Curriculum Map: Geography A Level (Physical)

THE KING'S ACADEMY
Emmanuel Schools Foundation

To widen students' knowledge and understanding of the world around them and to equip students with the skills to think like a geographer; that means to be able make connections between our four Geographical Concepts; place and scale, physical and human processes, geographical skills and investigating geography.

NEA/coursework deadline

Academy Exam

Other assessment

Unit Link

Year 12

Tectonic Processes and Hazards *Autumn*

EQ1 Why are some locations more at risk from tectonic hazards?

EQ2 Why do some tectonic hazards develop into disasters?

EQ3 How successful is the management of tectonic hazards and disasters?

Year 12 First Rehearsals

Coastal Landscapes and Change *Spring*

EQ1 Why are coastal landscapes different and what processes cause these differences?

EQ2 How do characteristic coastal landforms contribute to coastal landscapes?

EQ3 How do coastal erosion and sea level change alter the physical characteristics of coastlines and increase risks?

EQ4 How can coastlines be managed to meet the needs of all players?

The Water Cycle and Water Insecurity *Summer*

EQ1 What are the processes operating within the hydrological cycle from global to local scale?

EQ2 What factors influence the hydrological system over short- and long-term timescales?

EQ3 How does water insecurity occur and why is it becoming such a global issue for the 21st century?

Year 12 Second Rehearsals

Progression Week

Year 13

The Carbon Cycle and Energy Security *Autumn*

EQ1: How does the carbon cycle operate to maintain planetary health?

EQ2: What are the consequences for people and the environment of our increasing demand for energy?

Year 13 First Rehearsals

Spring

EQ3: How are the carbon and water cycles linked to the global climate system?

Year 13 Final Rehearsals

Exams