **Half term**	**What do you want to achieve in this subject over the break?**	

Combined Science- Biology Autumn 2

Week Beginning	What to do	Reflection
04 Nov **First Rehearsals (week 2)**	**Work on your own revision targets**	
11 Nov **19 weeks until exams start**	<u>Organisation (2)</u> • Respiratory system • Cardiovascular system • Cardiovascular disease • Health and risk factors, cancer Oxford Revise guide pages 52-61 ***(Foundation);*** pages 52-61 ***(Higher)***	
18 Nov **18 weeks until exams start**	<u>Organisation (3a)</u> • Cell organisation in plants Oxford Revise guide pages 32-41 ***(Foundation);*** pages 32-41 ***(Higher)***	
25 Nov **17 weeks until exams start**	<u>Organisation (3b)</u> • Transpiration and translocation Oxford Revise guide pages 52-61 ***(Foundation);*** guide pages 52-61 ***(Higher)***	
02 Dec **16 weeks until exams start**	<u>Infection and response</u> • Spread of diseases • Preventing and treating disease • Seven specific diseases • Non-communicable disease Oxford Revise guide pages 62-91 ***(Foundation);*** pages 62-91 ***(Higher)***	
09 Dec **15 weeks until exams start**	<u>Bioenergetics (1)</u> • Photosynthesis • Rate of photosynthesis Oxford Revise guide pages 92-101 ***(Foundation)*** ; pages 92-111 ***(Higher)***	
16 Dec **14 weeks until exams start**	<u>Bioenergetics (2)</u> • Limiting factors in photosynthesis (Higher only) • Metabolism • Aerobic and anaerobic respiration Oxford Revise guide pages 92-101 ***(Foundation)*** ; pages 92-111 ***(Higher)***	
Christmas Break	**What do you want to achieve in this subject over the break?**	

Combined Science- Biology Spring 1

Week Beginning	What to do	Reflection
06 Jan **12 weeks until exams start**	Homeostasis and response • Nervous system with synapses and reflexes • Endocrine system • Controlling blood sugar • Menstrual cycle and controlling fertility • Adrenaline and thyroxine (Higher only) Oxford Revise guide pages 102-121 ***(Foundation)*** pages 112-133 ***(Higher)***	
13 Jan **12 weeks until exams start**	Inheritance (1) • Types of reproduction • Selective breeding • Meiosis, X and Y chromosomes Oxford Revise guide pages 122-141 ***(Foundation);*** pages 134-153 ***(Higher)***	
20 Jan **11 weeks until exams start**	Inheritance (2) • Punnett squares and inheritance • Inherited disorders Oxford Revise guide pages 122-141 ***(Foundation);*** pages 134-153 ***(Higher***	
27 Jan **10 weeks until exams start**	Evolution • Genetic engineering & evolution • Antibiotic resistance Classification Oxford Revise guide pages 42-151 ***(Foundation);*** pages 154-163 ***(Higher)***	
03 Feb **9 weeks until exams start**	Ecology • Adaptations, competition, and food chains • Abiotic and biotic factors • Quadrats and transects Oxford Revise guide pages 42-151 ***(Foundation);*** pages 164-183 ***(Higher)***	
10 Feb **Second Rehearsals (week1)**	**Work on your own revision targets**	
17 Feb **Second Rehearsals (week 2)**	**Work on your own revision targets**	
Half Term **(24 Feb-28 Feb)**	**Use remaining weeks of revision to target areas of weakness highlighted in the recent 'second rehearsal examinations'. Ask your teachers if you need help with identifying topics to focus on** **What do you want to achieve in this subject over the break?**	

Combined Science- Biology Spring 2/ Summer

Week Beginning	What to do	Reflection
10 Mar **6 weeks until exams start**	Topic: _____ Key sections: _____ - _____ Oxford Revise guide pages:_____	
17 Mar **5 weeks until exams start**	Topic: _____ Key sections: _____ - _____ Oxford Revise guide pages:_____	
24 Mar **4 weeks until exams start**	Topic: _____ Key sections: _____ - _____ Oxford Revise guide pages:_____	
31 Mar **3 weeks until exams start**	Topic: _____ Key sections: _____ - _____ Oxford Revise guide pages:_____	
07 April **2 weeks until exams start**	Topic: _____ Key sections: _____ - _____ Oxford Revise guide pages:_____	
Easter Break **14 April-25 April**	**What do you want to achieve in this subject over the break?**	
28 April **1 week until exams start**	Topic: _____ Key sections: _____ - _____ Oxford Revise guide pages:_____	
05 May **0 weeks until exams start**	Topic: _____ Key sections: _____ - _____ Oxford Revise guide pages:_____	

Science Combined- Chemistry Autumn 1

Exam Board: AQA
Grades awarded: 9 – 1

How will I be assessed?

The assessment for combined science is formed of six exams at the end of Year 11; two biology, two chemistry, and two physics. Each of the papers lasts for one hour fifteen minutes and are each worth 70 marks.

Each of the six papers assess knowledge and understanding from distinct units. A range of question types will be used, including multiple choice, short answers, and extended responses. Papers are either higher or foundation tier.

Target Grade:	Year 10 Grade:	First Rehearsal Grade:	Second Rehearsal Grade

Summary of Actions I need to take:

Week Beginning	What to do	Reflection
23 Sept **25 weeks until exams start**	Atomic structure and the periodic table (1a) • Ionic equations (higher only) • Mixtures, chromatography and separating techniques Oxford Revise guide pages 180-189 ***(Foundation);*** pages 184-193 ***(Higher)***	
30 Sept **24 weeks until exams start**	Atomic structure and the periodic table (1b) • Ionic equations (higher only) • Mixtures, chromatography and separating techniques Oxford Revise guide pages 180-189 ***(Foundation);*** pages 184-193 ***(Higher)***	
07 Oct **23 weeks until exams start**	Atomic structure and the periodic table (2a) • Metals and non-metals • Group 1, group 7 and group 0 elements Oxford Revise guide pages 210-219 ***(Foundation);*** pages 214-223 ***(Higher)***	
14 Oct **22 weeks until exams start**	Atomic structure and the periodic table (2b) • Metals and non-metals • Group 1, group 7 and group 0 elements Oxford Revise guide pages 210-219 ***(Foundation);*** pages 214-223 ***(Higher)***	
21 Oct **First Rehearsals (week 1)**	**Work on your own revision targets**	
28 Oct **Half term**	**What do you want to achieve in this subject over the break?**	

Science Combined- Chemistry Autumn 2

Week Beginning	What to do	Reflection
04 Nov **First Rehearsals (week 2)**	**Work on your own revision targets**	
11 Nov **19 weeks until exams start**	Bonding, structure and properties of matter • Formation of ions • Ionic bonding and ionic compounds • Covalent bonding with simple molecules, polymers and giant covalent structures • Metallic bonding • States of matter and changing state Oxford Revise guide pages 190-199 ***(Foundation);*** pages 194-213 ***(Higher)***	
18 Nov **18 weeks until exams start**	Quantitative chemistry (1) • Relative formula mass • The mole (higher only) • Conservation of mass Oxford Revise guide pages 220-229 ***(Foundation);*** pages 224-233 ***(Higher)***	
25 Nov **17 weeks until exams start**	Quantitative chemistry (2) • Limiting reactants (higher only) • Concentrations in solutions Oxford Revise guide pages 220-229 ***(Foundation);*** pages 224-233 ***(Higher)***	
02 Dec **16 weeks until exams start**	Chemical changes • Acids and bases with strong acids and weak acids • Reactions of acids • Reactivity series and extracting metals • Redox reactions (higher only) Oxford Revise guide pages 230-239 ***(Foundation);*** pages 234-253 ***(Higher)***	
09 Dec **15 weeks until exams start**	Chemical and Energy changes Electrolysis • Half equations at the electrodes (higher only) • Exothermic and endothermic reactions • Bond energies (higher only) Oxford Revise guide pages 240-257 ***(Foundation);*** pages 254-273 ***(Higher***	
16 Dec **14 weeks until exams start**	The rate and extent of chemical change • Rates of reaction including collision theory • Factors affecting the rate of chemical reactions Oxford Revise guide pages 258-275 ***(Foundation)*** pages 274-293 ***(Higher)***	
Christmas Break	**What do you want to achieve in this subject over the break?**	

Science Combined- Chemistry Spring 1

Week Beginning	What to do	Reflection
06 Jan 12 weeks until exams start	Organic chemistry • Hydrocarbons • Fractional distillation and uses and cracking of crude oil Oxford Revise guide pages 276-285 *(*Foundation*);* pages 294-305 ***(Higher)***	
13 Jan 12 weeks until exams start	Chemical analysis • Purity and formulations • Paper chromatography • Tests for gases Oxford Revise guide pages 286-295 ***(Foundation);*** pages 304-313 ***(Higher)***	
20 Jan 11 weeks until exams start	Chemistry of the atmosphere • Evolution of the atmosphere • Greenhouse gases and climate change Oxford Revise guide pages 286-295 ***(Foundation);*** pages 304-313 ***(Higher)***	
27 Jan 10 weeks until exams start	Chemistry of the atmosphere • Greenhouse gases and climate change • Carbon footprints & air pollution Oxford Revise guide pages 286-295 ***(Foundation);*** pages 304-313 ***(Higher)***	
03 Feb 9 weeks until exams start	Using resources (1) • Finite and renewable resources • Reuses and recycling • Life cycle assessments (LCA) of new products • Potable water & waste water treatment Oxford Revise guide pages 296-317 ***(Foundation);*** pages 314-335 ***(Higher)***	
10 Feb Second Rehearsals (week1)	**Work on your own revision targets*)***	
17 Feb Second Rehearsals (week 2)	**Work on your own revision targets**	
Half Term (24 Feb-28 Feb)	**Use remaining weeks of revision to target areas of weakness highlighted in the recent 'second rehearsal examinations'. Ask your teachers if you need help with identifying topics to focus on** **What do you want to achieve in this subject over the break?**	

Science Combined- Chemistry Spring 2/ Summer

Week Beginning	What to do	Reflection
10 Mar **6 weeks until exams start**	Topic: _____ Key sections: - _____ - _____ Oxford Revise guide pages:_____	
17 Mar **5 weeks until exams start**	Topic: _____ Key sections: - _____ - _____ Oxford Revise guide pages:	
24 Mar **4 weeks until exams start**	Topic: _____ Key sections: - _____ - _____ Oxford Revise guide pages:_____	
31 Mar **3 weeks until exams start**	Topic: _____ Key sections: - _____ - _____ Oxford Revise guide pages:	
07 April **2 weeks until exams start**	Topic: _____ Key sections: - _____ - _____ Oxford Revise guide pages:_____	
Easter Break **14 April-25 April**	**What do you want to achieve in this s following in this subject over the break?**	
28 April **1 week until exams start**	Topic: _____ Key sections: - _____ - _____ Oxford Revise guide pages:_____	
05 May **0 weeks until exams start**	Topic: _____ Key sections: - _____ - _____ Oxford Revise guide pages:_____	

Science Combined- Physics Autumn 1

Exam Board: AQA
Grades awarded: 9 – 1

How will I be assessed?

The assessment for combined science is formed of six exams at the end of Year 11; two biology, two chemistry, and two physics. Each of the papers lasts for one hour fifteen minutes and are each worth 70 marks.

Each of the six papers assess knowledge and understanding from distinct units. A range of question types will be used, including multiple choice, short answers, and extended responses. Papers are either higher or foundation tier.

Target Grade:	Year 10 Grade:	First Rehearsal Grade:	Second Rehearsal Grade

Summary of Actions I need to take:

Week Beginning	What to do	Reflection
23 Sept **25 weeks until exams start**	Energy (1a) • Energy stores and systems • Kinetic and potential energy stores • Specific heat capacity Oxford Revise guide pages 318-325 ***(Foundation);*** pages 336-345 ***(Higher)***	
30 Sept **24 weeks until exams start**	Energy (1b) • Conservation of energy and power • Efficiency • Reducing unwanted energy transfers (higher only) Oxford Revise guide pages 318-325 ***(Foundation);*** pages 336-345	
07 Oct **23 weeks until exams start**	Energy (2) • Energy resources and their uses • Wind, solar and geothermal Oxford Revise guide pages 326-335 ***(Foundation);*** pages 346-355 ***(Higher)***	
14 Oct **22 weeks until exams start**	Energy (2) • Hydroelectricity, waves and tides • Biofuels and non-renewables Oxford Revise guide pages 326-335 ***(Foundation);*** pages 346-355 ***(Higher)***	
21 Oct **First Rehearsals (week 1)**	**Work on your own revision targets**	
28 Oct **Half term**	**What do you want to achieve in this subject over the break?**	

Science Combined- Physics Autumn 2

Week Beginning	What to do	Reflection
04 Nov **First Rehearsals (week 2)**	**Work on your own revision targets**	
11 Nov **19 weeks until exams start**	Electricity (1) • Current and circuit symbols • Resistance and V=IR • Resistance and I-V characteristics • Series and parallel circuits Oxford Revise guide pages 346-355 ***(Foundation);*** pages 366-375 ***(Higher)***	
18 Nov **18 weeks until exams start**	Electricity (2) • Electricity in the home • Power of electrical appliances • The national grid Oxford Revise guide pages 336-345 ***(Foundation);*** pages 356-365 ***(Higher)***	
25 Nov **17 weeks until exams start**	Particle model of matter, atomic structure (1) • Particle model and motion in gases • Density, internal energy, specific latent heat Oxford Revise guide pages 356-375 ***(Foundation);*** pages 376-395 ***(Higher)***	
02 Dec **16 weeks until exams start**	Particle model of matter, atomic structure (2) • Models of the atom • Isotopes and nuclear radiation • Nuclear equations and radioactive half life Oxford Revise guide pages 356-375 ***(Foundation);*** pages 376-395 ***(Higher)***	
09 Dec **15 weeks until exams start**	Forces and their interactions (1) • Contact and non-contact forces • Weight, mass and gravity • Resultant force and work done Oxford Revise guide pages 386-395 ***(Foundation);*** pages 406-415 ***(Higher)***	
16 Dec **14 weeks until exams start**	Forces and their interactions (2) • Resultant force and work done • Calculating forces • Forces and elasticity Oxford Revise guide pages 386-395 ***(Foundation);*** pages 406-415 ***(Higher)***	
Christmas Break	**What do you want to achieve in this subject over the break?**	

Science Combined- Physics Spring 1

Week Beginning	What to do	Reflection
06 Jan **12 weeks until exams start**	Forces and motion • Distance, displacement, speed, and velocity • Acceleration • Distance-time graphs • Velocity-time graphs • Terminal velocity Oxford Revise guide pages 396-405 ***(Foundation);*** pages 416-425 ***(Higher)***	
13 Jan **12 weeks until exams start**	Forces and Newton's Laws of Motion (1) • Newton's first and second laws • Inertia (higher only) • Newton's third law Oxford Revise guide pages 406-415 ***(Foundation);*** pages 426-435 ***(Higher)***	
20 Jan **11 weeks until exams start**	Forces and Newton's Laws of Motion (2) • Investigating motion • Stopping distances • Momentum (Higher only) Oxford Revise guide pages 406-415 ***(Foundation);*** pages 426-435 ***(Higher)***	
27 Jan **10 weeks until exams start**	Waves (1) • Transverse and longitudinal waves along with wave properties • Types of electromagnetic waves Oxford Revise guide pages 416-425 ***(Foundation);*** pages 436-455 ***(Higher)***	
03 Feb **9 weeks until exams start**	Waves (2) • Properties of electromagnetic waves (Higher only) • Uses of EM waves Oxford Revise guide pages 416-425 ***(Foundation);*** pages 436-455 ***(Higher)***	
10 Feb **Second Rehearsals (week1)**	**Work on your own revision targets**	
17 Feb **Second Rehearsals (week 2)**	**Work on your own revision targets**	
Half Term **(24 Feb-28 Feb)**	**What do you want to achieve in this subject over the break?**	

Science Combined- Physics Spring 2/ Summer

Week Beginning	What to do	Reflection
10 Mar **6 weeks until exams start**	Magnetism and electromagnetism • Permanent and induced magnets • Electromagnetism • Fleming's left-hand rule (higher only) • Electric motors (higher only) Oxford Revise guide pages 426-435 ***(Foundation);*** pages 456-465 ***(Higher)***	
Use remaining weeks of revision to target areas of weakness highlighted in the recent 'second rehearsal examinations'. Ask your teachers if you need help with identifying topics to focus on		
17 Mar **5 weeks until exams start**	Topic: _____ Key sections: _____ - _____ Oxford Revise guide pages:_____	
24 Mar **4 weeks until exams start**	Topic: _____ Key sections: _____ - _____ Oxford Revise guide pages:_____	
31 Mar **3 weeks until exams start**	Topic: _____ Key sections: _____ - _____ Oxford Revise guide pages:_____	
07 April **2 weeks until exams start**	Topic: _____ Key sections: _____ - _____ Oxford Revise guide pages:_____	
Easter Break **14 April-25 April**	**What do you want to achieve in this subject over the break?**	
28 April **1 week until exams start**	Topic: _____ Key sections: _____ - _____ Oxford Revise guide pages:_____	
05 May **0 weeks until exams start**	Topic: _____ Key sections: _____ - _____ Oxford Revise guide pages:_____	

RE Autumn 1

Exam Board: AQA
Grades awarded: 9 – 1

How will I be assessed?

The course is assessed fully by two examination papers at the end of Year 11:

- Paper 1: Beliefs and Practices (Christianity & Judaism) (1 hour 45 mins)
- Paper 2: Thematic Studies (Ethical Issues) (1 hour 45 mins)

Target Grade:	Year 10 Grade:	First Rehearsal Grade:	Second Rehearsal Grade

Summary of actions I need to take:

Week Beginning	What to do	Reflection
23 Sept **25 weeks until exams start**	Log into eRevision https://erevision.uk/student/homework and complete the following: The Nature of God – Omnipotence, Benevolence, Justice > MultipleChoice The Nature of God – Oneness of God and the Trinity -> MultipleChoice Different Christian Beliefs about Creation -> MultipleChoice Different Christian Beliefs about the Afterlife -> Categorise	
30 Sept **24 weeks until exams start**	Log into eRevision https://erevision.uk/student/homework and complete the following: Incarnation and Jesus as the Son of God -> MultipleChoice Crucifixion, Resurrection and Ascension -> MultipleChoice Sin and Original Sin -> Wipeout	
07 Oct **23 weeks until exams start**	Log into eRevision https://erevision.uk/student/homework and complete the following: Salvation, Law, Grace and Spirit -> MatchUp Salvation, Law, Grace and Spirit -> Categorise Role of Christ in Salvation and Atonement -> MatchUp Role of Christ in Salvation and Atonement -> Pindrop	
14 Oct **22 weeks until exams start**	Log into eRevision https://erevision.uk/student/homework and complete the following: Different Forms of Worship and Their Significance -> MultipleChoice Prayer and Its Significance -> MatchUp The Role and Meaning of the Sacraments -> MatchUp	
21 Oct **First Rehearsals (week 1)**	**Work on your own revision targets**	
28 Oct **Half term**	**What do you want to achieve in this subject over the break?**	

RE Autumn 2

Week Beginning	What to do	Reflection
04 Nov **First Rehearsals (week 2)**	**Work on your own revision targets**	
11 Nov **19 weeks until exams start**	Log into eRevision https://erevision.uk/student/homework and complete the following: The Role and Importance of Pilgrimage -> MatchUp The Role and Importance of Celebrations -> MultipleChoice The Role and Importance of Pilgrimage -> Pindrop The Role and Importance of Celebrations -> Pindrop	
18 Nov **18 weeks until exams start**	Log into eRevision https://erevision.uk/student/homework and complete the following: The Role of the Church in the Local Community -> Wipeout The Place of Mission, Evangelism and Church Growth -> MultipleChoice The Importance of the Worldwide Church -> MatchUp	
25 Nov **17 weeks until exams start**	Log into eRevision https://erevision.uk/student/homework and complete the following: Human Sexual Relationships -> MatchUp Contraception and Family Planning -> MultipleChoice Marriage -> MultipleChoice	
02 Dec **16 weeks until exams start**	Log into eRevision https://erevision.uk/student/homework and complete the following Divorce -> MatchUp Families -> Wipeout Gender -> MatchUp	
09 Dec **15 weeks until exams start**	Log into eRevision https://erevision.uk/student/homework and complete the following:Origin and Value of the World -> MultipleChoiceUse and Abuse of Natural Resources -> MultipleChoice Origin of Life -> Categorise	
16 Dec **14 weeks until exams start**	Log into eRevision https://erevision.uk/student/homework and complete the following: Sanctity/Quality of Life and Abortion -> MatchUp Euthanasia -> MatchUp Death and the Afterlife -> MultipleChoice	
Christmas Break	**What do you want to achieve in this subject over the break?**	

RE Spring 1

Week Beginning	What to do	Reflection
06 Jan 12 weeks until exams start	Log into eRevision https://erevision.uk/student/homework and complete the following: The Nature of God – Omnipotence, Benevolence, Justice and the Problem of Evil -> Exam Different Christian Beliefs about the Afterlife -> Exam	
13 Jan 12 weeks until exams start	Log into eRevision https://erevision.uk/student/homework and complete the following: Incarnation and Jesus as the Son of God -> Exam Salvation, Law, Grace and Spirit -> Exam The Importance of the Worldwide Church -> Exam	
20 Jan 11 weeks until exams start	Create a revision summary, mind-map or flash cards to show the key beliefs and teachings of Judaism. Include the following: God as Lawgiver and Judge, loving and merciful, the nature and role of the Messiah, including different views on the role and importance of the Messiah.	
27 Jan 10 weeks until exams start	Create a revision summary, mind-map or flash cards to show how Jews practice their faith. Include the following: The synagogue and its importance, public acts of worship including synagogue services in both Orthodox and Reform synagogues, Shabbat in the home and synagogue and its significance.	
03 Feb 9 weeks until exams start	Create a revision summary, mind-map or flash cards to show the key beliefs and teachings of Judaism. The promised land and the Covenant with Abraham, Genesis 12:1-3, The Covenant at Sinai and its importance including the role of Moses and the Ten Commandments, Exodus 20:1-17, Key moral principles including justice, healing the world, charity and kindness to others.	
10 Feb Second Rehearsals (week1)	**Work on your own revision targets**	
17 Feb Second Rehearsals (week 2)	**Work on your own revision targets**	
Half Term (24 Feb-28 Feb)	**What do you want to achieve in this subject over the break?**	

RE Spring 2/ Summer

Week Beginning	What to do	Reflection
10 Mar **6 weeks until exams start**	Create a revision summary, mind-map or flash cards to show how Jews practice their faith. Rituals and their significance: Bar and Bat Mitzvah, Dietary laws and their significance, including different Jewish views about their importance- kosher and trefah, Festivals and their importance for Jews in Great Britain today, including the origins and meaning of Rosh Hashanah and Yom Kippur	
17 Mar **5 weeks until exams start**	Log into eRevision https://erevision.uk/student/homework and complete the following: Peace, Justice, Reconciliation, Violence, Terror -> MatchUp Reason for War and Just War Theory -> MatchUp Reason for War and Just War Theory -> Wipeout	
24 Mar **4 weeks until exams start**	Log into eRevision https://erevision.uk/student/homework and complete the following: Causes of War -> Categorise Nuclear War and Weapons of Mass Destruction -> MultipleChoice Peace-making and Responses to War Victims -> Wipeout	
31 Mar **3 weeks until exams start**	Log into eRevision https://erevision.uk/student/homework and complete the following: Intentions, Actions and Reasons for Crime -> MultipleChoice Views about Breaking the Law and Types of Crime -> Categorise Aims of Punishment -> MatchUp	
07 April **2 weeks until exams start**	Log into eRevision https://erevision.uk/student/homework and complete the following: Intentions, Actions and Reasons for Crime -> MultipleChoice Views about Breaking the Law and Types of Crime -> Categorise Aims of Punishment -> MatchUp	
Easter Break **14 April-25 April**	**What do you want to achieve in this subject over the break?**	
28 April **1 week until exams start**	Log into eRevision https://erevision.uk/student/homework and complete the following: Human Sexual Relationships -> Wipeout Contraception and Family Planning -> Pindrop Divorce -> Wipeout	
05 May **0 weeks until exams start**	Learn key words from GCSE RS key word booklet for Christianity, Judaism, Theme A, Theme B, Theme D & Theme E.	

Fine Art/ Art and Design Autumn 1

Exam Board: AQA
Grades awarded: 9 – 1

How will I be assessed?

Assessment will be a combination of portfolio work and an externally set assignment:

- Portfolio (60%): covering the four assessment objectives and completed during lesson time (ongoing assessment).
- Externally set assignment (40%): 10 hour supervised period, preceded by preparatory time (completed late in Year 11).

Target Grade:	Year 10 Grade:	First Rehearsal Grade:	Second Rehearsal Grade

Summary of actions I need to take:

Week Beginning	What to do	Reflection
23 Sept **25 weeks until exams start**	**Abstraction – Rehearsal Exam Project (Component 1: Portfolio of Work 60%)** <u>Research artists and develop ideas</u> Research 10 artists linking to the 'Abstraction' theme and write 2 or 3 sentences analysing their work. Refer to the list of artists on Teams.	
30 Sept **24 weeks until exams start**		
07 Oct **23 weeks until exams start**	**Abstraction – Rehearsal Exam Project (Component 1: Portfolio of Work 60%)** <u>Idea 1: Cubism</u> Research 3 Cubist artists (Picasso, Braque and Juan Gris).	
14 Oct **22 weeks until exams start**	**Abstraction – Rehearsal Exam Project (Component 1: Portfolio of Work 60%)** <u>Idea 1: Cubism</u> Create 2 or more cubist style collages using the images of guitars or your own photos of objects. Create 3 experiments in 3 materials then present and evaluate.	
21 Oct **First Rehearsals (week 1)**	**Work on your own revision targets**	
28 Oct **Half term**	**What do you want to achieve in this subject over the break?**	

Fine Art/ Art and Design Autumn 2

Week Beginning	What to do	Reflection
04 Nov First Rehearsals (week 2)	Work on your own revision targets	
11 Nov 19 weeks until exams start	**Abstraction – Rehearsal Exam Project (Component 1: Portfolio of Work 60%)** <u>Idea 2: Close Ups</u> Research 3 artists that link to 'close ups' idea. Take a series of close-up photos of objects.	
18 Nov 18 weeks until exams start	**Abstraction – Rehearsal Exam Project (Component 1: Portfolio of Work 60%)** <u>Idea 2: Close Ups</u> Create 3 experiments in 3 materials then present and evaluate.	
25 Nov 17 weeks until exams start	**Abstraction – Rehearsal Exam Project (Component 1: Portfolio of Work 60%)** <u>Idea 3: Personal Outcome…</u> …of either Cubism or Close Ups exploring different images as starting points. Research 3 artist links, take photos, create 3 experiments then present and evaluate.	
02 Dec 16 weeks until exams start		
09 Dec 15 weeks until exams start	**Abstraction – Rehearsal Exam Project (Component 1: Portfolio of Work 60%)** <u>Develop main idea</u> Create a series of 4 to 6 larger scale experiments exploring materials and refining skills in preparation for a final piece.	
16 Dec 14 weeks until exams start	**…Rehearsal Examination (10 hours) Dates TBC The exam will take place in the Art classrooms 139/141.**	
Christmas Break	What do you want to achieve in this subject over the break?	

Fine Art/ Art and Design Spring 1

Week Beginning	What to do	Reflection
06 Jan 12 weeks until exams start	**GCSE Final Examination (Component 2: Externally Set Assignment 40%)** Artist Research (6 to 10 artists) Select a starting point from the exam paper for the examination project and research 6 to 10 artists relating to the chosen topic.	
13 Jan 12 weeks until exams start		
20 Jan 11 weeks until exams start	**GCSE Final Examination (Component 2: Externally Set Assignment 40%)** Idea 1 Produce a double page on idea 1. Including 3 artist links, writing to explain the idea. Photos to use as a starting point. 3 or more experiments. All presented and evaluated.	
27 Jan 10 weeks until exams start	**GCSE Final Examination (Component 2: Externally Set Assignment 40%)** Idea 2 Produce a double page on idea 2. Including 3 artist links, writing to explain the idea. Photos to use as a starting point. 3 or more experiments. All presented and evaluated.	
03 Feb 9 weeks until exams start	**GCSE Final Examination (Component 2: Externally Set Assignment 40%)** Complete work on idea 1&2 above	
10 Feb Second Rehearsals (week1)	Work on your own revision targets	
17 Feb Second Rehearsals (week 2)	Work on your own revision targets	
Half Term (24 Feb-28 Feb)	What do you want to achieve in this subject over the break?	

Fine Art/ Art and Design Spring 2/ Summer

Week Beginning	What to do	Reflection
10 Mar **6 weeks until exams start**	**GCSE Final Examination (Component 2: Externally Set Assignment 40%)** <u>Idea 3</u> Produce a double page on idea 3. Including 3 artist links, writing to explain the idea. Photos to use as a starting point. 3 or more experiments. All presented and evaluated.	
17 Mar **5 weeks until exams start**		
24 Mar **4 weeks until exams start**	**GCSE Final Examination (Component 2: Externally Set Assignment 40%)** <u>Refine Main Idea</u> Refine Main Idea. Take photos and produce detailed drawings, tracings or designs for a final piece. Explore materials by producing 4 to 6 A5 experiments using final idea images. Refine skills by create 2 to 3 practise version of sections of the final piece in carefully selected materials. Present and evaluate.	
31 Mar **3 weeks until exams start**		
07 April **2 weeks until exams start**	**GCSE Final Examination (Component 2: Externally Set Assignment 40%)** <u>Continue to Refine Main Idea</u> Refine Main Idea. Take photos and produce detailed drawings, tracings or designs for a final piece. Explore materials by producing 4 to 6 A5 experiments using final idea images. Refine skills by create 2 to 3 practise version of sections of the final piece in carefully selected materials. Present and evaluate. **Final Examination (10 hours). The exam will take place in the Art classrooms 139/141. Dates TBC**	
Easter Break **14 April-25 April**	**What do you want to achieve in this subject over the break?**	
28 April **1 week until exams start**	**Review and Improve Component 1: Portfolio of Work** Students will return to previous projects and develop and refine their work. Improving or replacing weaker pieces. Completing any unfinished work and final pieces. Re-presenting pages or folders. Final hand in date for all work is Friday 10th May 2024	
05 May **0 weeks until exams start**		

Business (GCSE) Autumn 1

Exam Board: AQA
Grades awarded: 9 – 1

How will I be assessed?

The course is assessed by two terminal exams at the end of Year 11. These are:

- Paper 1: Influences of operations and HR on business activity
- Paper 2: Influences of marketing and finance on business activity

Target Grade:	Year 10 Grade:	First Rehearsal Grade:	Second Rehearsal Grade

Summary of actions I need to take:

Week Beginning	What to do	Reflection
23 Sept **25 weeks until exams start**	**Topic 1.1** - Purpose and nature of business – Factors of production and why businesses exist. **Topic 1.2** - Types of ownership – sole traders, partnerships, companies and not-for-profit and the importance of liability. RAG rate the relevant Unit 1 key terms for these topics and create flash cards for the terms you still don't know.	
30 Sept **24 weeks until exams start**	**Topic 1.3** - Aims and objectives – a list of key aims and how they change ✎ CGP Exam Practice pages 2-9. RAG rate the relevant Unit 1 key terms for these topics and create flash cards for the terms you still don't know.	
07 Oct **23 weeks until exams start**	**Topic 1.4** – Stakeholders – mind map of the main groups and their influences on a business. **Topic 1.5** – Location – mind map of factors influencing location decisions. ✎ CGP Exam Practice pages 10-13.	
14 Oct **22 weeks until exams start**	**Topic 1.6** - Business planning – the Units and why they are important. **Topic 1.7** - Expanding a business – internal and external methods. ✎ CGP Exam Practice pages 12-16. RAG rate the relevant Unit 1 key terms for these topics and create flash cards for the terms you still don't know.	
21 Oct **First Rehearsals (week 1)**	**Work on your own revision targets**	
28 Oct **Half term**	**What do you want to achieve in this subject over the break?**	

Business (GCSE) Autumn 2

Week Beginning	What to do	Reflection
04 Nov First Rehearsals (week 2)	Work on your own revision targets	
11 Nov 19 weeks until exams start	**Unit 2 – Influences on Business** **Topic 2.1** – Technology - the effects of it on businesses and e/m-commerce **Topic 2.2** – Ethics - ways of being ethical and the advantages of it. ✎ CGP Exam Practice pages 21-22. RAG rate the relevant Unit 2 key terms for these topics and create flash cards for the terms you still don't know.	
18 Nov 18 weeks until exams start	**Topic 2.3** – The economic climate – interest rates, unemployment and consumer spending and how all 3 affect businesses. **Topic 2.4** – Globalisation what it is and effects (both + and -). ✎ CGP Exam Practice pages 24-28. RAG rate the relevant Unit 2 key terms for these topics and create flash cards for the terms you still don't know.	
25 Nov 17 weeks until exams start	**Topic 2.5** – Legislation – different pieces of consumer and employment legislation and how they affect businesses. **Topic 2.6** – The competitive environment (reducing uncertainty and risk). ✎ CGP Exam Practice pages 19-20 and 26.	
02 Dec 16 weeks until exams start	**Unit 3 – Business Operations** **Topic 3.1** – Production processes and efficiency (job, flow, lean, JIT, JIC). ✎ CGP Exam Practice pages 32-35. RAG rate the relevant Unit 3 key terms for these topics and create flash cards for the terms you still don't know.	
09 Dec 15 weeks until exams start	**Unit 3 – Business Operations** **Topic 3.2** – Procurement and logistics – supply chains and the importance of managing them well. ✎ CGP Exam Practice pages 32-35. RAG rate the relevant Unit 3 key terms for these topics and create flash cards for the terms you still don't know.	
16 Dec 14 weeks until exams start	**Topic 3.3** – Quality – its importance and how to manage it (using TQM). **Topic 3.4** – Customer services – how it works and its importance. ✎ CGP Exam Practice pages 36-40. RAG rate the relevant Unit 3 key terms for these topics and create flash cards for the terms you still don't know.	
Christmas Break	What do you want to achieve in this subject over the break?	

Business (GCSE) Spring 1

Week Beginning	What to do	Reflection
06 Jan **12 weeks until exams start**	**Unit 4 – Human Resources** **Topic 4.1** – Organisational structures – tall and flat structures and their advantages / disadvantages, (de)centralisation and functional areas. **Topic 4.2** – Recruitment and selection – the recruitment process. RAG rate the relevant Unit 4 key terms for these topics and create flash cards for the terms you still don't know.	
13 Jan **12 weeks until exams start**	**Topic 4.3** – Motivating workers – financial and non-financial methods. ✎ CGP Exam Practice pages 42-47 and 49-50. RAG rate the relevant Unit 4 key terms for these topics and create flash cards for the terms you still don't know.	
20 Jan **11 weeks until exams start**	**Topic 4.4** – Training – induction, on the job and off the job and the benefits of these methods. **Unit 5 – Marketing** **Topic 5.1** – Identifying customers – consumers or other businesses? RAG rate the relevant Unit 4 and 5 key terms for these topics and create flash cards for the terms you still don't know.	
27 Jan **10 weeks until exams start**	**Topic 5.2** – Segmentation – why this is done and the methods used. ✎ CGP Exam Practice pages 48 and 53-62. RAG rate the relevant Unit 4 and 5 key terms for these topics and create flash cards for the terms you still don't know.	
03 Feb **9 weeks until exams start**	**Topic 5.3** – Purpose of research – why it is used and the ways of doing it (primary and secondary, qualitative and quantitative). **Topic 5.4** – The marketing mix – Price – the factors influencing pricing and methods (Skimming, penetration, loss leader, cost plus, competitive). ✎ CGP Exam Practice page 53-62. RAG rate the relevant Unit 5 key terms and create flash cards for the terms you still don't know.	
10 Feb **Second Rehearsals (week1)**	**Work on your own revision targets**	
17 Feb **Second Rehearsals (week 2)**	**Work on your own revision targets**	
Half Term **(24 Feb-28 Feb)**	**What do you want to achieve in this subject over the break?**	

Business (GCSE) Spring 2/ Summer

Week Beginning	What to do	Reflection
10 Mar **6 weeks until exams start**	**Exam skills revision week** – in class tasks based on all units studied. Focus on: • Interpreting case studies • 4, 6, 9 and 12 mark question strategy PEEL and MELIBA	
17 Mar **5 weeks until exams start**	**Unit 6 –Finance** **Topic 6.1** – Sources of finance – their advantages and disadvantages. **Topic 6.2** – Cash flow forecasts – inflows, outflows and solving problems. ✎ CGP Exam Practice pages 71-72 and 76 to 78.	
24 Mar **4 weeks until exams start**	**Topic 6.3** – Breakeven charts and investment –interpreting and changing a chart and calculating investment returns. RAG rate the relevant Unit 6 key terms and create flash cards for the terms you still don't know.	
31 Mar **3 weeks until exams start**	**Topic 6.4** – Analysing financial performance using financial statements – income statements and profit margins and Statements of Financial Position (balance sheets showing assets and liabilities). ✎ CGP Exam Practice pages 73-75 and 79 to 85. RAG rate the relevant Unit 6 key terms and create flash cards for the terms you still don't	
07 April **2 weeks until exams start**	✎ Mind mapping of Units 1 and 2. Past papers revision booklet – work through sections 1 and 2.	
Easter Break **14 April-25 April**	**What do you want to achieve in this subject over the break?**	
28 April **1 week until exams start**	✎ Mind mapping of Units 3 and 4. ✎ Past papers revision booklet – work through sections 3 and 4.	
05 May **0 weeks until exams start**	✎ Mind mapping of Units 5 and 6. ✎ Past papers revision booklet – work through sections 5 and 6.	

Computer Science Autumn 1

Exam Board: OCR
Grades awarded: 9 – 1

How will I be assessed?

The course is made up of two components.
Component 1 is a written examination at the end of year 11. This is worth 50% of the overall grade.
Component 2 is also a written examination at the end of year 11. This is worth 50% of the overall grade.

Target Grade:	Year 10 Grade:	First Rehearsal Grade:	Second Rehearsal Grade

Summary of actions I need to take:

Week Beginning	What to do	Reflection

Your 3-step process to revising for your Computer Science exams could not be easier:

1. **Memory Dump**
   Use one of many techniques to retrieve what you know about the identified topic. You could start with a blank page and simply write, create a mind map, create a revision clock or write a list of keywords and their definition.
2. **Reinstallation**
   Using the blue CGP revision guide**,** Seneca or the Craig 'n' Dave videos, fill in any gaps on your memory dump so it is clear what was missing (it is best to use a different colour to differentiate between memory and reinstalled knowledge).
3. **Maintain**
   Take a moment to reflect on a topic you previously reinstalled. This should be a fast-paced task that quizzes you and allows you to maintain knowledge. You might ask a parent/carer to pick 10 random flash cards on the identified topic or you may complete and then mark a set of exam questions on the topic. You can find these in the Teams files section.

An algorithm-a-day

There are some questions we just cannot predict; algorithms are a big part of Component 2. It is very important that you keep practicing the writing of algorithms and challenge your mind to think logically and problem solve.
https://revisecs.computerscienceuk.com/algorithm-a-day/ or scan the QR code:

23 Sept **25 weeks until exams start**	**Memory Dump & Reinstallation:** • Systems architecture	
30 Sept **24 weeks until exams start**	**Maintain:** • Legislation **Algorithm-a-day:** Complete an Algorithm-a-day task 1.	
07 Oct **23 weeks until exams start**	**Memory Dump & Reinstallation:** • CPU Performance	
14 Oct **22 weeks until exams start**	**Maintain:** • Utility Software **Algorithm-a-day:** Complete an Algorithm-a-day task 2.	
21 Oct **First Rehearsals (week 1)**	**Work on your own revision targets**	
28 Oct **Half term**	**What do you want to achieve in this subject over the break?**	

Computer Science Autumn 2

Week Beginning	What to do	Reflection
04 Nov First Rehearsals (week 2)	Work on your own revision targets	
11 Nov 19 weeks until exams start	**Memory Dump & Reinstallation:** • Embedded Systems • Primary Storage	
18 Nov 18 weeks until exams start	**Maintain:** • Systems architecture **Algorithm-a-day:** Complete an Algorithm-a-day task 3.	
25 Nov 17 weeks until exams start	**Memory Dump & Reinstallation:** • Secondary Storage **Maintain:** • CPU Performance **Algorithm-a-day:** Complete an Algorithm-a-day task 4.	
02 Dec 16 weeks until exams start	**Memory Dump & Reinstallation:** • Units • Data Storage – Numbers • Data Storage – Characters	
09 Dec 15 weeks until exams start	**Maintain:** • Embedded Systems • Primary Storage **Algorithm-a-day:** Complete an Algorithm-a-day task 5.	
16 Dec 14 weeks until exams start	**Memory Dump & Reinstallation:** • Data Storage – Images • Data Storage – Sound • Compression **Maintain:** • Secondary Storage **Algorithm-a-day:** Complete an Algorithm-a-day task 6.	
Christmas Break	What do you want to achieve in this subject over the break?	

Computer Science Spring 1

Week Beginning	What to do	Reflection
06 Jan 12 weeks until exams start	**Memory Dump & Reinstallation:** • Networks and Topologies **Maintain:** • Units • Data Storage – Numbers **Algorithm-a-day:** Complete an Algorithm-a-day task 7.	
13 Jan 12 weeks until exams start	**Memory Dump & Reinstallation:** • Wired and Wireless Networks, Protocols and Layers	
20 Jan 11 weeks until exams start	**Maintain:** • Data Storage – Images • Data Storage – Sound • Compression **Algorithm-a-day:** Complete an Algorithm-a-day task 8.	
27 Jan 10 weeks until exams start	**Memory Dump & Reinstallation:** • Threats & Prevention **Maintain:** • Networks and Topologies **Algorithm-a-day:** Complete an Algorithm-a-day task 9.	
03 Feb 9 weeks until exams start	**Memory Dump & Reinstallation:** • Operating Systems • Utility Software **Maintain:** • Wired and Wireless Networks, Protocols and Layers **Algorithm-a-day:** • Complete an Algorithm-a-day task 10.	
10 Feb Second Rehearsals (week1)	Work on your own revision targets	
17 Feb Second Rehearsals (week 2)	Work on your own revision targets	
Half Term (24 Feb-28 Feb)	What do you want to achieve in this subject over the break?	

Computer Science Spring 2/ Summer

Week Beginning	What to do	Reflection
10 Mar **6 weeks until exams start**	**Memory Dump & Reinstallation:** • Legislation **Maintain:** • Threats & Prevention **Algorithm-a-day:** Complete an Algorithm-a-day task 11.	
17 Mar **5 weeks until exams start**	**Memory Dump & Reinstallation:** • Searching & Sorting Algorithms **Maintain:** • Operating Systems • Utility Software **Algorithm-a-day:** Complete an Algorithm-a-day task 1.	
24 Mar **4 weeks until exams start**	**Memory Dump & Reinstallation:** • Defensive Design & Testing **Maintain:** • Searching & Sorting Algorithms **Algorithm-a-day:** Complete an Algorithm-a-day task 2.	
31 Mar **3 weeks until exams start**	**Memory Dump & Reinstallation:** • Boolean Logic **Maintain:** • Defensive Design & Testing **Algorithm-a-day:** Complete an Algorithm-a-day task 3.	
07 April **2 weeks until exams start**	**Memory Dump & Reinstallation:** • Programming Languages & IDEs **Maintain:** • Boolean Logic **Algorithm-a-day:** • Complete an Algorithm-a-day task 4.	
Easter Break **14 April-25 April**	**What do you want to achieve in this subject over the break?**	
28 April **1 week until exams start**	Complete the practice exam paper for Unit 1. Then watch the walk-through video online and mark the paper/ update your paper with notes.	
05 May **0 weeks until exams start**	Complete the practice exam paper for Unit 2. Then watch the walk-through video online and mark the paper/ update your paper with notes.	

D&T (GCSE) Autumn 1

Exam Board: AQA
Grades awarded: 9 – 1

How will I be assessed?

The course is assessed by coursework (50%) and examination (50%). For the coursework component, you will follow the design research, design, develop, make and evaluate a product. The product is determined by the exam board. This project is started at the Year 10 and is completed at the end of the Spring Term in Year 11.
The examination component is based on the knowledge you have acquired whilst studying the course. The exam is taken at the end 11.

Target Grade:	Year 10 Grade:	First Rehearsal Grade:	Second Rehearsal Grade

Summary of Actions I need to take:

Week Beginning	What to do	Reflection
23 Sept **25 weeks until exams start**	Forces and stresses: condense notes and make flashcards.	
30 Sept **24 weeks until exams start**	Ecological Issues including the six Rs: condense notes and make flashcards	
07 Oct **23 weeks until exams start**	Sources and origins: revise key ideas and terminology Material properties: revise key ideas and terminology	
14 Oct **22 weeks until exams start**	Scales of production and production aids: revise key ideas and write summaries Stock forms: revise and create flashcards	
21 Oct **First Rehearsals (week 1)**	**Work on your own revision targets**	
28 Oct **Half term**	**What do you want to achieve in this subject over the break?**	

D&T (GCSE) Autumn 2

Week Beginning	What to do	Reflection
04 Nov **First Rehearsals (week 2)**	**Work on your own revision targets**	
11 Nov **19 weeks until exams start**	Tools, equipment and processes: condense notes and create mind-maps Quality control techniques (including tolerances and gauges): make notes and create flashcards	
18 Nov **18 weeks until exams start**	Key Designer: CRM: make sure that you have a full set of notes and revise these	
25 Nov **17 weeks until exams start**	Key Designer: Harry Beck- make sure that you have a full set of notes and revise these	
02 Dec **16 weeks until exams start**	Key Designer: Apple- make sure that you have a full set of notes and revise these	
09 Dec **15 weeks until exams start**	Key Designer: Dyson- make sure that you have a full set of notes and revise these	
16 Dec **14 weeks until exams start**	Choose the 2 topics from this table which you find most difficult. Review your notes and test yourself on these until you remember them.	
Christmas Break	**What do you want to achieve in this subject over the break?**	

D&T (GCSE) Spring 1

Week Beginning	What to do	Reflection
06 Jan **12 weeks until exams start**	Environmental impacts of design: The 6R's and LCA (Life Cycle Assessment) Make notes and test yourself	
13 Jan **12 weeks until exams start**	Material processing from raw material to product. Revise and write a summary.	
20 Jan **11 weeks until exams start**	Choose the 2 topics from this table which you find most difficult. Review your notes and test yourself on these until you remember them.	
27 Jan **10 weeks until exams start**	Revise papers and boards: make flashcards	
03 Feb **9 weeks until exams start**	Revise electronics and systems: make flashcards Materials and their working properties: revise and summarise	
10 Feb **Second Rehearsals (week1)**	**Work on your own revision targets**	
17 Feb **Second Rehearsals (week 2)**	**Work on your own revision targets**	
Half Term **(24 Feb-28 Feb)**	**What do you want to achieve in this subject over the break?**	

D&T (GCSE) Spring 2/ Summer

Week Beginning	What to do	Reflection
10 Mar **6 weeks until exams start**	Scales of Production; mass, continuous, production line, batch, job production.	
17 Mar **5 weeks until exams start**	Timber based materials: revise and make flashcards	
24 Mar **4 weeks until exams start**	Metal Based Materials: revise and mind map	
31 Mar **3 weeks until exams start**	Choose the 2 topics from this table which you find most difficult. Review your notes and test yourself on these until you remember them.	
07 April **2 weeks until exams start**	Production techniques: revise and make flashcards	
Easter Break **14 April-25 April**	**What do you want to achieve in this subject over the break?**	
28 April **1 week until exams start**	Communicating design ideas; drawing in isometric and 2D orthographic.	
05 May **0 weeks until exams start**	Choose the 2 topics from this table which you find most difficult. Review your notes and test yourself on these until you remember them.	

Drama (GCSE) Autumn 1

Exam Board: OCR
Grades awarded: 9 – 1

How will I be assessed?
Component 1: Written examination – 1 hour and 45 minutes. 40% of GCSE.
Component 2: Devised performance (20 marks) accompanied by a devising log portfolio (60 marks). 40% of GCSE.
Component 3: Performance of two extracts from one play (20 marks per extract). 20% of GCSE.
Please note it is a compulsory element of the course to visit the theatre to complete an evaluation of a live theatre production.

Target Grade:	Year 10 Grade:	First Rehearsal Grade:	Second Rehearsal Grade

Summary of Actions I need to take:

Week Beginning	What to do	Reflection
23 Sept **25 weeks until exams start**	Section B: "Blood Brothers" Re-read the play.	
30 Sept **24 weeks until exams start**	Section B: "Blood Brothers" Character Revision: Mickey, Eddie, Linda, Mrs Johnstone, Mrs Lyons. Character development throughout the play. ✓ Text book pages 28 – 29	
07 Oct **23 weeks until exams start**	Section B: "Blood Brothers" Proxemics, levels, eye contact, physical contact, stage positions, reactions, pace and style of movement. ✓ Text book pages 57 – 62. Tasks B45, B46, B47 and B48.	
14 Oct **22 weeks until exams start**	Section B: "Blood Brothers" ✓ Text book pages 57 – 62. Complete practice questions on page 61.	
21 Oct **First Rehearsals (week 1)**	**Work on your own revision targets**	
28 Oct **Half term**	**What do you want to achieve in this subject over the break?**	

Drama (GCSE) Autumn 2

Week Beginning	What to do	Reflection
04 Nov **First Rehearsals (week 2)**	**Work on your own revision targets**	
11 Nov **19 weeks until exams start**	Section C: Live Theatre (32 mark question) Names of actors, characters, plot; specific details of what the actor did in the live production. ✓ Text book pages 98 – Task C13.	
18 Nov **18 weeks until exams start**	Section B and C: "Blood Brothers" and Live Theatre Exam Practice ✓ Text book pages 124 – 138. Use the checklist on page 138 to aid your revision	
25 Nov **17 weeks until exams start**	Section C: Live Theatre; Analysis and evaluation – critical reflection. What meaning was created by what the actors did and how successful were they in doing it?	
02 Dec **16 weeks until exams start**	Section C: Live Theatre; Analysis and evaluation – critical reflection. ✓ Text book pages 86 – 98. Complete task C4, C10	
09 Dec **15 weeks until exams start**	Section B: "Blood Brothers" 4 Mark – Design questions ✓ Text book pages 33-41. Task B20.	
16 Dec **14 weeks until exams start**	Section B: "Blood Brothers" 8 Mark – vocal delivery question. ✓ Text book pages 42-54. Task B39, B40, B41 and B42. Complete practice questions on page 55	
Christmas Break	**What do you want to achieve in this subject over the break?**	

Drama (GCSE) Spring 1

Week Beginning	What to do	Reflection
06 Jan **12 weeks until exams start**	Section C: Live Theatre. Analysing vocal and physical skills- ✓ Text Book pages 90-91 and 92-93.Complete task C5 and C6 and then C7 and C9.	
13 Jan **12 weeks until exams start**	Section C: Live Theatre. Create revision cards for the key terminology describing vocal and physical skills.	
20 Jan **11 weeks until exams start**	Section C: Live Theatre ✓ Text book pages 82-85. Complete task C1 and C2	
27 Jan **10 weeks until exams start**	Section C: Live Theatre ✓ Text book pages 94-95. Complete task C11.	
03 Feb **9 weeks until exams start**	Exam practice: ✓ Text book pages 124 – 131. Make revision notes from the above pages.	
10 Feb **Second Rehearsals (week1)**	**Work on your own revision targets**	
17 Feb **Second Rehearsals (week 2)**	**Work on your own revision targets**	
Half Term (24/02-28/02)	**What do you want to achieve in this subject over the break?**	

Drama (GCSE) Spring 2/ Summer

Week Beginning	What to do	Reflection
10 Mar **6 weeks until exams start**	Exam practice: ✓ Text book pages 132 – 135. Make revision notes from the above pages.	
17 Mar **5 weeks until exams start**	Exam practice: ✓ Text book pages 132 – 135. Complete Task 1 and task 2 on page 133.	
24 Mar **4 weeks until exams start**	Sample Question Paper: ✓ Text book pages 136-137 Complete the full practice paper.	
31 Mar **3 weeks until exams start**	Section B: "Blood Brothers" ✓ Text book pages 65 – 67. Read pages and complete tasks B51, B52 and B53.	
07 April **2 weeks until exams start**	Section B "Blood Brothers" ✓ Text book – read pages 22 – 29. Make final revision notes from these pages.	
Easter Break **14 April-25 April**	**What do you want to achieve in this subject over the break?**	
28 April **1 week until exams start**	Section B "Blood Brothers" 20 marker revision. Create a mind-map for each main character focusing on their key scenes and how your interpretation of the character is seen throughout the play.	
05 May **0 weeks until exams start**	Section B "Blood Brothers" 20 marker revision. Create a mind-map for each secondary character focusing on their key scenes and how your interpretation of the character is seen throughout the play	

Fine Art/ Art and Design Autumn 1

Exam Board: AQA
Grades awarded: 9 – 1

How will I be assessed?

Assessment will be a combination of portfolio work and an externally set assignment:

- Portfolio (60%): covering the four assessment objectives and completed during lesson time (ongoing assessment).
- Externally set assignment (40%): 10 hour supervised period, preceded by preparatory time (completed late in Year 11).

Target Grade:	Year 10 Grade:	First Rehearsal Grade:	Second Rehearsal Grade

Summary of actions I need to take:

Week Beginning	What to do	Reflection
23 Sept **25 weeks until exams start**	**Abstraction – Rehearsal Exam Project (Component 1: Portfolio of Work 60%)** <u>Research artists and develop ideas</u> Research 10 artists linking to the 'Abstraction' theme and write 2 or 3 sentences analysing their work. Refer to the list of artists on Teams.	
30 Sept **24 weeks until exams start**		
07 Oct **23 weeks until exams start**	**Abstraction – Rehearsal Exam Project (Component 1: Portfolio of Work 60%)** <u>Idea 1: Cubism</u> Research 3 Cubist artists (Picasso, Braque and Juan Gris).	
14 Oct **22 weeks until exams start**	**Abstraction – Rehearsal Exam Project (Component 1: Portfolio of Work 60%)** <u>Idea 1: Cubism</u> Create 2 or more cubist style collages using the images of guitars or your own photos of objects. Create 3 experiments in 3 materials then present and evaluate.	
21 Oct **First Rehearsals (week 1)**	**Work on your own revision targets**	
28 Oct **Half term**	**What do you want to achieve in this subject over the break?**	

Fine Art/ Art and Design Autumn 2

Week Beginning	What to do	Reflection
04 Nov First Rehearsals (week 2)	Work on your own revision targets	
11 Nov 19 weeks until exams start	**Abstraction – Rehearsal Exam Project (Component 1: Portfolio of Work 60%)** <u>Idea 2: Close Ups</u> Research 3 artists that link to 'close ups' idea. Take a series of close-up photos of objects.	
18 Nov 18 weeks until exams start	**Abstraction – Rehearsal Exam Project (Component 1: Portfolio of Work 60%)** <u>Idea 2: Close Ups</u> Create 3 experiments in 3 materials then present and evaluate.	
25 Nov 17 weeks until exams start	**Abstraction – Rehearsal Exam Project (Component 1: Portfolio of Work 60%)** <u>Idea 3: Personal Outcome…</u> …of either Cubism or Close Ups exploring different images as starting points. Research 3 artist links, take photos, create 3 experiments then present and evaluate.	
02 Dec 16 weeks until exams start		
09 Dec 15 weeks until exams start	**Abstraction – Rehearsal Exam Project (Component 1: Portfolio of Work 60%)** <u>Develop main idea</u> Create a series of 4 to 6 larger scale experiments exploring materials and refining skills in preparation for a final piece.	
16 Dec 14 weeks until exams start	**…Rehearsal Examination (10 hours) Dates TBC The exam will take place in the Art classrooms 139/141.**	
Christmas Break	What do you want to achieve in this subject over the break?	

Fine Art/ Art and Design Spring 1

Week Beginning	What to do	Reflection
06 Jan 12 weeks until exams start	**GCSE Final Examination (Component 2: Externally Set Assignment 40%)** Artist Research (6 to 10 artists) Select a starting point from the exam paper for the examination project and research 6 to 10 artists relating to the chosen topic.	
13 Jan 12 weeks until exams start		
20 Jan 11 weeks until exams start	**GCSE Final Examination (Component 2: Externally Set Assignment 40%)** Idea 1 Produce a double page on idea 1. Including 3 artist links, writing to explain the idea. Photos to use as a starting point. 3 or more experiments. All presented and evaluated.	
27 Jan 10 weeks until exams start	**GCSE Final Examination (Component 2: Externally Set Assignment 40%)** Idea 2 Produce a double page on idea 2. Including 3 artist links, writing to explain the idea. Photos to use as a starting point. 3 or more experiments. All presented and evaluated.	
03 Feb 9 weeks until exams start	**GCSE Final Examination (Component 2: Externally Set Assignment 40%)** Complete work on idea 1&2 above	
10 Feb Second Rehearsals (week1)	Work on your own revision targets	
17 Feb Second Rehearsals (week 2)	Work on your own revision targets	
Half Term (24 Feb-28 Feb)	What do you want to achieve in this subject over the break?	

Fine Art/ Art and Design Spring 2/ Summer

Week Beginning	What to do	Reflection
10 Mar **6 weeks until exams start**	**GCSE Final Examination (Component 2: Externally Set Assignment 40%)** <u>Idea 3</u> Produce a double page on idea 3. Including 3 artist links, writing to explain the idea. Photos to use as a starting point. 3 or more experiments. All presented and evaluated.	
17 Mar **5 weeks until exams start**		
24 Mar **4 weeks until exams start**	**GCSE Final Examination (Component 2: Externally Set Assignment 40%)** <u>Refine Main Idea</u> Refine Main Idea. Take photos and produce detailed drawings, tracings or designs for a final piece. Explore materials by producing 4 to 6 A5 experiments using final idea images. Refine skills by create 2 to 3 practise version of sections of the final piece in carefully selected materials. Present and evaluate.	
31 Mar **3 weeks until exams start**		
07 April **2 weeks until exams start**	**GCSE Final Examination (Component 2: Externally Set Assignment 40%)** <u>Continue to Refine Main Idea</u> Refine Main Idea. Take photos and produce detailed drawings, tracings or designs for a final piece. Explore materials by producing 4 to 6 A5 experiments using final idea images. Refine skills by create 2 to 3 practise version of sections of the final piece in carefully selected materials. Present and evaluate. **Final Examination (10 hours). The exam will take place in the Art classrooms 139/141. Dates TBC**	
Easter Break **14 April-25 April**	**What do you want to achieve in this subject over the break?**	
28 April **1 week until exams start**	**Review and Improve Component 1: Portfolio of Work** Students will return to previous projects and develop and refine their work. Improving or replacing weaker pieces. Completing any unfinished work and final pieces. Re-presenting pages or folders. Final hand in date for all work is Friday 10th May 2024	
05 May **0 weeks until exams start**		

French Autumn 1

Exam Board: AQA
Grades awarded: 9 – 1

How will I be assessed?

For GCSE French there are four examinations at the end of Year 11 in Listening, Speaking, Reading and Writing. Each exam is worth 25% of the total grade.

Students are entered for either Higher tier (Grades 9–4) or Foundation tier (Grades 5–1).

Target Grade:	Year 10 Grade:	First Rehearsal Grade:	Second Rehearsal Grade

Summary of actions I need to take:

Week Beginning	What to do	Reflection
23 Sept **25 weeks until exams start**	**1.1 Me, my family and friends** Kerboodle book p18-21 + interactive resources Key AQA PPT Family Speaking questions and answers	
30 Sept **24 weeks until exams start**	**1.1 Me, my family and friends** Revision workbook – p 1-4 Languagenut – Vocab trainer –Family and Relationships	
07 Oct **23 weeks until exams start**	**1.1 Me, my family and friends** Kerboodle book p21-28 + interactive resources Key AQA PPT Marriage Speaking questions and answers Revision workbook – p 4-7 Languagenut –KS4 chunks / whole -Relationships	
14 Oct **22 weeks until exams start**	Languagenut – Exam skills KS4 - School and Shopping / Money Listening, Reading and Writing revision PPTs (Student shared area) Grammar – Revision of present tense Languages online	
21 Oct **First Rehearsals (week 1)**	**Work on your own revision targets**	
28 Oct **Half term**	**What do you want to achieve in this subject over the break?**	

French Autumn 2

Week Beginning	What to do	Reflection
04 Nov First Rehearsals (week 2)	Work on your own revision targets	
11 Nov 19 weeks until exams start	Languagenut – Exam skills – social issues and Technology Listening, Reading and Writing revision PPTs (Student shared area) Grammar –Perfect tense https://languagesonline.org.uk/French/Grammar/Perfect_Tense/index.htm	
18 Nov 18 weeks until exams start	**2.1 Home, town, neighbourhood and region** Kerboodle book p84-94 + interactive resources Key AQA PPT in Files (teams) Speaking questions and answers	
25 Nov 17 weeks until exams start	**2.1 Home, town, neighbourhood and region** Revision workbook – p47-50 Languagenut –Grammar -Adjectives	
02 Dec 16 weeks until exams start	**3.1 / 3.2 My studies / Life at school / college** Kerboodle book p146-156 + interactive resources Key AQA PPTs My studies / life at school in Files	
09 Dec 15 weeks until exams start	**3.1 / 3.2 My studies / Life at school / college** Speaking questions and answers Revision workbook – p63-73	
16 Dec 14 weeks until exams start	**3.1 / 3.2 My studies / Life at school / college** Languagenut –Vocabulary / KS4 Exam skills -School	
Christmas Break	What do you want to achieve in this subject over the break?	

French Spring 1

Week Beginning	What to do	Reflection
06 Jan **12 weeks until exams start**	Speaking revision – Speaking booklet PPTs 2019 and 2018 in student shared area	
13 Jan **12 weeks until exams start**	**1.3 Free time activities** Kerboodle book p48-62 + interactive resources Key AQA PPTs in Files Speaking questions and answers	
20 Jan **11 weeks until exams start**	**1.3 Free time activities** Revision workbook – p19-25 Grammar - Languagenut –Future tense	
27 Jan **10 weeks until exams start**	**1.4 Customs and festivals** Kerboodle book p64-72 + interactive resources Key AQA PPT in Files Speaking questions and answers Revision workbook – p26-27	
03 Feb **9 weeks until exams start**	**1.2 Technology** Kerboodle book p30-36 + interactive resources Key AQA PPT in student shared area Revision workbook – p16-18 Languagenut – Technology (Vocab / Exam skills)	
10 Feb **Second Rehearsals (week1)**	**Work on your own revision targets**	
17 Feb **Second Rehearsals (week 2)**	**Work on your own revision targets**	
Half Term **(24 Feb-28 Feb)**	**What do you want to achieve in this subject over the break?**	

French Spring 2/ Summer

Week Beginning	What to do	Reflection
10 Mar **6 weeks until exams start**	**2.4 Tourism** Kerboodle book p126-133 Key AQA PPT in student shared area Speaking questions and answers	
17 Mar **5 weeks until exams start**	**2.4 Tourism** Revision workbook – p28-46 Languagenut - Holidays	
24 Mar **4 weeks until exams start**	**2.2 Social issues** Kerboodle book p96-104 + interactive resources	
31 Mar **3 weeks until exams start**	**2.2 Social issues** Revision workbook -p51-62 Languagenut – Social issues / Health	
07 April **2 weeks until exams start**	**2.3 Global issues** Kerboodle book p114-122 + interactive resources Revision workbook -p51-62 Languagenut -Environment	
Easter Break **14 April-25 April**	**What do you want to achieve in this subject over the break?**	
28 April **1 week until exams start**	General revision Speaking revision -Roleplays /Photocards /General Conversation – Student shared area Writing practice – PPT student shared area	
05 May **0 weeks until exams start**	General revision Speaking revision -Roleplays /Photocards /General Conversation – Student shared area Writing practice – PPT student shared area	

Geography Autumn 1

Exam Board: Edexcel
Grades awarded: 9-1

How will I be assessed?

Students will be assessed on the above content by three exam papers, all at the end of Year 11:

- Paper 1 – 37.5 % - The Physical Environment
- Paper 2 – 37.5% - The Human Environment
- Paper 3 – 25% - Geographical Investigations; Fieldwork and UK Challenges

Target Grade:	Year 10 Grade:	First Rehearsal Grade:	Second Rehearsal Grade

Summary of actions I need to take:

Week Beginning	What to do	Reflection
Revision tips for the topics below: You will find this information in your exercise books or revision guide (if you purchased one). Alternatively use Seneca or BBC Bitesize websites (we do Edexcel A spec). Revise by creating mindmaps, flash cards, highlighting important sections, doing questions from a revision workbook or try explaining your work to someone at home.		
23 Sept **25 weeks until exams start**	Revise the Geology topic focusing on the three main rock types including; • Characteristics • How they are formed • Examples • Where in the UK you would find them	
30 Sept **24 weeks until exams start**	Revise the Rivers topic focusing on the River Tees; • Upper course landforms (waterfalls, interlocking spurs) • Middle course landforms (meanders, oxbow lakes)	
07 Oct **23 weeks until exams start**	Revise the Rivers topic focusing on the River Tees; • Lower course (levees, flood plains) • How rivers can be managed (flood plain zoning, washlands, channelisation, dams and reservoirs)	
14 Oct **22 weeks until exams start**	Revise Weather Hazards Topic; • How climate has changed over the last 10,000 years • Natural causes of climate change • Evidence of climate change	
21 Oct **First Rehearsals (week 1)**	**Work on your own revision targets**	
28 Oct **Half term**	**What do you want to achieve in this subject over the break?**	

Geography Autumn 2

Week Beginning	What to do	Reflection
04 Nov **First Rehearsals (week 2)**	**Work on your own revision targets**	
11 Nov **19 weeks until exams start**	Revise Weather Hazards Topic; • Human caused climate change • The weather patterns of the UK • Global Atmospheric Circulation	
18 Nov **18 weeks until exams start**	Revise Weather Hazards Topic; • Hurricane Sandy • Typhoon Haiyan • Drought in California • Drought in Namibia	
25 Nov **17 weeks until exams start**	Revise Changing Cities Topic; • Bristol, site, situation, impacts of rapid growth and measures to improve quality of life	
02 Dec **16 weeks until exams start**	Revise Changing Cities Topic; • Sao Paulo site, situation, impacts of rapid growth and measures to improve quality of life	
09 Dec **15 weeks until exams start**	Revise the Global Development topic including; • What is development • Physical and human factors affecting development	
16 Dec **14 weeks until exams start**	Revise the Global Development topic including; • GDP, HDI, political corruption	
Christmas Break	**What do you want to achieve in this subject over the break?**	

Geography Spring 1

Week Beginning	What to do	Reflection
06 Jan **12 weeks until exams start**	Revise the Global Development topic including; • Areas of the world with high, medium and low development	
13 Jan **12 weeks until exams start**	Revise the Global Development topic including; • Which areas of the UK are more/ less developed and why • How uneven development affects quality of life	
20 Jan **11 weeks until exams start**	Revise Global Development; India Case study • Where it is in the world; • What it is like (culture environment, politics) • Core area (Mumbai) • Periphery area (Bihar)	
27 Jan **10 weeks until exams start**	Revise Global Development; India Case study • What changes have occurred in primary, secondary, tertiary and quaternary work • Investment (what TNC's have invested – have they helped?) • Population structure changes – how and why	
03 Feb **9 weeks until exams start**	Revise Ecosystems Topic; • Key world biomes, characteristics, locations • Global and local factors affecting ecosystems	
10 Feb **Second Rehearsals (week1)**	**Work on your own revision targets**	
17 Feb **Second Rehearsals (week 2)**	**Work on your own revision targets**	
Half Term **(24 Feb-28 Feb)**	**What do you want to achieve in this subject over the break?**	

Geography Spring 2/ Summer

Week Beginning	What to do	Reflection
10 Mar **6 weeks until exams start**	Revise Ecosystems Topic; • Tropical rainforest structure, characteristics, goods and services, impacts of climate change, nutrient cycle and management	
17 Mar **5 weeks until exams start**	Revise Ecosystems Topic; • Deciduous forest structure, characteristics, goods and services, impacts of climate change, nutrient cycle and management	
24 Mar **4 weeks until exams start**	Revise Coasts • Processes (erosion, weathering and mass movement) • Landforms (stacks, stumps, arches, wave cut platforms, spits)	
31 Mar **3 weeks until exams start**	Revise Coasts • Landforms (stacks, stumps, arches, wave cut platforms, spits)	
07 April **2 weeks until exams start**	Revise Coasts • Management (sea walls, rip rap, groynes, beach nourishment, offshore reefs)	
Easter Break **14 April-25 April**	**What do you want to achieve in this subject over the break?**	
28 April **1 week until exams start**	Revise Resource Management • Energy mix • Fracking	
05 May **0 weeks until exams start**	Revise Resource Management • Energy mix • Fracking	

German Autumn 1

Exam Board: AQA
Grades awarded: 9 – 1

How will I be assessed?

For GCSE German there are four examinations at the end of Year 11 in Listening, Speaking, Reading and Writing. Each exam is worth 25% of the total grade.

Students are entered for either Higher tier (Grades 9–4)or Foundation tier (Grades 5–1).

Target Grade:	Year 10 Grade:	First Rehearsal Grade:	Second Rehearsal Grade

Summary of actions I need to take:

Week Beginning	What to do	Reflection
23 Sept **25 weeks until exams start**	**Compulsory tasks** ○ Speaking: Task as assignment on Teams. ○ Writing: Task as assignment on Teams. ○ YouTube grammar: https://youtu.be/fm03SirAEX8?si=HAl5Vq83kXUAdAGN ○ Languagenut: Task as assignment on Teams. **Suggested tasks** ○ Kerboodle pages: 10-15 Conjuguemos: https://conjuguemos.com/activities/german/verb/1	
30 Sept **24 weeks until exams start**	Topics from workbook: Physical descriptions, character descriptions, home, places to see, school subjects, opinions about school, types of schools. Revision workbook pages: 1,2, 31, 32, 63,64.65, 95, 96	
07 Oct **23 weeks until exams start**	**Compulsory tasks** ○ Speaking: Task as assignment on Teams. ○ Writing: Task as assignment on Teams. ○ YouTube grammar: https://youtu.be/UmyRNpJJJuw?si=gZc1xcaxQSGaCAw1 ○ Languagenut: Task as assignment on Teams. **Suggested tasks** ○ Kerboodle pages: 18-29 Conjuguemos: https://conjuguemos.com/activities/german/verb/1	
14 Oct **22 weeks until exams start**	Topics from workbook: Childhood, family, friends, tourist office, describing a town, primary school, class trips. Revision workbook pages: 3, 5, 33, 34, 66, 67,98, 99	
21 Oct **First Rehearsals (week 1)**	**Work on your own revision targets**	
28 Oct **Half term**	**What do you want to achieve in this subject over the break?**	

German Autumn 2

Week Beginning	What to do	Reflection
04 Nov **First Rehearsals (week 2)**	**Work on your own revision targets**	
11 Nov **19 weeks until exams start**	**Compulsory tasks** ○ Speaking: Task as assignment on Teams. ○ Writing: Task as assignment on Teams. ○ YouTube grammar: https://youtu.be/XRy2ifoOIc?si=yXH58SZaxlXu7ktp ○ Languagenut: Task as assignment on Teams. **Suggested tasks** ○ Kerboodle pages: 30-41 Conjuguemos: https://conjuguemos.com/activities/german/verb/1	
18 Nov **18 weeks until exams start**	Topics from workbook: Partnerships, social media, mobile technology, social problems, healthy and unhealthy living, school day, school facilities. Revision workbook pages: 8, 9, 10, 38, 39, 70, 71, 102, 103	
25 Nov **17 weeks until exams start**	**Compulsory tasks** ○ Speaking: Task as assignment on Teams. ○ Writing: Task as assignment on Teams. ○ YouTube grammar: https://youtu.be/tGsJ7wPlbaE?si=CKxg_GupsEpyWM-u ○ Languagenut: Task as assignment on Teams. **Suggested tasks** ○ Kerboodle pages: 64-75 Conjuguemos: https://conjuguemos.com/activities/german/verb/1	
02 Dec **16 weeks until exams start**	Topics from workbook: Online activities, for and against technology, healthy eating, feeling ill, health issues, school rules, pressures at school. Revision workbook pages: 11, 12, 41, 42, 72, 73, 104, 105	
09 Dec **15 weeks until exams start**	**Compulsory tasks** ○ Speaking: Task as assignment on Teams. ○ Writing: Task as assignment on Teams. ○ YouTube grammar: https://youtu.be/egDqa38-fvw?si=kKD6TgLzFJbdj0sr ○ Languagenut: Task as assignment on Teams.	
16 Dec **14 weeks until exams start**	Topics from workbook: Everyday life, hobbies, weather, being green, protecting the environment, future study, training Revision workbook pages: 13, 14, 43, 44, 45, 74, 75, 106, 107, 108	
Christmas Break	**What do you want to achieve in this subject over the break?**	

German Spring 1

Week Beginning	What to do	Reflection
06 Jan **12 weeks until exams start**	**Compulsory tasks** ○ Speaking: Task as assignment on Teams. ○ Writing: Task as assignment on Teams. ○ YouTube grammar: https://youtu.be/5usFeazBaLY?si=79Sr3deRgyPHmSRT ○ Languagenut: Task as assignment on Teams. **Suggested tasks** ○ Kerboodle pages: 96-107 Conjuguemos: https://conjuguemos.com/activities/german/verb/1	
13 Jan **12 weeks until exams start**	Topics from the workbook: Interests, music, natural resources, poverty, CV, jobs, professions. Revision workbook pages : 17,18, 19, 48, 49, 79, 80, 86, 96	
20 Jan **11 weeks until exams start**	Topics from the workbook : Revision workbook pages : 20, 21, 22, 50, 51, 81, 82, 87, 97	
27 Jan **10 weeks until exams start**	**Compulsory tasks** ○ Speaking: Task as assignment on Teams. ○ Writing: Task as assignment on Teams. ○ YouTube grammar: https://youtu.be/o39BeYG8pnA?si=2tyJVcqDboRPZLdt ○ Languagenut: Task as assignment on Teams. **Suggested tasks** ○ Kerboodle pages: 146-157 Conjuguemos: https://conjuguemos.com/activities/german/verb/1 Topics from the workbook: Eating in a restaurant, food opinions, directions, tourism, holiday preferences, job interview, part-time jobs. Revision workbook pages: 23, 24, 52, 53, 54, 83, 84, 88, 98	
03 Feb **9 weeks until exams start**	**Compulsory tasks** ○ Speaking: Task as assignment on Teams. ○ Writing: Task as assignment on Teams. ○ YouTube grammar: https://youtu.be/x-9jPdkb_94?si=CAtWwlQh57YYqJff ○ Languagenut: Task as assignment on Teams. **Suggested tasks** ○ Kerboodle pages: 158-169 Conjuguemos: https://conjuguemos.com/activities/german/verb/1 Topics to revise : Shopping for clothes, shopping, customs, hotels, campsites, accommodation, holiday destinations. Pages from the revision guide : 25,26, 27, 55, 56, 57, 58, 89, 99	
10 Feb **Second Rehearsals (week1)**	**Work on your own revision targets**	
17 Feb **Second Rehearsals (week 2)**	**Work on your own revision targets**	
Half Term **(24 Feb-28 Feb)**	**What do you want to achieve in this subject over the break?**	

German Spring 2/ Summer

Week Beginning	What to do	Reflection
10 Mar **6 weeks until exams start**	**Compulsory tasks** ○ Speaking: Task as assignment on Teams. ○ Writing: Task as assignment on Teams. ○ YouTube grammar: https://youtu.be/9VoG2iJL1t4?si=cty3k8yHFGWxJjyI ○ Languagenut: Task as assignment on Teams. **Suggested tasks** ○ Kerboodle pages: 42-47 Conjuguemos: https://conjuguemos.com/activities/german/verb/1 ○ Topics to revise : Greetings, celebrations, festivals, holiday experiences, holiday activities, holiday plans, holiday problems. Revision Workbook pages : 28, 29, 30, 59, 60, 61, 62, 100, 108	
17 Mar **5 weeks until exams start**	Topics to revise : Greetings, celebrations, festivals, holiday experiences, holiday activities, holiday plans, holiday problems. Revision Workbook pages : 28, 29, 30, 59, 60, 61, 62, 100, 108	
24 Mar **4 weeks until exams start**	**Compulsory tasks** ○ Speaking: Task as assignment on Teams. ○ Writing: Task as assignment on Teams. ○ YouTube grammar: https://youtu.be/URiiuLlSLFU?si=pcX13YCZqzJPOzoe ○ Languagenut: Task as assignment on Teams. **Suggested tasks** ○ Kerboodle pages: 76-81 Conjuguemos: https://conjuguemos.com/activities/german/verb/1 Revision Workbook pages: 109, 112, 114, 118, 101, 107	
31 Mar **3 weeks until exams start**	**Compulsory tasks** ○ Speaking: Task as assignment on Teams. ○ Writing: Task as assignment on Teams. ○ YouTube grammar: https://youtu.be/kyph8_J5JIk?si=bLIzPUMVZmHo9qPh ○ Languagenut: Task as assignment on Teams. **Suggested tasks** ○ Kerboodle pages: 108-113 Conjuguemos: https://conjuguemos.com/activities/german/verb/1 Revision Workbook pages:110. 113, 115, 119	
07 April **2 weeks until exams start**	**Compulsory tasks** ○ Speaking: Task as assignment on Teams. ○ Writing: Task as assignment on Teams. ○ YouTube grammar: https://youtu.be/MLgrCuKSMPE?si=WjSq1wwlk5jcxrmc ○ Languagenut: Task as assignment on Teams. **Suggested tasks** ○ Kerboodle pages: 138-143 Conjuguemos: https://conjuguemos.com/activities/german/verb/1 Revision Workbook pages: 111, 112, 116, 120, 121	
Easter Break **14 April-25 April**	**What do you want to achieve in this subject over the break?**	
28 April **1 week until exams start**	**Compulsory tasks** ○ Speaking: Task as assignment on Teams. ○ Writing: Task as assignment on Teams. ○ YouTube grammar: https://youtu.be/W7TbmQq_u_4?si=z9AN99tiwaLBDDcr ○ Languagenut: Task as assignment on Teams. **Suggested tasks** ○ Kerboodle pages: 170-175 Conjuguemos: https://conjuguemos.com/activities/german/verb/1	
05 May **0 weeks until exams start**	**Compulsory tasks** ○ Speaking: Task as assignment on Teams. ○ Writing: Task as assignment on Teams. ○ YouTube grammar: https://youtu.be/AZecRi-Achc?si=RrRgRMNz5G67MwHP ○ Languagenut: Task as assignment on Teams. **Suggested tasks** ○ Kerboodle pages: Work on your weakest topics. Conjuguemos: https://conjuguemos.com/activities/german/verb/1	

History Autumn 1

Exam Board: AQA
Grades awarded: 9 – 1

How will I be assessed?

You will be assessed by 2 examinations at the end of the course:

- Paper 1: Understanding the Modern World (50%): Period Study and Wider World Depth Study. (2 parts)
- Paper 2 Shaping the Nation (50%): Thematic Study and British Depth Study. (2 parts)

Both papers will test your knowledge and understanding; as well as your analysis and evaluation skills.

Target Grade:	Year 10 Grade:	First Rehearsal Grade:	Second Rehearsal Grade

Summary of actions I need to take:

Week Beginning	What to do	Reflection
23 Sept **25 weeks until exams start**	**USA 1920-73 Inequality & Opportunity** Make flashcards on **aspects of the Economic Boom in 1920s USA –** Ford, mass production, stock market, Republican policies and 'buy now, pay later' schemes.	
30 Sept **24 weeks until exams start**	**USA 1920-73 Inequality & Opportunity** Make a summary diagram on **social changes in 1920s** – women, prohibition, organised crime, immigration, racial tension, the 'Red Scare' and the case of Sacco and Vanzetti.	
07 Oct **23 weeks until exams start**	**USA 1920-73 Inequality & Opportunity** Make flashcards on aspects of the **New Deal** in 1930s USA – first 100 Days, Alphabet Agencies, Opposition to the New Deal, 1936 Election. Make a **summary chart** to compare the successes & failures of FDR's New Deal Programme.	
14 Oct **22 weeks until exams start**	**USA 1920-73 Inequality & Opportunity** Make a summary diagram on the **impact of the Second World War** for US economy, women, African- Americans, unemployment.	
21 Oct **First Rehearsals (week 1)**	**Work on your own revision targets**	
28 Oct **Half term**	**What do you want to achieve in this subject over the break?**	

History Autumn 2

Week Beginning	What to do	Reflection
04 Nov **First Rehearsals (week 2)**	**Work on your own revision targets**	
11 Nov **19 weeks until exams start**	**USA 1920 – 73 Inequality & Opportunity** Make flashcards on aspects of **Post War society and economy** – the American dream, Truman's Fair Deal, the Rock and Roll generation and the growing fear of communism and McCarthyism.	
18 Nov **18 weeks until exams start**	**USA 1920 – 73 Inequality & Opportunity** Make a summary diagram on the early successes of the **Civil Right Movement**, the contribution of Martin Luther King, Malcom X and the Black Power Movement.	
25 Nov **17 weeks until exams start**	**USA 1920 – 73 Inequality & Opportunity** Make flashcards on **aspects of Post War USA –** Cold War, JFK - New Frontiers, LBJ – Great Society. Make a summary diagram on aspects of the **Feminist Movement** in 1960-70s USA.	
02 Dec **16 weeks until exams start**	**Conflict and Tension: Interwar Years** Make flashcards on the **end of the First World War**, the aims of the **peacemakers** and the terms of the **Treaty of Versailles.** How far did the peacemakers achieve their aims?	
09 Dec **15 weeks until exams start**	**Conflict and Tension: Interwar Years** Make flashcards on the how the **Allied countries of Britain, France and the USA reacted to the Treaty of Versailles** and what were the **German objections** to the Treaty of Versailles.	
16 Dec **14 weeks until exams start**	**Conflict and Tension: Interwar Years** Make a summary diagram on **how Germany's allies** (Austria, Bulgaria, Hungary, and Turkey) **were treated** at the end of the war. Make flashcards on the **formation of the League of Nations:** what were the strengths and weaknesses of the League.	
Christmas Break	**What do you want to achieve in this subject over the break?**	

History Spring 1

Week Beginning	What to do	Reflection
06 Jan 12 weeks until exams start	**Conflict and Tension: Interwar Years** Make a summary diagram on the work of **the League's agencies,** focusing what the successes and failures of each agency. Make flashcards on the **contribution of the League to peace in the 1920's**, highlighting what was successful or a failure.	
13 Jan 12 weeks until exams start	**Conflict and Tension: Interwar Years** Make a summary diagram on the **international agreements** – Locarno Treaties, Kellogg-Briand Pact, Washington Arms Conference, and the Rapallo Treaty.	
20 Jan 11 weeks until exams start	**Conflict and Tension: Interwar Years** Make a summary diagram on **the Manchurian Crisis** – what happened, how did the League respond and what were the consequences for the League of Nations. Make a summary diagram on **the Abyssinian Crisis** – what happened, how did the League deal with the crisis and what were the consequences for the League of Nations. Make flashcards on the reasons **why the League of Nations failed.**	
27 Jan 10 weeks until exams start	**Conflict and Tension: Interwar Years** Make flashcards on **Hitler's foreign policy** aims and how the countries of Britain, France, USA and USSR reacted to Hitler's intentions. Make a summary diagram on the **early steps to war**. Explain what happened in each event and the aim Hitler was attempting to achieve. Include the Disarmament Conference, the Dollfuss Affair, the Saar plebiscite, and the Anglo- German Naval Agreement.	
03 Feb 9 weeks until exams start	**Conflict and Tension: Interwar Years** Make flashcards on the **escalation of tension after 1936**. Explain what happened in each event and how it helped to increase tension. Include the remilitarisation of the Rhineland, Anschluss, the Sudeten Crisis, and the Munich Agreement. Make a summary diagram on the reasons for and against **appeasement** as a policy in dealing with Hitler	
10 Feb Second Rehearsals (week1)	Work on your own revision targets	
17 Feb Second Rehearsals (week 2)	Work on your own revision targets	
Half Term (24 Feb-28 Feb)	What do you want to achieve in this subject over the break?	

History Spring 2/ Summer

Week Beginning	What to do	Reflection
10 Mar 6 weeks until exams start	**Conflict and Tension: Interwar years** Make a summary diagram on the importance of the **Nazi-Soviet Pact** and how it led to the invasion of Poland.	
17 Mar 5 weeks until exams start	**Conflict and Tension: Interwar years** Make flashcards on the reasons why **the Second World War started**. Consider who was to blame – was it Hitler, Chamberlain or Stalin? Or were other factors, such as the Great Depression, weakness of the League etc. more important.	
24 Mar 4 weeks until exams start	**Britain: Migration and Empires** Make flashcards on the **key individuals**: Alfred the Great, Emma of Normandy, King Cnut, Sir John Hawkins, Sir Walter Raleigh, Robert Clive, Warren Hastings, Cecil Rhodes, Claudia Jones etc. Explain their **significance** in the short, medium, and long term.	
31 Mar 3 weeks until exams start	**Britain: Migration and Empires** Make a summary diagram of the **expansion in India** – Britain control, Indian discontent and how the impact of British rule on India and back home in Britain. Make a summary diagram on the **scramble for Africa.** Create a timeline **on the expansion in Africa after 1869.** Make a summary diagram on the **1st and 2nd Boer War** 1899-1902 – what happened, how did the British respond and the consequences.	
07 April 2 weeks until exams start	**Britain: Migration and Empires** Make flashcards on the **migration of people to Britain** explaining the reason and the impact this had on Britain– Huguenots, Irish and Jewish migration, immigration after the Second World War and Windrush. Make flashcards on the **migration from Britain** – Forced migration, Ulster Plantations and Highland Clearances	
Easter Break 14 April-25 April	What do you want to achieve in this subject over the break?	
28 April 1 week until exams start	**Britain: Migration and Empires** Make flashcards on the **migration around Britain** – People on the move in the 19th century due to the Industrial Revolution.	
05 May 0 weeks until exams start	**Britain: Migration and Empires** Make a summary diagram on the **Falkland's War –** causes of the conflict, the British response, and the impact of the conflict. Make a summary diagram on **Britain's relationship with Europe**	

PE (GCSE) Autumn 1

Exam Board: Edexcel
Grades awarded: 9 – 1

How will I be assessed?
Students will be assessed in four areas:

- ability to create a training programme that will increase their own sports performance (10%);
- practical ability in three sports of their choosing (30%);
- examination assessing fitness and body systems (1 hr 30 mins, 36%);
- examination assessing health and performance (1 hr 15 mins, 24%).

Target Grade:	Year 10 Grade:	First Rehearsal Grade:	Second Rehearsal Grade

Summary of actions I need to take:

Week Beginning	What to do	Reflection
23 Sept **25 weeks until exams start**	Functions of the Skeleton Classification of bones Structure of the Skeleton **Revision guide pages 1-7**	
30 Sept **24 weeks until exams start**	Classification of joints Movement **Revision guide pages 1-7**	
07 Oct **23 weeks until exams start**	Ligaments and tendons Antagonistic pairs Muscle fibre types **Revision guide pages 8-14**	
14 Oct **22 weeks until exams start**	Cardiovascular system Blood **Revision guide pages 15-19**	
21 Oct **First Rehearsals (week 1)**	**Work on your own revision targets**	
28 Oct **Half term**	**What do you want to achieve in this subject over the break?**	

PE (GCSE) Autumn 2

Week Beginning	What to do	Reflection
04 Nov **First Rehearsals (week 2)**	**Work on your own revision targets**	
11 Nov **19 weeks until exams start**	Blood vessels Vascular shunting **Revision guide pages 15-19**	
18 Nov **18 weeks until exams start**	Respiratory system **Revision guide pages 20-26**	
25 Nov **17 weeks until exams start**	Short term effects of exercise Long term effects of exercise **Revision guide pages 20-26**	
02 Dec **16 weeks until exams start**	Levers Planes Axis **Revision guide pages 27-30**	
09 Dec **15 weeks until exams start**	Health Lifestyle choices **Revision guide pages 82-89**	
16 Dec **14 weeks until exams start**	Sedentary lifestyles **Revision guide pages 82-89**	
Christmas Break	**What do you want to achieve in this subject over the break?**	

PE (GCSE) Spring 1

Week Beginning	What to do	Reflection
06 Jan **12 weeks until exams start**	Diet Dietary manipulation Optimum Weight **Revision guide pages 90-94**	
13 Jan **12 weeks until exams start**	Fitness Components of fitness **Revision guide pages 31-45**	
20 Jan **11 weeks until exams start**	Fitness tests **Revision guide pages 31-45**	
27 Jan **10 weeks until exams start**	Principles of training **Revision guide pages 47-59**	
03 Feb **9 weeks until exams start**	Fitness classes **Revision guide pages 47-59**	
10 Feb **Second Rehearsals (week1)**	**Work on your own revision targets**	
17 Feb **Second Rehearsals (week 2)**	**Work on your own revision targets**	
Half Term **(24 Feb-28 Feb)**	**What do you want to achieve in this subject over the break?**	

PE (GCSE) Spring 2/ Summer

Week Beginning	What to do	Reflection
10 Mar **6 weeks until exams start**	The effects of exercise Reducing risk in sport **Revision guide pages 60-70**	
17 Mar **5 weeks until exams start**	Performance enhancing drugs Warm up and Cool Down **Revision guide pages 70-79**	
24 Mar **4 weeks until exams start**	Barriers to participation Commercialisation **Revision guide pages 105-110**	
31 Mar **3 weeks until exams start**	Skill Practice Goal setting **Revision guide pages 95-100**	
07 April **2 weeks until exams start**	Guidance Feedback Mental rehearsal **Revision guide pages 101-104**	
Easter Break **14 April-25 April**	**What do you want to achieve in this subject over the break?**	
28 April **1 week until exams start**	Fitness tests Methods of training Components of fitness Antagonistic pairs **Revision guide pages 41-45, 52-57, 33-39 & 10-13**	
05 May **0 weeks until exams start**	Commercialisation Health Feedback Guidance Barrier to participation **Revision guide pages 108-110, 82-85, 103, 101-102 & 105-107**	

Textiles Autumn 1

Exam Board: AQA
Grades awarded: 9 – 1

How will I be assessed?

Component 1 (60%): Each of the component portfolios you complete in Years 10 and 11 are set and marked by the Academy and moderated by the examination board. You will complete a maximum of two portfolios. (*Visual and written aspects worth 120 marks*).
Component 2 (40%): This portfolio will be an Externally Set Task *(80 marks.)* This will include a 10-hour supervised task with the main emphasis being placed on the development of ideas and the making of a textile product.

Target Grade: **Year 10 Grade:** **First Rehearsal Grade:** **Second Rehearsal Grade**

Summary of actions I need to take:

Week Beginning	What to do	Reflection
23 Sept **25 weeks until exams start**	**Double lesson**: Component 1: Portfolio of work 60%. Cultures - Continuation of A02/A03 (artist research and design ideas) into chosen culture/country. Practical investigational studies leading to the development of a final response. (Encaustic art focus). **Single lesson**: **Disposal of Fullness** - (Component 1: Portfolio of work 60%). Start to complete an example of each of the following: smocking (Canadian bone and arrow lozenge).	
30 Sept **24 weeks until exams start**	**Double lesson**: Component 1: Portfolio of work 60%. Cultures - Continuation of A02/A03 (artist research and design ideas) into chosen culture/country. Practical investigational studies leading to the development of a final response. (Encaustic art focus). **Single lesson**: **Disposal of Fullness** - (Component 1: Portfolio of work 60%). Start to complete an example of each of the following: smocking (Canadian bone and arrow lozenge).	
07 Oct **23 weeks until exams start**	**Double lesson**: Component 1: Portfolio of work 60%. Cultures - Continuation of A02/A03 (artist research and design ideas) into chosen culture/country. Practical investigational studies leading to the development of a final response. (Encaustic art focus continued). **Single lesson**: Continuation of disposal of fullness task- Complete an example of each of the following: smocking (Canadian bone and arrow lozenge).	
14 Oct **22 weeks until exams start**	**Double lesson**: Component 1: Portfolio of work 60%. Cultures - Continuation of A02/A03 (artist research and design ideas) into chosen culture/country. Practical investigational studies leading to the development of a final response. (Felting and embellisher focus). **Single lesson**: **Disposal of Fullness** - (Component 1: Portfolio of work 60%). Start to complete an example of each of the following: Pleats – Knife and Box Pleats.	
21 Oct **First Rehearsals (week 1)**	**Work on your own revision targets**	
28 Oct **Half term**	**What do you want to achieve in this subject over the break?**	

Textiles Autumn 2

Week Beginning	What to do	Reflection
04 Nov **First Rehearsals (week 2)**	**Work on your own revision targets**	
11 Nov **19 weeks until exams start**	**Double lesson**: Component 1: Portfolio of work 60%. Cultures - Continuation of A02/A03 (artist research and design ideas) into chosen culture/country. Practical investigational studies leading to the development of a final response. (Four impact development fabric pieces completed for chosen cultures/country). **Single lesson**: **Disposal of Fullness** - (Component 1: Portfolio of work 60%). Continue to complete an example of each of the following: Pleats – Knife and Box Pleats. (Tucks covered time dependent).	
18 Nov **18 weeks until exams start**	**Double lesson**: Component 1: Portfolio of work 60%. Cultures - A03 (design ideas) - at least 4 fashion illustrations and a final idea formulated. to the development of a final response. (Continue to work on four impact development fabric pieces for chosen cultures/country). **Single lesson**: **Disposal of Fullness** - (Component 1: Portfolio of work 60%). Continue to complete an example of each of the following: Gathers – double edged gather, single edged gather and double-edged gather with colour insert.	
25 Nov **17 weeks until exams start**	**Double lesson**: Component 1: Portfolio of work 60%. Cultures - A03 (design ideas) - at least 4 fashion illustrations and a final idea formulated. to the development of a final response. (Continue to work on four impact development fabric pieces for chosen cultures/country). **Single lesson**: **Disposal of Fullness** - (Component 1: Portfolio of work 60%). Continue to complete an example of each of the following: Gathers – double edged gather, single edged gather and double-edged gather with colour insert.	
02 Dec **16 weeks until exams start**	**Double lesson**: Component 1: Portfolio of work 60%. Cultures - A03 (design ideas) - at least 4 fashion illustrations and a final idea formulated. Practical investigational studies testing final design idea started. **Single lesson**: **Disposal of Fullness** - (Component 1: Portfolio of work 60%). Continuation of disposal of fullness task to include presentation of board and shirt re-construction.	
09 Dec **15 weeks until exams start**	**Double lesson**: Component 1: Portfolio of work 60%. Cultures - A03 (design ideas) - at least 4 fashion illustrations and a final idea formulated. Practical investigational studies testing final design idea started. **Single lesson**: **Disposal of Fullness** - (Component 1: Portfolio of work 60%). Continuation of disposal of fullness task to include presentation of board and shirt re-construction.	
16 Dec **14 weeks until exams start**	**Double lesson**: Component 1: Portfolio of work 60%. Cultures. Practical investigational studies testing final design idea started. **Single lesson**: **Disposal of Fullness** - (Component 1: Portfolio of work 60%). Continuation of disposal of fullness task to include presentation of board and shirt re-construction finalised	
Christmas Break	**What do you want to achieve in this subject over the break?**	

Textiles Spring 1

Week Beginning	What to do	Reflection
06 Jan **12 weeks until exams start**	**Double lesson**: Component 1: Portfolio of work 60%. Cultures – A04. Final practical piece continued. **Single lesson**: **GCSE Final Examination** (Component 2: Externally Set Controlled Assessment 40%) Introduction to the questions. Select a starting point from the exam paper for the examination portfolio/board. Artist/Designer Research (3-4) relating to the chosen theme.	
13 Jan **12 weeks until exams start**	*Double and single periods combined to complete exam portfolio/board.* **GCSE Final Examination** (Component 2: Externally Set Controlled Assessment 40%) continued ... Artist/Designer 1 linked to chosen question. Produce work showcasing the artist/designer link, written analysis, textile/fabric impact piece, fashion illustration and evaluation. All presented (HMK).	
20 Jan **11 weeks until exams start**	*Double and single periods combined to complete exam portfolio/board.* **GCSE Final Examination** (Component 2: Externally Set Controlled Assessment 40%) continued ... Artist/Designer 1 linked to chosen question. Produce work showcasing the artist/designer link, written analysis, textile/fabric impact piece, fashion illustration and evaluation. All presented (HMK).	
27 Jan **10 weeks until exams start**	**GCSE Final Examination** (Component 2: Externally Set Controlled Assessment 40%) continued ... Artist/Designer 2 linked to your chosen question. Produce work showcasing the artist/designer link, written analysis, textile/fabric impact piece, fashion illustration and evaluation. All presented (HMK).	
03 Feb **9 weeks until exams start**	**GCSE Final Examination** (Component 2: Externally Set Controlled Assessment 40%) continued ... Artist/Designer 3 linked to your chosen question. Produce work showcasing the artist/designer link, written analysis, textile/fabric impact piece, fashion illustration and evaluation. All presented (HMK).	
10 Feb **Second Rehearsals (week1)**	**Work on your own revision targets**	
17 Feb **Second Rehearsals (week 2)**	**Work on your own revision targets**	
Half Term **(24 Feb-28 Feb)**	**What do you want to achieve in this subject over the break?**	

Textiles Spring 2/ Summer

Week Beginning	What to do	Reflection
10 Mar **6 weeks until exams start**	**GCSE Final Examination** (Component 2: Externally Set Controlled Assessment 40%) continued ... Catch-up and completion of any outstanding written work for artist/designer links and practical work.	
17 Mar **5 weeks until exams start**	**GCSE Final Examination** (Component 2: Externally Set Controlled Assessment 40%) Refine Main Design Idea. *Include 2 fashion illustration ideas.* Explore materials, techniques by producing textile experiments/repeats using final idea/theme as inspiration.	
24 Mar **4 weeks until exams start**	**GCSE Final Examination** (Component 2: Externally Set Controlled Assessment 40%) Continue to refine Main Design Idea. *Include 2 fashion illustration ideas.* Continue to explore materials, techniques by producing textile experiments/repeats using final idea/theme as inspiration.	
31 Mar **3 weeks until exams start**	**GCSE Final Examination** (Component 2: Externally Set Controlled Assessment 40%) Continued ... Refine Main Design Idea. Explore materials, techniques by producing textile experiments/repeats using final idea/theme as inspiration. Present and evaluate final idea ready for controlled assessment (exam). Final Examination to complete final textile piece (10 hours). The exam will take place in the textile room (175). Dates TBC throughout a two-week period.	
07 April **2 weeks until exams start**	**GCSE Final Examination** (Component 2: Externally Set Assignment 40%) Continued ... Refine Main Design Idea. *Include 3-4 fashion illustration ideas.* Continue to explore materials, techniques by producing textile experiments/repeats using final idea/theme as inspiration. Final Examination to complete textile piece (10 hours). The exam will take place in the textile room (175). Dates TBC throughout a two-week period. Final hand in date for all controlled assessment work is the end of the 10 hours	
Easter Break **14 April-25 April**	**What do you want to achieve in this subject over the break?**	
28 April **1 week until exams start**	**Review and Improve Component 1**: Portfolio of Work. (Cultures and Disposal of Fullness). Students will return to previous portfolios and develop and refine work. Completing any unfinished written/practical studies and final pieces. Final hand in date for **all Component 1 work (cultures and disposal of fullness)** is always the second to last Friday before May half term. (Date to be confirmed).	
05 May **0 weeks until exams start**	**Review and Improve Component 1**: Portfolio of Work. (Cultures and Disposal of Fullness). Students will return to previous portfolios and develop and refine work. Completing any unfinished written/practical studies and final pieces. Final hand in date for **all Component 1 work (cultures and disposal of fullness)** is	

Enterprise and Marketing Autumn 1

Exam Board: OCR
Grades awarded: Level 2 Distinction*- Level 1 Pass

How will I be assessed?

Students will complete three units of work:

- R064: an externally set exam testing the areas listed above (completed in Year 10);
- R065: a unit of coursework where you create a marketing campaign;
- R066: a unit of coursework aimed at pitching the business idea you developed for RO65.

Target Grade:	Year 10 Grade:	First Rehearsal Grade:	Second Rehearsal Grade

Summary of actions I need to take:

Week Beginning	What to do	Reflection
23 Sept **25 weeks until exams start**	**TA1**: Characteristics of successful entrepreneurs • The range of characteristics that entrepreneurs have • Examples of successful entrepreneurs *TA1 Revision Review using revision workbook and past paper questions.*	
30 Sept **24 weeks until exams start**	**TA1**: Characteristics of successful entrepreneurs • The range of rewards for risk taking • The drawbacks of risk taking *TA1 Revision Review using revision workbook and past paper questions.*	
07 Oct **23 weeks until exams start**	**TA2**: Market Research • Why businesses conduct market research • The differences between primary and secondary market research • Advantages and disadvantages of different types of primary market research • Advantages and disadvantages of different types of secondary market research • Qualitative and quantitative data and how it can be analysed *TA2 Revision Review using revision workbook and past paper questions.*	
14 Oct **22 weeks until exams start**	**TA2**: Customer Feedback and TA1 Recap • Methods of gathering customer feedback – digital and traditional methods • Why gathering customer feedback is important *TA2 Revision Review using revision workbook and past paper questions.*	
21 Oct **First Rehearsals (week 1)**	**Work on your own revision targets**	
28 Oct **Half term**	**What do you want to achieve in this subject over the break?**	

Enterprise and Marketing Autumn 2

Week Beginning	What to do	Reflection
04 Nov **First Rehearsals (week 2)**	**Work on your own revision targets**	
11 Nov **19 weeks until exams start**	**TA2**: Customer and Market Segmentation • Identifying how customers can differ • Different needs and wants • Different ways of segmenting markets (age, gender, occupation, income, geographic and lifestyle) • The benefits to a business of segmenting markets *TA2 Revision Review using revision workbook and past paper questions.*	
18 Nov **18 weeks until exams start**	**TA3**: Costs operations and success • The costs a business faces • The difference between fixed (FC) and variable (VC) costs • Examples of FC and VC • Working out total costs (TC) using FC and VC data *Practising cost, revenue and profit calculations using past paper questions*	
25 Nov **17 weeks until exams start**	**TA3**: Revenue and Profit • The definition of revenue and how to work it out • The meaning of profit and the formula to work it out: Profit = TR - (FC+VC) • Working out profit using costs and revenue data • Using timescales in cost, revenue and profit calculations (per item/day/week/month/year *Practising cost, revenue and profit calculations using past paper questions*	
02 Dec **16 weeks until exams start**	**TA3**: Breakeven Analysis • The definition of 'breakeven' • Using the breakeven formula to work out the breakeven point (BEP): BEP = FC/(SP-VC) • Interpreting the different lines on a breakeven graph *TA3 Revision Review using revision workbook and past paper questions*	
09 Dec **15 weeks until exams start**	**TA3**: Breakeven Analysis • How the lines and BEP on a breakeven graph change when different costs or selling prices change • Why businesses use breakeven analysis *TA3 Revision Review using revision workbook and past paper questions*	
16 Dec **14 weeks until exams start**	**TA3**: Cash • The definition of cash • The difference between cash and profit • The consequences of running out of, or short of, cash	
Christmas Break	**What do you want to achieve in this subject over the break?**	

Enterprise and Marketing Spring 1

Week Beginning	What to do	Reflection
06 Jan **12 weeks until exams start**	Topic review questions and case studies – see separate booklet	
13 Jan **12 weeks until exams start**	**TA4**: The Marketing Mix • An outline of the 4 parts of the marketing mix: place, price, product, promotion • The marketing mix for premium and economy products • Linking the marketing mix to the target audience *TA4 Revision Review using revision workbook and past paper questions*	
20 Jan **11 weeks until exams start**	**TA4**: Promotion / advertising • Purpose of advertising • Factors influencing the choice of advertising medium • Different ways to advertise a product (leaflets, magazines, radio, newspapers, social media and websites) and the advantages and disadvantages of each *TA4 Revision Review using revision workbook and past paper questions*	
27 Jan **10 weeks until exams start**	**TA4**: Promotion / advertising • Different types of digital advertising and their advantages and disadvantages (social media, websites, online banners, pop ups, SMS, podcasts, vlogs and blogs) • Different sales promotion techniques a business can use (discounts, competitions, BOGOF, POS, sponsorship, free gifts and loyal cards) • Public relations – what PR is and the methods used to carry it out • Selling products – the difference between physical and digital sales and the advantages and disadvantages of each *TA4 Revision Review using revision workbook and past paper questions*	
03 Feb **9 weeks until exams start**	**TA4**: The Product Life Cycle • The shape of a product life cycle and its different stages (introduction, growth, maturity, decline) • The strategies that businesses use at different stages of a product's life cycle • Why some life cycles are longer than others • Different extension strategies that can be used to prolong (extend) a product's life cycle *TA4 Revision Review using revision workbook and past paper questions*	
10 Feb **Second Rehearsals (week1)**	**Work on your own revision targets**	
17 Feb **Second Rehearsals (week 2)**	**Work on your own revision targets**	
Half Term **(24 Feb-28 Feb)**	**What do you want to achieve in this subject over the break?**	

Enterprise and Marketing Spring 2/ Summer

Week Beginning	What to do	Reflection
10 Mar **6 weeks until exams start**	**TA4**: Pricing • Factors influencing selling prices • Different pricing strategies (competitive, psychological, skimming and penetration) and their advantages and disadvantage *TA4 Revision Review using revision workbook and past paper questions*	
17 Mar **5 weeks until exams start**	**TA5**: Business ownership • Characteristics of different types of ownership • Sole traders – advantages and disadvantages • Partnerships – advantages and disadvantages *TA5 Revision Review using revision workbook and past paper questions*	
24 Mar **4 weeks until exams start**	**TA5**: Business ownership • Private limited companies – advantages and disadvantages • Franchises – advantages and disadvantages • The difference between limited and unlimited liability and the businesses that these apply to *TA5 Revision Review using revision workbook and past paper questions*	
31 Mar **3 weeks until exams start**	**TA5**: Sources of capital • Definition of capital • The advantages and disadvantages of a range of sources of capital (savings, family and friends, loans, crowdfunding, business grants and business angels) *TA5 Revision Review using revision workbook and past paper questions*	
07 April **2 weeks until exams start**	**TA5**: Support for enterprises • Explanations, advantages and disadvantages of a range of sources of support • Sources include: finance providers like banks, the local council, accountants, solicitors, friends, family, Chamber of Commerce, the Government and charities. *TA5 Revision Review using revision workbook and past paper questions*	
Easter Break **14 April-25 April**	**What do you want to achieve in this subject over the break?**	
28 April **1 week until exams start**	Practising past papers questions from exam review booklet Creation of flashcards as directed by your teacher Work through exam review and prep booklet	
05 May **0 weeks until exams start**	Practising past papers questions from exam review booklet Creation of flashcards as directed by your teacher Work through exam review and prep booklet	

Child Development Autumn 1

Exam Board: OCR
Grades awarded: Level 2 Distinction* – Level 1 Pass

How will I be assessed?

There are 3 units in total, 1 exam unit and 2 coursework units (NEAs). The exam is a terminal exam sat at the end of Y11. Each of the NEAs are task-based assessments. Often the tasks require you to carry out research for example, which piece of equipment is best? Occasionally there will be practical tasks for example, make a meal or observe a child. These require your teacher to observe you completing the task. Your grade will be based on how well you do the tasks and how much detail you put into your explanation.

Target Grade:	Year 10 Grade:	First Rehearsal Grade:	Second Rehearsal Grade

Summary of actions I need to take:

<table>
<tr><th>Week Beginning</th><th>What to do</th><th>Reflection</th></tr>
<tr><td rowspan="2">23 Sept
25 weeks until exams start</td><td colspan="2">List the definitions and facts you know about:</td><td rowspan="2"></td></tr>
<tr><td>Signs and symptoms of children's illnesses
Mumps
Measles
Meningitis
Tonsillitis
Chickenpox
Common cold
Gastroenteritis</td><td>When to seek emergency medical help
Breathing difficulties
Unresponsive
Limp
High fever
Seizures/fitting</td></tr>
<tr><td>30 Sept
24 weeks until exams start</td><td colspan="2">Practical Task 1 – Observe a child aged 1–2 years and compare them to developmental norms
In this task you will:
Complete an observation of a child aged between 1–2 years.
Compare your findings with the developmental norms for the physical development area.
Total marks for Task 1: 27 marks</td><td></td></tr>
<tr><td>07 Oct
23 weeks until exams start</td><td colspan="2">List the definitions and facts you know about:
Meeting the needs of an ill child
Physical needs
Social needs
Emotional needs
Intellectual needs</td><td rowspan="2"></td></tr>
<tr><td>14 Oct
22 weeks until exams start</td><td colspan="2"><u>Practical Task 2a:</u> Plan and evaluate a suitable play activity
In this task you will use your observation findings of the child from Task 1 to choose and plan a suitable play activity for the physical development area.
You will:
Choose a suitable play activity and explain:
why this activity is appropriate for the area of development
the stage and type of play
the benefits of the activity to the child.
Total marks for Task 2: 21 marks</td></tr>
<tr><td>21 Oct
First Rehearsals (week 1)</td><td colspan="2">Work on your own revision targets</td><td rowspan="2"></td></tr>
<tr><td>28 Oct
Half term</td><td colspan="2">What do you want to achieve in this subject over the break?</td></tr>
</table>

Child Development Autumn 2

<table>
<tr><th>Week Beginning</th><th>What to do</th><th>Reflection</th></tr>
<tr><td>04 Nov
First Rehearsals (week 2)</td><td colspan="2">Work on your own revision targets</td><td rowspan="2"></td></tr>
<tr><td rowspan="2">11 Nov
19 weeks until exams start</td><td colspan="2">List the definitions and facts you know about:</td></tr>
<tr><td>A child-friendly safe environment
• What a hazard is
• Common hazards within the home:
Kitchen
Bathrooms
Stairs
Gardens</td><td>Safety labelling
• BSI kite mark
• Lion mark
• Age advice symbol
• CE symbol and UKCA
Children’s nightwear labelling</td></tr>
<tr><td>18 Nov
18 weeks until exams start</td><td colspan="2">Practical Task 2b
Produce a plan for your play activity to include:
○ developmental area covered
○ aim of the activity
○ description of the activity
○ timing for the activity</td><td rowspan="3"></td></tr>
<tr><td>25 Nov
17 weeks until exams start</td><td colspan="2">Practical Task 2b (continued)
Produce a plan for your play activity to include:
○ safety considerations
○ resources needed
○ how the activity will be introduced to the child.</td></tr>
<tr><td>02 Dec
16 weeks until exams start</td><td colspan="2">List the definitions and facts you know about:
Delivery choices
• Hospital birth
• Home birth
The birth partner
• Physical support
Emotional support</td></tr>
<tr><td>09 Dec
15 weeks until exams start</td><td colspan="2">Task 2c
You have now gathered feedback on your planned play activity.
• Use self-reflection and the findings from your feedback to evaluate your planned play activity.
• For your planned play activity consider:
○ if the aims are clear and relevant
○ the areas of success, strength and weakness
○ changes or recommendations for improvements.
Total marks for Task 2c: 12 marks</td><td></td></tr>
<tr><td>16 Dec
14 weeks until exams start</td><td colspan="2">List the definitions and facts you know about:
Signs that labour has started
• A show
• Waters breaking
• Contractions start</td><td></td></tr>
<tr><td>Christmas Break</td><td colspan="2">What do you want to achieve in this subject over the break?</td><td></td></tr>
</table>

Child Development Spring 1

<table>
<tr><th>Week Beginning</th><th>What to do</th><th>Reflection</th></tr>
<tr><td>06 Jan
12 weeks until exams start</td><td colspan="2">List the definitions and facts you know about:
Pain relief when in labour
• Epidural anaesthetic
• Gas and air (Entonox)
• Pethidine
• TENS
Methods of assisted birth
• Forceps
• Ventouse
• Episiotomy
Elective/ emergency caesarean section</td><td></td></tr>
<tr><td>13 Jan
12 weeks until exams start</td><td colspan="2">IMPROVEMENTS
Make improvements to coursework to maximise grade. Have you:
• Fully researched the development norms and play activities?
• Referenced my research?
• Explained which activities will help with different development areas?
• Discussed why I chose the play activity I did?
• Included all the sections required in my plan?
• Gathered feedback from my peers?
• Evaluated my plan?</td><td></td></tr>
<tr><td>20 Jan
11 weeks until exams start</td><td colspan="2">List the definitions and facts you know about:
<u>Screening</u> tests and the conditions they identify:
• Ultrasound scans (Dating & Anomaly)
• Nuchal fold translucency scan
• Triple test
• Non-Invasive Prenatal Testing (NIPT)</td><td></td></tr>
<tr><td>27 Jan
10 weeks until exams start</td><td>EXAM CONTENT (R057)
3.1.1 The postnatal checks
The postnatal checks that are carried out on the baby immediately after birth and the reasons why:
* Apgar score; Skin (Vernix & Lanugo); Weight; Length; Head circumference</td><td>List the definitions and facts you know about:
<u>Diagnostic</u> tests and what conditions they identify:
• Amniocentesis
• Chorionic villus sampling (CVS)</td><td></td></tr>
<tr><td>03 Feb
9 weeks until exams start</td><td>EXAM CONTENT (R057)
3.1.2 Other checks carried out in the first 5 days
The checks and the reasons why:
* Physical examination (Feet, Fingers, Hips, Eyes, Heart, Testicles in boys, Fontanelle); Heel prick test (blood spot test)</td><td>List the definitions and facts you know about:
Antenatal clinics
• The meaning of antenatal
• The timing of the appointments
o The roles of the professionals (GP, Midwife & Obstetrician)
The reasons for routine tests/checks (Baby’s heartbeat, Blood pressure, Blood tests, Check of the uterus, Urine test, Weight check)</td><td></td></tr>
<tr><td>10 Feb
Second Rehearsals (week1)</td><td colspan="2">Work on your own revision targets</td><td></td></tr>
<tr><td>17 Feb
Second Rehearsals (week 2)</td><td colspan="2">Work on your own revision targets</td><td></td></tr>
<tr><td>Half Term
(24 Feb-28 Feb)</td><td colspan="2">What do you want to achieve in this subject over the break?</td><td></td></tr>
</table>

Child Development Spring 2/ Summer

Week Beginning	What to do		Reflection
10 Mar **6 weeks until exams start**	List the definitions and facts you know about:		
	Reproduction Ovulation; Conception/fertilisation; Implantation; Development of the embryo and foetus (Amniotic fluid, Umbilical cord, Placenta); Multiple pregnancies (Identical, Non identical/fraternal)	**Signs of pregnancy** • Breast changes • Missed period • Nausea • Passing urine frequently Tiredness	
17 Mar **5 weeks until exams start**	**EXAM CONTENT (R057)**3.2 Postnatal care of the mother and baby **Who cares for the mother & baby?** -The role of the Health Visitor in supporting the new family including: Safe sleeping - Sudden Infant Death Syndrome (SIDS) and how to reduce the risk -How partner, family and friends can provide physical and emotional support -The purpose of the mother's '6 week postnatal check' with the GP	List the definitions and facts you know about: **The female reproductive system** • Ovaries • Fallopian tubes • Uterus/womb • Cervix • Vagina The menstrual cycle	
24 Mar **4 weeks until exams start**	**EXAM CONTENT (R057)** 3.3 The developmental needs of children from birth to five years **Providing for the needs of a child** **PHYSICAL:** Warmth, Feeding, Rest/sleep, Fresh air, Exercise, Cleanliness/hygiene, Shelter/home)	List the definitions and facts you know about: **The male reproductive system:** Testes, Sperm duct/epididymis, Urethra, Penis, Vas deferens, Seminal vesicle.	
31 Mar **3 weeks until exams start**	**EXAM CONTENT (R057)** 3.3 The developmental needs of children from birth to five years **Providing for the needs of a child** **INTELLECTUAL:** Stimulation; Opportunities for listening and talking	List the facts/statistics you know about: **Hormonal methods:** Contraceptive pills; Combined pill; Progesterone only pill (POP); Contraceptive injection; Contraceptive implant; intrauterine device; Intrauterine system; Emergency contraceptive pill	
07 April **2 weeks until exams start**	**EXAM CONTENT (R057)** 3.3 The developmental needs of children from birth to five years **Providing for the needs of a child** **EMOTIONAL:** Love and emotional security; Routine; Bath time; Feeding **SOCIAL:** Socialisation/play; Acceptable patterns of behaviour	List the facts/statistics you know about: **Barrier methods** • Male condoms • Female condoms Diaphragm or cap	
Easter Break **14 April-25 April**	**What do you want to achieve in this subject over the break?**		
28 April **1 week until exams start**	**REVISION -Topic Area 1:** Pre-conception health and reproduction **Topic Area 4:** Childhood illnesses and a child safe environment	List the facts/statistics you know about: **Natural family planning:** Temperature method; Cervical mucus method; Calendar method	
05 May **0 weeks until exams start**	**REVISION- Topic Area 2:** Antenatal care and preparation for birth **Topic Area 3:** Postnatal checks, postnatal care and the conditions for development	List the facts/statistics you know about: **Factors affecting pre-conception health :** Weight; Smoking; Drinking alcohol; Taking recreational drugs; Parental age; Folic acid; Up to date immunisations	

Engineering Design (OCR) Autumn 1

Exam Board: OCR
Grades awarded: pass- Distinction *

How will I be assessed?

The course is assessed by a combination of classroom-based coursework (75%) and examination (25%). For the coursework you will follow the design process to complete a final product. Students will design and make a final prototype. This project starts during Year 10 and is completed at the end of the Spring Term in Year 11.

The external exam component is based around the knowledge you will study during Years 10 and 11. You will sit the examination in Year 11, typically early in the spring term.

Target Grade:	Year 10 Grade:	First Rehearsal Grade:	Second Rehearsal Grade

Summary of actions I need to take:

Week Beginning	What to do	Reflection
23 Sept **25 weeks until exams start**	Revise stages involved in the following design strategies: Linear & Iterative design. Examples of where each strategy could be applied and the advantages and disadvantages of each design strategy.	
30 Sept **24 weeks until exams start**	Revise stages involved in inclusive design strategies. Examples of where the strategy could be applied and the advantages and disadvantages of this strategy.	
07 Oct **23 weeks until exams start**	Design strategies continued: User-centred & Sustainable design. Principles of each strategy and how they could be applied including the advantages and disadvantages of each design strategy.	
14 Oct **22 weeks until exams start**	Design strategies continued: Ergonomical design. Principles of this strategy and how they could be applied including the advantages and disadvantages of this strategy. Review of new exam format and preparation for Year 11 first rehearsal examinations	
21 Oct **First Rehearsals (week 1)**	**Work on your own revision targets**	
28 Oct **Half term**	**What do you want to achieve in this subject over the break?**	

Engineering Design (OCR) Autumn 2

Week Beginning	What to do	Reflection
04 Nov **First Rehearsals (week 2)**	**Work on your own revision targets**	
11 Nov **19 weeks until exams start**	Stages of the Iterative design process: The purpose and content of a design brief and how it informs research. Research of design requirements using primary & secondary research.	
18 Nov **18 weeks until exams start**	Stages of the Iterative design process: Understanding the needs and wants of the client and user.	
25 Nov **17 weeks until exams start**	Producing an engineering design specification from relevant research using ACCESSFM.	
02 Dec **16 weeks until exams start**	Review and check understanding of previous topics. Gaps in knowledge or misconceptions addressed before moving forward.	
09 Dec **15 weeks until exams start**	Stages of the Iterative design process: Generating design ideas based on research and the specification.	
16 Dec **14 weeks until exams start**	The use of isometric, oblique and formal drawing techniques to produce final ideas.	
Christmas Break	**What do you want to achieve in this subject over the break?**	

Engineering Design (OCR) Spring 1

Week Beginning	What to do	Reflection
06 Jan **12 weeks until exams start**	The importance to the design process of virtual and physical modelling to develop design ideas.	
13 Jan **12 weeks until exams start**	The use of CAD, rapid prototyping for modelling.	
20 Jan **11 weeks until exams start**	Materials used for design models.	
27 Jan **10 weeks until exams start**	Review and check understanding of previous topics. Gaps in knowledge or misconceptions addressed before moving forward.	
03 Feb **9 weeks until exams start**	The use of drawing conventions to produce formal engineering drawings.	
10 Feb **Second Rehearsals (week1)**	**Work on your own revision targets**	
17 Feb **Second Rehearsals (week 2)**	**Work on your own revision targets**	
Half Term **(24 Feb-28 Feb)**	**What do you want to achieve in this subject over the break?**	

Engineering Design (OCR) Spring 2/ Summer

Week Beginning	What to do	Reflection
10 Mar **6 weeks until exams start**	Use of third angle projection in engineering drawings.	
17 Mar **5 weeks until exams start**	Standard conventions used in working drawings. Components of working drawings: Dimensioning, line types, mechanical features and abbreviations.	
24 Mar **4 weeks until exams start**	Review and check understanding of previous topics. Gaps in knowledge or misconceptions addressed before moving forward.	
31 Mar **3 weeks until exams start**	Influences on product design: Technology pull & push and standards and legislation considerations.	
07 April **2 weeks until exams start**	Planned obsolescence and circular design.	
Easter Break **14 April-25 April**	**What do you want to achieve in this subject over the break?**	
28 April **1 week until exams start**	Review and check understanding of previous topics. Gaps in knowledge or misconceptions addressed before moving forward.	
05 May **0 weeks until exams start**	Evaluating design outcomes: Quantitative comparison and user testing. Further modifications and improvements.	

Health and Social Care Autumn 1

Exam Board: OCR
Grades awarded: Level 2 Distinction* to Level 1 Pass

How will I be assessed?

This course is assessed by exam (25%) and coursework (75%). There are four units, with the exam being one of these. In the first year students will sit the exam and complete the 'Communication' coursework unit. The second year of the course includes two units which are both coursework. These units will cover aspects such as 'First Aid' and 'Creative Activities'. Students will look at a selection of topics and complete assessments as they work through the unit. The total points from all of the pieces of coursework determine the overall grade for each coursework unit.

Target Grade: **Year 10 Grade:** **First Rehearsal Grade:** **Second Rehearsal Grade**

Summary of actions I need to take:

Week Beginning	What to do	Reflection
23 Sept **25 weeks until exams start**	Task 1a – Choose a public health challenge (should be complete by this stage) Task 1b – Choose your health promotion campaign You need to produce information on the health promotion campaign you propose to deliver. Use the public health challenge you chose in Task 1a. You must include the following: • **Who the target audience is; An explanation of the factors that could influence the health and wellbeing of the target audience.**	
30 Sept **24 weeks until exams start**	Consider examples for the following key points: **VERBAL Communication:** *Adapting communicating to meet people's needs; Clarity; Empathy; Patience; Using appropriate vocabulary; Tone; Volume; Pace; Willingness to contribute to team working	
07 Oct **23 weeks until exams start**	Task 1b – Choose your health promotion campaign You need to produce information on the health promotion campaign you propose to deliver. Use the public health challenge you chose in Task 1a. You must include the following: • **An explanation of the barriers to leading a healthy lifestyle for the target audience.** • **An explanation of the benefits of following the advice of the health promotion campaign on your chosen target audience (physically, intellectually, emotionally, socially.)** Total marks for Task 1b: 18 marks	
14 Oct **22 weeks until exams start**	Consider examples for the following key points: **Active listening skills** *Open, relaxed posture; Eye contact, looking interested; Nodding agreement; Show empathy; Clarifying; Summarising	
21 Oct **First Rehearsals (week 1)**	**Work on your own revision targets**	
28 Oct **Half term**	**What do you want to achieve in this subject over the break?**	

Health and Social Care Autumn 2

<table>
<tr><th>Week Beginning</th><th>What to do</th><th>Reflection</th></tr>
<tr><td>04 Nov
First Rehearsals (week 2)</td><td colspan="2">Work on your own revision targets</td><td rowspan="2"></td></tr>
<tr><td>11 Nov
19 weeks until exams start</td><td colspan="2">Task 2 – Plan your health promotion campaign
You now need to produce a plan for the health promotion campaign.
You must include:
• Aims of the campaign; Timescales; Resources needed; Safety consideration</td></tr>
<tr><td rowspan="2">18 Nov
18 weeks until exams start</td><td colspan="2">Consider examples for the following key points:</td><td rowspan="2"></td></tr>
<tr><td>Special METHODS of communication: Advocate, Braille, British Sign Language, Interpreters, Makaton, Voice activated software</td><td>Person-centred values
*Partnership; Privacy; Rights; Respect; Individuality; Independence; Choice; Encouraging decision making of service user; Dignity</td></tr>
<tr><td>25 Nov
17 weeks until exams start</td><td colspan="2">Task 2 – Plan your health promotion campaign
You now need to produce a plan for the health promotion campaign.
You must include:
• Communication; Methods to be used to engage the target audience; How you will gather feedback on your performance.</td><td></td></tr>
<tr><td rowspan="2">02 Dec
16 weeks until exams start</td><td colspan="2">Consider examples for the following key points:</td><td rowspan="2"></td></tr>
<tr><td>Effects if values <u>not</u> applied: physical
*Pain if medication or treatment not given; Illness may get worse; Malnutrition/illness due to lack of food for special dietary needs; Dehydration due to lack of regular fluids; Injury</td><td>effects if values <u>not</u> applied: intellectual
*Lack of progress or skills development; Failure to achieve potential; Loss of concentration; Lack of mental stimulation</td></tr>
<tr><td>09 Dec
15 weeks until exams start</td><td colspan="2">Task 3 – Deliver your health promotion campaign
You must:
• Introduce the health promotion campaign.; Deliver the health promotion campaign; Collect feedback from your audience; Use appropriate communication skills.</td><td></td></tr>
<tr><td>16 Dec
14 weeks until exams start</td><td colspan="2">Task 4 – Evaluate your own performance
You now have to evaluate your performance when you delivered your health promotion campaign.
You must: Use feedback and self-reflection, to evaluate your own performance considering the strengths and weaknesses of:
□ your planning; your communication skills; how you engaged individuals.
• suggestions for improvements: what you would do differently and why.
Total marks for Task 4: 12 marks</td><td></td></tr>
<tr><td>Christmas Break</td><td colspan="2">What do you want to achieve in this subject over the break?</td><td></td></tr>
</table>

Health and Social Care Spring 1

Week Beginning	What to do		Reflection
06 Jan 12 weeks until exams start	Make improvements to coursework to maximise grade. Have I: Fully researched my public health challenge?; Referenced my research?; Explained the factors that could influence my target audience?; Discussed the barriers and benefits of the advice I will be suggesting?; Included all the sections required in my campaign?; Delivered my campaign presentation?; Gathered feedback from my peers?; Evaluated my campaign?		
13 Jan 12 weeks until exams start	**EXAM CONTENT (R032) 4.1 Safeguarding** **Who needs safeguarding?** ♣ Vulnerable groups – e.g. homeless people; Children; People with physical and learning disabilities; People with mental health conditions; Older adults in residential care settings; People who have a sensory impairment – sight loss, hearing loss; People in residential care dependent on carers – children, older adults **Impacts when safeguarding is lacking** ♣ Physical impacts; Intellectual impacts; Emotional impacts; Social impacts	Consider examples for the following key points: **effects if values <u>not</u> applied:** **SOCIAL** *Feeling excluded; Feeling lonely; Lack of social interaction/poor social skill; Become withdrawn	
20 Jan 11 weeks until exams start	**EXAM CONTENT (R032) 4.1 Safeguarding** **What are the safeguarding procedures?** ♣ Safeguarding policy; Designated Safeguarding Lead (DSL) person with responsibility for safeguarding **What does the safeguarding training cover?** ♣ Are aware of their duty to report a serious concern; Know the care settings procedures for reporting a disclosure of abuse or serious concern; Can recognise possible signs of abuse or harm; Know who to report to **What is the Disclosure and Barring Service (DBS)?** ♣ Standard checks; Enhanced checks; The barred list		
27 Jan 10 weeks until exams start	Consider examples for the following key points:		
	How VALUES help SERVICE USERS: Standardisation of care; Quality of care improved; Quality of life maintained/improved; Helps people develop their strengths	**How VALUES help SERVICE PROVIDERS:** *Clear guidelines and standards; Improves job satisfaction; Helps staff support others rights; Develops their skills; Enables sharing of good practice	
03 Feb 9 weeks until exams start	**EXAM CONTENT (R032) 4.2 Infection prevention** **General cleanliness** Use anti-bacterial sprays on surfaces; Clean toys and play equipment regularly ; Mop floors and vacuum carpets daily; Clean and disinfect toilets frequently; Correct disposal of hazardous waste in health and care settings **Personal hygiene measures** Hair tied back/covered; Open wounds covered; No jewellery / No nail polish; Correct hand washing routine; Showering & hair washing & brushing of teeth; Use and disposal of tissues/wipes/sanitiser		
10 Feb Second Rehearsals	Work on your own revision targets		
17 Feb Second Rehearsals	Work on your own revision targets		
Half Term (24 Feb-28 Feb)	What do you want to achieve in this subject over the break?		

Health and Social Care Spring 2/ Summer

Week Beginning	What to do		Reflection
10 Mar 6 weeks until exams start	Consider examples for the following key points:		
	The 6Cs *Care; Compassion; Competence; Communication; Courage; Commitment	**The right to:** *Choice; Confidentiality; Consultation; Equal & fair treatment; Protection from abuse & harm	
17 Mar 5 weeks until exams start	**EXAM CONTENT (R032) 4.2 Infection prevention** **General cleanliness** Use anti-bacterial sprays on surfaces; Clean toys and play equipment regularly; Mop floors and vacuum carpets daily; Clean and disinfect toilets frequently; Correct disposal of hazardous waste in health and care settings **Personal hygiene measures** Hair tied back/covered; Open wounds covered; No jewellery / No nail polish; Correct hand washing routine; Showering & hair washing & brushing of teeth; Use and disposal of tissues/wipes/sanitiser		
24 Mar 4 weeks until exams start	**EXAM CONTENT (R032) 4.2 Infection prevention** **PPE (personal protective equipment)** Disposable aprons; Disposable gloves; Rubber gloves; Face masks; Hairnets or hygiene hats; Overalls; Overshoes; Surgical garments/scrubs		
31 Mar 3 weeks until exams start	**EXAM CONTENT (R032) 4.3 Safety procedures and measures** **Safety procedures for reducing risk/danger and promoting good practice** First aid policy; Risk assessments; Staff training programmes (for Equipment use; Moving and handling techniques; First aid); Emergency procedures (Fire drill); Evacuation	Consider examples for the following key points: **Benefits if RIGHTS are protected – TRUST** Reassured that service providers will not harm the,; Confident that service providers have service users' best interests in mind; Confident in the care they receive	
07 April 2 weeks until exams start	**EXAM CONTENT (R032) 4.3 Safety procedures and measures** **Safety procedures for reducing risk/danger and promoting good practice** Equipment considerations (Fit for purpose; Safety checked; Reporting system for damage; Risk assessed) **Safety measures** Displaying a fire safety notice; Using warning signs (A 'wet floor' sign; 'No entry' sign)	Consider examples for the following key points: **Benefits if RIGHTS are protected – HIGH SELF-ESTEEM** *High self-esteem *Feeling valued *Feeling respected *Positive mental health	
Easter Break 14 April-25 April	**What do you want to achieve in this subject over the break?**		
28 April 1 week until exams start	**EXAM CONTENT (R032) 4.4 How security measures protect service users and staff** **Security measures** Identifying staff (ID lanyards; Staff uniform); Monitoring of keys (Limits number of people with access to keys; List of keyholders – know who has the keys); Receiving and monitoring visitors (Staff on duty at entrance monitors access; Signing in and out book for visitors, know who is there and who has left; Issuing visitor badges)		
05 May 0 weeks until exams start	**EXAM CONTENT (R032) 4.4 How security measures protect service users and staff** **Security measures** Reporting of concerns to line managers (Appropriate action can be taken by senior staff); External doors, restricting access (Electronic swipe card entry system; Buzzer entry system; Security pad with pin code) Window locks and restraints (Keeps vulnerable service users safe – prevents falling out of open window or strangers entering)		

Hospitality and Catering (WJEC) Autumn 1

Exam Board: WJEC
Grades awarded: Distinction*- Pass

How will I be assessed?

This course comprises two main units. In Year 10, you will complete Unit 1: this is a written exam paper based on the structure of the industry. This makes up 40% of the overall grade. Once Unit 1 is complete, you will start Unit 2. This is a coursework unit. During Year 11 you will complete 9 hours of controlled assessment which forms 60% of your final grade. This unit is split into three sections: LO1 is research, LO2 is planning a menu and LO3 is a 3-hour practical cooking exam.

Target Grade:	Year 10 Grade:	First Rehearsal Grade:	Second Rehearsal Grade

Summary of actions I need to take:

Week Beginning	What to do	Reflection
23 Sept **25 weeks until exams start**	Describe the structure of the hospitality and catering industry.	
30 Sept **24 weeks until exams start**	Analyse job requirements within the hospitality and catering industry	
07 Oct **23 weeks until exams start**	Describe personal safety responsibilities in the workplace.	
14 Oct **22 weeks until exams start**	Describe food related causes of ill health.	
21 Oct **First Rehearsals (week 1)**	**Work on your own revision targets**	
28 Oct **Half term**	**What do you want to achieve in this subject over the break?**	

Hospitality and Catering (WJEC) Autumn 2

Week Beginning	What to do	Reflection
04 Nov **First Rehearsals (week 2)**	**Work on your own revision targets**	
11 Nov **19 weeks until exams start**	Describe working conditions of different job roles across the hospitality and catering industry.	
18 Nov **18 weeks until exams start**	Explain factors affecting the success of hospitality and catering providers.	
25 Nov **17 weeks until exams start**	Describe the operation of the kitchen in terms of hygiene and staff hierarchy.	
02 Dec **16 weeks until exams start**	Explain how hospitality and catering provision meets customer requirements	
09 Dec **15 weeks until exams start**	Describe personal safety responsibilities in the workplace.	
16 Dec **14 weeks until exams start**	Identify risks to personal safety in hospitality and catering.	
Christmas Break	**What do you want to achieve in this subject over the break?**	

Hospitality and Catering (WJEC) Spring 1

Week Beginning	What to do	Reflection
06 Jan **12 weeks until exams start**	Recommend personal safety control measures for hospitality and catering provision.	
13 Jan **12 weeks until exams start**	Describe food related causes of ill health.	
20 Jan **11 weeks until exams start**	Describe the role and responsibilities of the Environmental Health Officer.	
27 Jan **10 weeks until exams start**	Be able to propose a hospitality and catering provision to meet specific requirements.	
03 Feb **9 weeks until exams start**	Describe food safety legislation.	
10 Feb **Second Rehearsals (week1)**	**Work on your own revision targets**	
17 Feb **Second Rehearsals (week 2)**	**Work on your own revision targets**	
Half Term **(24 Feb-28 Feb)**	**What do you want to achieve in this subject over the break?**	

Hospitality and Catering (WJEC) Spring 2/ Summer

Week Beginning	What to do	Reflection
10 Mar **6 weeks until exams start**	Learn all the types of residential and non-residential establishments and explain their functions.	
17 Mar **5 weeks until exams start**		
24 Mar **4 weeks until exams start**		
31 Mar **3 weeks until exams start**		
07 April **2 weeks until exams start**		
Easter Break **14 April-25 April**	**What do you want to achieve in this subject over the break?**	
28 April **1 week until exams start**		
05 May **0 weeks until exams start**		

IT Autumn 1

Exam Board: OCR
Grades awarded: Level 2 Distinction* – Level 1 Pass

How will I be assessed?

The course is made up of three components:

- Component 1 is a written examination at the end of Year 11. This is worth 40% of the overall grade.

Components 2 and 3 are internally assessed projects, which are moderated by the exam board. Each project makes up 30% of the overall grade.

Target Grade:	Year 10 Grade:	First Rehearsal Grade:	Second Rehearsal Grade

Summary of actions I need to take:

Week Beginning	What to do	Reflection
23 Sept **25 weeks until exams start**	**Topic Area 1** Complete the 'Revise it!' task at the bottom of page 20 in your revision guide. During this fortnight, spend some time on XR+ to refamiliarize yourself with the software before starting your R070 project.	
30 Sept **24 weeks until exams start**		
07 Oct **23 weeks until exams start**	**Topic Area 1** Complete the 'Practise it!' task at the bottom of page 21 in your revision guide. **Topic Area 2** Complete the 'Revise it!' task at the bottom of page 24 in your revision guide.	
14 Oct **22 weeks until exams start**	**Topic Area 2** Complete the 'Practise it!' task at the bottom of page 25 in your revision guide. **Topic Area 3** Complete the 'Practise it!' tasks at the bottom of pages 29, 30, 31, 32 in your revision guide.	
21 Oct **First Rehearsals (week 1)**	**Work on your own revision targets**	
28 Oct **Half term**	**What do you want to achieve in this subject over the break?**	

IT Autumn 2

Week Beginning	What to do	Reflection
04 Nov First Rehearsals (week 2)	Work on your own revision targets	
11 Nov 19 weeks until exams start	**Topic Area 3** Complete the 'Practise it!' tasks at the bottom of pages 33 and 34 in your revision guide.	
18 Nov 18 weeks until exams start	**Topic Area 4** Complete the 'Revise it!' task at the bottom of page 42 in your revision guide.	
25 Nov 17 weeks until exams start	**Topic Area 4** Complete the 'Practise it!' tasks at the bottom of page 43 in your revision guide. **Topic Area 5** Complete the 'Revise it!' task at the bottom of page 58 in your revision guide.	
02 Dec 16 weeks until exams start	**Topic Area 5** Complete the 'Practise it!' tasks at the bottom of page 59 in your revision guide.	
09 Dec 15 weeks until exams start	**Topic Area 6** Complete the 'Practise it!' tasks at the bottom of pages 67 and 68 in your revision guide.	
16 Dec 14 weeks until exams start	**Topic Area 6** Complete the 'Revise it!' task at the bottom of page 69 in your revision guide. **Topic Area 1** Complete the 'Revise it!' task at the bottom of page 22 in your revision guide AND the 'Practise it!' task at the bottom of page 23.	
Christmas Break	What do you want to achieve in this subject over the break?	

IT Spring 1

Week Beginning	What to do	Reflection
06 Jan **12 weeks until exams start**	**Topic Area 2** Complete the 'Practise it!' tasks at the bottom of pages 26 and 27 in your revision guide.	
13 Jan **12 weeks until exams start**	**Topic Area 3** Complete the 'Practise it!' tasks at the bottom of pages 35 and 36 in your revision guide.	
20 Jan **11 weeks until exams start**	**Topic Area 4** Complete the 'Revise it!' tasks at the bottom of pages 44 and 45 in your revision guide.	
27 Jan **10 weeks until exams start**	**Topic Area 5** Complete the 'Practise it!' tasks at the bottom of pages 60, 61 and 62 in your revision guide.	
03 Feb **9 weeks until exams start**	**Topic Area 6** Complete the 'Practise it!' task at the bottom of page 70 in your revision guide. **Topic Area 2** Complete the 'Practise it!' task at the bottom of page 28 in your revision guide.	
10 Feb **Second Rehearsals (week1)**	**Work on your own revision targets**	
17 Feb **Second Rehearsals (week 2)**	**Work on your own revision targets**	
Half Term **(24 Feb-28 Feb)**	**What do you want to achieve in this subject over the break?**	

IT Spring 2/ Summer

Week Beginning	What to do	Reflection
10 Mar **6 weeks until exams start**	**Topic Area 3** Complete the 'Practise it!' tasks at the bottom of pages 37, 38, 39, 40 and 41 in your revision guide. **Topic Area 4** Complete the 'Practise it!' tasks at the bottom of pages 46, 47 and 48 in your revision guide	
17 Mar **5 weeks until exams start**	**Topic Area 4** Complete the 'Revise it!' tasks at the bottom of pages 49 and 51 in your revision guide. **Topic Area 5** Complete the 'Revise it!' task at the bottom of page 63 in your revision guide.	
24 Mar **4 weeks until exams start**	**Topic Area 5** Complete the 'Practise it!' tasks at the bottom of pages 64, 65 and 66 in your revision guide. **Topic Area 4** Complete the 'Revise it!' task at the bottom of page 52 in your revision guide.	
31 Mar **3 weeks until exams start**	**Topic Area 4** Complete the 'Practise it!' tasks at the bottom of pages 53, 54, 55 and 57 in your revision guide. **Topic Area 4** Complete the 'Revise it!' task at the bottom of page 56 in your revision guide	
07 April **2 weeks until exams start**	**Topic Area 3** Create a mind map to consolidate all of the key knowledge for this topic. Practise your retrieval of the mind map by trying to recreate it without looking at any material or the original mind map. When done, compare it to the original and write in the missing/incorrect parts with a different colour pen – revise these parts.	
Easter Break **14 April-25 April**	**What do you want to achieve in this subject over the break?**	
28 April **1 week until exams start**	**Topic Area 4** Create a mind map to consolidate all of the key knowledge for this topic. Practise your retrieval of the mind map by trying to recreate it without looking at any material or the original mind map. When done, compare it to the original and write in the missing/incorrect parts with a different colour pen – revise these parts.	
05 May **0 weeks until exams start**	**Topic Area 5** Create a mind map to consolidate all of the key knowledge for this topic. Practise your retrieval of the mind map by trying to recreate it without looking at any material or the original mind map. When done, compare it to the original and write in the missing/incorrect parts with a different colour pen – revise these parts.	

Health and Fitness Autumn 1

Exam Board: NCFE
Grades awarded: 9 – 1

How will I be assessed?

The course is assessed in two areas. In September of Year 11, students will be set a synoptic project in which they are required to create a 4-week training programme for a client; this will account for the remaining 60% of the course. The remaining 40% of the course is assessed in the summer of Year 11 as a written exam.

Target Grade:	Year 10 Grade:	First Rehearsal Grade:	Second Rehearsal Grade

Summary of actions I need to take:

Week Beginning	What to do	Reflection
23 Sept **25 weeks until exams start**	**Skeletal System** Structure of the Skeleton Functions of the Skeleton Types of bones Types of joints Joint actions **Revision guide pages 11-20**	
30 Sept **24 weeks until exams start**	**Skeletal System** Structure of a synovial joint Structure of the spine Posture **Revision guide pages 11-20**	
07 Oct **23 weeks until exams start**	**Muscular system** Types of muscle Structure of the muscular system Muscle movement **Revision guide pages 22-30**	
14 Oct **22 weeks until exams start**	**Muscular system** Muscle contractions Muscle fibre types Performance of muscle fibres **Revision guide pages 22-30**	
21 Oct **First Rehearsals (week 1)**	**Work on your own revision targets**	
28 Oct **Half term**	**What do you want to achieve in this subject over the break?**	

Health and Fitness Autumn 2

Week Beginning	What to do	Reflection
04 Nov First Rehearsals (week 2)	Work on your own revision targets	
11 Nov 19 weeks until exams start	**Respiratory system** Structure of the respiratory system Functions of the respiratory system Diffusion and the gaseous exchange **Revision guide pages 31-36**	
18 Nov 18 weeks until exams start	**Respiratory system** Diffusion and the gaseous exchange Respiratory measurements Respiratory changes **Revision guide pages 31-36**	
25 Nov 17 weeks until exams start	**Cardiovascular system** Structure and function of the blood vessels Blood redistribution Structure of the heart **Revision guide pages 37-43**	
02 Dec 16 weeks until exams start	**Cardiovascular system** The cardiac cycle Cardiac Measurements Blood pressure **Revision guide pages 37-43**	
09 Dec 15 weeks until exams start	**Energy systems** Anaerobic respiration Aerobic respiration **Revision guide page 44**	
16 Dec 14 weeks until exams start	**Effects of health and fitness activities on the body** Short-term effects of health and fitness activities (during and/or up to 36 hours after) Long-term effects of health and fitness activities (over 36hrs and up to months after) **Revision guide pages 48-49**	
Christmas Break	What do you want to achieve in this subject over the break?	

Health and Fitness Spring 1

Week Beginning	What to do	Reflection
06 Jan 12 weeks until exams start	**Understanding health and fitness** Health Fitness The relationship between health and fitness **Revision guide pages 53-54**	
13 Jan 12 weeks until exams start	**Components of fitness** Health-related fitness Skill-related fitness **Revision guide pages 55-56**	
20 Jan 11 weeks until exams start	**Principles of training** Understanding the principles of training Principles of overload **Revision guide pages 59-60**	
27 Jan 10 weeks until exams start	**Fitness Testing** Health-related fitness tests Skill-related fitness tests **Revision guide pages 62-69**	
03 Feb 9 weeks until exams start	**Fitness Testing** Using data Validity and reliability **Revision guide pages 62-69**	
10 Feb Second Rehearsals (week1)	Work on your own revision targets	
17 Feb Second Rehearsals (week 2)	Work on your own revision targets	
Half Term (24 Feb-28 Feb)	What do you want to achieve in this subject over the break?	

Health and Fitness Spring 2/ Summer

Week Beginning	What to do	Reflection
10 Mar 6 weeks until exams start	**Training methods** Interval training Circuit training Fartlek training Continuous training **Revision guide pages 69-72**	
17 Mar 5 weeks until exams start	**Training methods** Weight training and body weight Plyometric training Flexibility training **Revision guide pages 69-72**	
24 Mar 4 weeks until exams start	**Optimising a health and fitness programme** Heart rate and training zones Repetitions and sets **Revision guide pages 73-74**	
31 Mar 3 weeks until exams start	**Lifestyle factors** Activity levels Diet **Revision guide pages 77-82**	
07 April 2 weeks until exams start	**Lifestyle factors** Rest and recovery Other factors **Revision guide pages 77-82**	
Easter Break 14 April-25 April	What do you want to achieve in this subject over the break?	
28 April 1 week until exams start	**The structure of a health and fitness training programme** Components of a health and fitness programme Health and safety The session plan Warm-up and cool-down Main activity session Reviewing the activity session **Revision guide pages 93-99**	
05 May 0 weeks until exams start	**The structure of a health and fitness training programme** Components of a health and fitness programme Health and safety The session plan Warm-up and cool-down Main activity session Reviewing the activity session **Revision guide pages 93-99**	

Music (Performance and Technology) Autumn 1

Exam Board: EDUQAS
Grades awarded: Pass/Merit/Distinction (Level 1 and Level 2)

How will I be assessed?

You will be assessed with a combination of internal performances (marked by your teachers) and external assessment (assessed by an examiner). The assessment weightings are:
Performance (30%)
Creating (30%)
Performing Arts in Practice – Externally Assessed(40%)

Target Grade:	Year 10 Grade:	First Rehearsal Grade:	Second Rehearsal Grade

Summary of actions I need to take:

Week Beginning	What to do	Reflection
23 Sept **25 weeks until exams start**	Unit 2. Research required to understand the background of your chosen existing piece the original author/composer/choreographer and their intentions for the piece intended mood and style/genre	
30 Sept **24 weeks until exams start**	Unit 2. Cont. Research required to understand the background of your chosen existing piece the original author/composer/choreographer and their intended mood and style/genre	
07 Oct **23 weeks until exams start**	Unit 2. Cont. Research required to understand the background of your chosen existing piece the original author/composer/choreographer and their intentions for the piece themes and ideas	
14 Oct **22 weeks until exams start**	Unit 2. Cont. Research required to understand the background of your chosen existing piece the original author/composer/choreographer and their intentions for the piece the relationship between audience and the performer	
21 Oct **First Rehearsals (week 1)**	**Work on your own revision targets**	
28 Oct **Half term**	**What do you want to achieve in this subject over the break?**	

Music (Performance and Technology) Autumn 2

Week Beginning	What to do	Reflection
04 Nov **First Rehearsals (week 2)**	**Work on your own revision targets**	
11 Nov **19 weeks until exams start**	Unit 2. Cont. Research required to understand the background of your chosen existing piece the original author/composer/choreographer and their intentions for the piece original target audience	
18 Nov **18 weeks until exams start**	Review your findings: • consider how this will impact on your performance. • This research should lead to a clear intention/plan for the performance.	
25 Nov **17 weeks until exams start**	Review your findings: • consider how this will impact on your performance. • This research should lead to a clear intention/plan for the performance.	
02 Dec **16 weeks until exams start**	Review your findings: • consider how this will impact on your performance. • This research should lead to a clear intention/plan for the performance.	
09 Dec **15 weeks until exams start**	Review your findings: • consider how this will impact on your performance. • This research should lead to a clear intention/plan for the performance.	
16 Dec **14 weeks until exams start**	Using OneNote, state your intention/plan for the performance. (Music Technology/Performance)	
Christmas Break	**What do you want to achieve in this subject over the break?**	

Music (Performance and Technology) Spring 1

Week Beginning	What to do	Reflection
06 Jan **12 weeks until exams start**	**Unit 2.** Applying knowledge and skills to create original work. Making notes in the appropriate OneNote section, you should know and understand the need to consider: social, cultural, political and historical contexts	
13 Jan **12 weeks until exams start**	Making notes in the appropriate OneNote section, you should know and understand the need to consider: performance space/venue	
20 Jan **11 weeks until exams start**	Making notes in the appropriate OneNote section, you should know and understand the need to consider: performance space/venue	
27 Jan **10 weeks until exams start**	Making notes in the appropriate OneNote section, you should know and understand the need to consider: themes and ideas purpose	
03 Feb **9 weeks until exams start**	Making notes in the appropriate OneNote section, you should know and understand the need to consider: themes and ideas purpose	
10 Feb **Second Rehearsals (week1)**	**Work on your own revision targets**	
17 Feb **Second Rehearsals (week 2)**	**Work on your own revision targets**	
Half Term **(24 Feb-28 Feb)**	**What do you want to achieve in this subject over the break?**	

Music (Performance and Technology) Spring 2/ Summer

Week Beginning	What to do	Reflection
10 Mar **6 weeks until exams start**	Making notes in the appropriate OneNote section, you should know and understand the need to consider: target audience the work of practitioners who have created performance work	
17 Mar **5 weeks until exams start**	Making notes in the appropriate OneNote section, you should know and understand the need to consider: target audience the work of practitioners who have created performance work	
24 Mar **4 weeks until exams start**	Composition using technology: Using OneNote, explain how the following would be incorporated into your composition: • elements of music • effects • sampling	
31 Mar **3 weeks until exams start**	Composition using technology: Using OneNote, explain how the following would be incorporated into your composition: • elements of music • effects • sampling	
07 April **2 weeks until exams start**	Composition using technology: Using OneNote, explain how the following would be incorporated into your composition: • panning • sequencing • live and recorded sound	
Easter Break **14 April-25 April**	**What do you want to achieve in this subject over the break?**	
28 April **1 week until exams start**	Composition using technology: Using OneNote, explain how the following would be incorporated into your composition: • panning • sequencing • live and recorded sound	
05 May **0 weeks until exams start**	Composition using technology: Using OneNote, explain how the following would be incorporated into your composition: • scores/ lead sheets • recordings	