THE KING'S CHRONICLES

SPRING ONE - 2026







King's Ski Trip 2026

THE KING'S ACADEMY
Emmanuel Schools Foundation

The King's Ski Trip to Alpendorf, Austria

Our recent school ski trip to St Johann (Alpendorf) Austria was a truly unforgettable experience that combined challenge, excitement, and a surprising amount of personal growth for everyone involved. From the moment we arrived, surrounded by dramatic alpine scenery and perfectly groomed slopes, it was clear this would be far more than just a holiday - it was a test of confidence and resilience for both students and staff alike. Of course, not all the challenges happened on the mountain. One of the most unexpectedly difficult parts of each day was the battle with ski boots. Getting them on often felt like a full-body workout, involving hopping on one foot, tugging stubborn buckles, and the occasional desperate call for help from a nearby friend, instructor or teacher.



The ski area itself offered an impressive range of runs, but what stood out most were the challenging afternoon conditions that pushed even the more experienced skiers out of their comfort zones. Beginners found the nursery slopes welcoming, while intermediate and advanced groups quickly discovered long red and black runs that demanded focus, balance, and determination. There were plenty of tumbles, but just as many triumphant descents, and each day you could see visible improvement in technique and confidence across the groups.

Equally memorable was the après-ski programme, which provided a perfect balance to the physical demands of the slopes. Evenings were filled with activities such as the alpine rollercoaster, quiz nights, and traditional Austrian cuisine. A particular favourite of the Year 10 boys' was the local "skiwasser" (a cultural mix of electrolytes and water which essentially tastes like watered-down Ribena but sounds quite funny).

However, what truly defined the trip, was the resilience shown by everyone involved. Students demonstrated perseverance as they tackled icy mornings, early starts, and challenging terrain, often surprising themselves with what they could achieve by the end of the week. Staff members, meanwhile, balanced supervision, encouragement, and logistical coordination with remarkable patience and positivity. Whether helping a nervous beginner onto a chairlift or organising lost gloves and helmets, their steady support played a huge role in the trip's success.

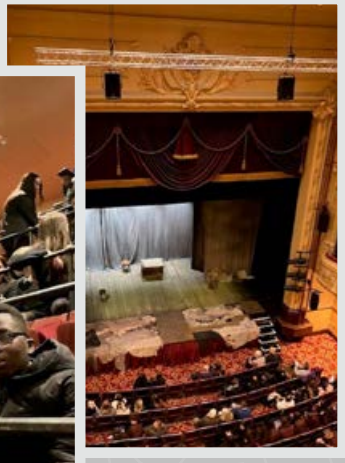
Overall, the Austria ski trip was not only an exciting adventure but also a valuable learning experience. It fostered independence, teamwork, and determination, all while providing plenty of fun along the way. The combination of demanding slopes, energetic après-ski activities, and the shared spirit of resilience made it a truly outstanding school excursion that will be talked about for years to come. Bring on 2027!

From snow to show.. The Woman in Black

Key Stage 3 students were involved in a theatre trip to Darlington Hippodrome in January to see the play 'The Woman in Black'. The Gothic genre is an important part of the English curriculum and it was great for them to see this text come alive on stage. Mrs Hutchinson, Mr Walters and Mrs Scard were impressed with the behaviour of students and their enthusiasm for the performance. Students particularly enjoyed the special effects of the play and the glimpses of the sinister woman in black created a memorable experience for students. The English department run several theatre trips during the academic year and we look forward to creating further opportunities for students in all year groups.







From Page to Stage: Year 13s Hit the West End

Our Year 13 English Literature students recently enjoyed an unforgettable overnight trip to London, combining theatre, culture and sightseeing into a packed and exciting experience. The main purpose of the visit was to see the new West End production of 'Othello', starring Toby Jones and David Harewood. The powerful performances and fresh interpretation of the play made it a real highlight for students studying the text for their A level exams.

Alongside the theatre visit, the group managed to fit in several iconic London experiences. A trip to the Sky Garden offered stunning panoramic views of the capital, giving students the chance to see the city from above. This was followed by a guided tour of Shakespeare's Globe Theatre, where students learned more about theatrical history and the enduring relevance of Shakespeare's work. There was even time to explore the culinary delights of Borough Market, where students soaked up the lively atmosphere.

Overall, the trip was a huge success, with students having a brilliant time while deepening their appreciation of drama, literature and London's rich cultural life.



GCSE Poetry Live 2026

A group of Year 10 students attended Poetry Live at St George's Hall in Bradford on Monday 9th February. The students heard from a number of well-known poets and the chief examiner for AQA English Literature. To hear poems live, spoken by the poets themselves, really made the poetry feel more meaningful, relatable and therefore easier to understand.



A major highlight was Simon Armitage, whose poems were witty but equally hard-hitting. His calm delivery and subtle humour helped the audience connect with the everyday themes in his writing, whilst also acknowledging the cultural significance that poetry still plays in our society. Carol Ann Duffy also stood out, performing the poems "Before You Were Mine", "Valentine", and "War Photographer". Hearing her read her own work made the emotions and meanings clearer than simply reading from a book. Finally, John Agard stole the show and brought energy and humour to the stage, using rhythm and playful language to entertain the audience while still sharing important messages about culture and identity. His lively performance was one of the favourites among students.

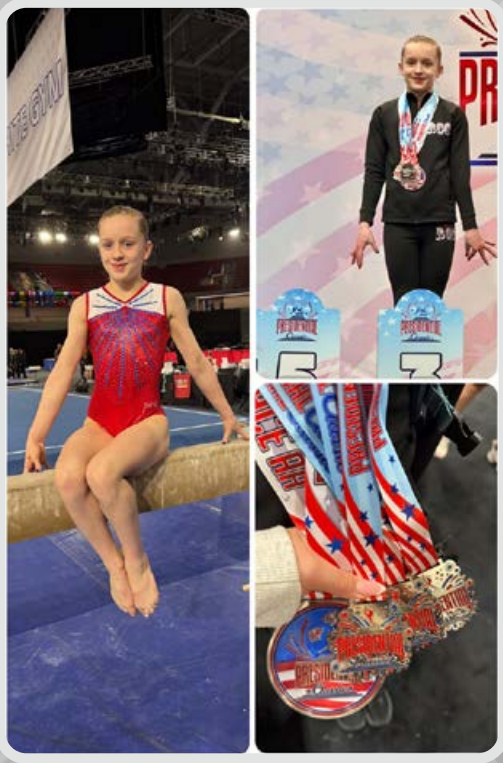
Overall, the trip was both educational and enjoyable. It helped us appreciate poetry as something creative and expressive rather than just exam material, and hearing these poets perform live made their work far more memorable.

Year 10 Talent Foundry

Four of our terrific Year 10s took part in the Talent Foundry workshop in the Middlesbrough Town Hall, where they met various inspiring local employers and leaders. They learned from 1 to 1 conversation about possible futures in the Civil service, NHS, Police, RAF, Nuclear Engineering, Law, Health and social care, beauty and cosmetic, and the hospitality sector. Our girls took to the stage to "advertise" one of these inspiring leaders and won a bag of sweets for their impressive public speaking skills!



KING'S SPORTS NEWS



Lola Leaps to Elite Success

Competing in an open age category at FIG Elite level against athletes aged 20 and over, Year 7 student Lola N proved that age is just a number. The youngest in her group by far — affectionately cheered on as "baby girl" by American coaches — she rose confidently to the challenge among more than 200 competitors. Her performances were outstanding: 1st place on vault, 5th on bars, 7th on beam and an impressive 3rd place overall. Taking on experienced USA gymnasts at their level marks an exciting new chapter in Lola's journey. Next week, she heads to the English Championships, ready to showcase new floor skills.

Smash Hit Success for Badminton Club

Our Badminton Club continues to grow in popularity each week, with fantastic numbers of students turning up ready to play. It's brilliant to see so many students staying behind after school to get involved in extra-curricular sport and enjoy some healthy competition with friends.



Each session is full of energy, enthusiasm and plenty of competitive rallies, creating a great atmosphere in the sports hall. Whether you're an experienced player or just looking to try something new, everyone is welcome.

The club runs every Friday, after school, with Mr Joseph — come along and get involved!

Student Sport Leaders

A small group of year 9 leaders have lead a multi-sports club this half term for year 7 students. The group have shown high levels of organisation and leadership qualities delivering a high standard of sessions including table tennis, football and basket ball. It is fantastic to see our students going above and beyond to do more for their school community.



Outstanding Cross-Country Performance at Stewart Park

We are delighted to celebrate the achievements of the students who proudly represented Middlesbrough at this week's cross-country event at Stewart Park.



Competing against strong opposition and navigating challenging terrain, our students demonstrated exceptional determination, resilience and sportsmanship throughout the event. Their commitment and positive attitude were evident in every race, and they represented both their town and the Academy with great pride.

We are incredibly proud of their efforts and achievements. Well done to all students involved — a fantastic accomplishment for everyone who took part.

HOUSE EVENTS

House Bake Off







Over 100 students have participated in the Great King's Bake-off this half term, making it one of our most popular House events so far this year. There were lots of cupcakes baked, iced and eaten and a station full of gingerbread trains constructed to boot.







Every participant contributed to their House entry brilliantly, working as part of a team to produce some amazing results.

A massive thank you to the Food Technology department who gave up time after school over six dates so that the competition could take place. Overall it was a Roman's victory, but there is still all to play for as the competitions continue with chess and Just Dance following swiftly on from this delightfully tasty event. Well done to everyone who took part.

House Chess

House Chess concludes this week – and what a competition it has been! A fantastic number of students turned out during their lunch times to compete against rival houses, earning valuable points in the race for this year's House Cup.



The atmosphere has been competitive, focused and full of house pride. We just have a few final scores to "check" before officially announcing our House Chess champions... Watch this space!

Upcoming House Events

- **House FIFA**

Year 7	Year 8	Year 9	Year 10	Year 11	Sixth Form
Thu 19 March	Wed 18 March	Tue 17 March	Tue 10 March	Thu 12 March	Wed 11 March

- **House STEM**

Science	Technology	Maths
Tue 24 March	Wed 25 March	Thu 26 March

- **Easter Egg Hunt**

All Years
Wed 1 April



Creative Stars Shine in Rotary Club District Competitions

We are delighted to celebrate outstanding success in the recent Rotary Club North East District competitions across writing, photography and art.

In the Rotary Club Young Writers' competition, Charlotte B (10Harker) was awarded First Prize in the Senior category for her evocative piece Squirrels in the Sun. Alongside her certificate, Charlotte progresses to the national stage and has received a £100 prize. Congratulations also to Anya E (7SWhite), who has been recognised as a Regional Finalist.

In photography, Keira B (10Lake) achieved First Place (Senior) for her stunning sunset image, praised for its mature composition and powerful interpretation of "Happiness in Nature". Finley M (8Finn) also secured First Place (Intermediate) for an exceptional macro photograph, commended for its technical precision and storytelling.

In the Rotary Club Young Artist competition, Shiloh S (Year 12) and Hilary B (8Morris) both won at local level and progressed to the District stage.

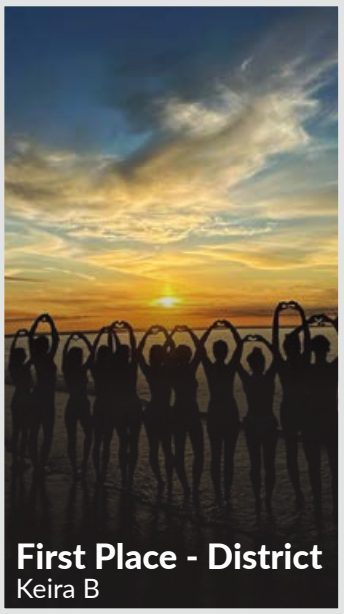
Three district winners is a remarkable achievement — we are incredibly proud of them all.



First Place – Local
Shiloh S



First Place - District
Finley M



First Place - District
Keira B



First Place - Local
Hilary B

A Tail of Springtime by Charlotte B

The golden flecks of light drifted between the silvering branches, kissing the treetops like a proud mother kisses her child. As it awoke from its ephemeral slumber, the splendid sun shone, enveloping the world in a joyful glow and casting symphonies and melodies across the land.

Months before this beautiful day, the snow too had kissed the treetops and bestowed upon them the remnants of a prosperous winter; cloaking the world in a shroud of crystal frost, and it became eternalised in the nature, and it seemed as if it would reside here forever. Until today.

A young squirrel clambered to the top of the tallest evergreen summit, desperate to lay his eyes upon the first breath of summer and bask in the evanescence of the fleeting sun. However, as his eyes rested upon the glowing orb which had been absent for so long, he truly realised the beauty of sunlight.

Meekly, he stepped towards the mesmerising glow of sunshine. Gingerly, with an outstretched paw, whiskers twitching under the smile of sun, he became transfixed by the mystical mastery above, only to be briefly graced with a visit to reality, reminding him of his duty.

"Brother, it is the sun!" He spoke with hope intertwined in his voice, like the breaths of harmony flitting in the air.

"We must tell Holly!" Clambering over the thistle and thorns, he raced towards the trees with melodies on his lips and stories to tell. "The Sun is back!"

Holly, the mother squirrel turned to face the young one, with a hope in her eyes. Her coat was grey with age, intertwined with a million memories of moments just like this one. Her whiskers were flecked with silver, as if the snow had settled upon her also, and her faded eyes spoke a thousand tales of all of the lives she had led.

"We must prepare for a visitor." Her authoritative tone was weaved with omniscience and benevolence, as she approached the outside world, blessed with the arrival of an esteemed guest. "Welcome home, old friend."

This spring they would welcome the birth of another prosperous year. Whilst that day's sun sat beyond the valleys and peaks, as they celebrated another year of being kissed by the sun.

Checkmates - Chess Club Goes From Strength to Strength

The school chess club continues to flourish this term, with an impressive fifty-eight students taking part across all year groups. This includes twenty-eight players from Key Stage 3, nine from Key Stage 4, and twenty-one from Key Stage 5, making it one of the most active and diverse clubs in the school. Students are currently competing in the Spring Improvement League, a competition designed to celebrate not just performance but progress, with rankings based on how much each player has improved compared to their results before Christmas. Leading the way at the moment are Feyden J (7Young) for KS3, Lilly B (9Lazell) for KS4, and Rohan T (Year 13) for KS5, each of whom has made significant strides in their play since the start of the year.

Chess Club meets every Thursday lunchtime in the library, and it remains open to all students who are keen to test their strategic skills or simply give the game a try. Alongside the league, House Chess has also taken place this half-term, bringing an extra level of excitement and friendly rivalry as students compete for house points. We were thrilled to see players across the school challenging themselves, supporting their houses, and enjoying the thoughtful, competitive spirit that chess inspires.



Verse Novel Challenge

Three Year 7 students have been successful in securing funding for the school library by taking part in a challenge ran by the National Literacy Trust aimed at encouraging students to become more engaged in reading.



The challenge was to explore different types of texts including Verse Novels and to discover that students can enjoy full length stories that combine the accessibility of poetry within the depth of the novel. Over the six weeks that the students visited the library, they were able to explore many different types of text and then use parts of the texts that they read, to then construct their own piece of poetry. Once the students had created their poem, they then performed it in front of their peers, which was recorded and then sent to The National Literacy Trust. Last week, Mrs Scard, our school librarian, recieved an email to say that our fantastic students were winners and the prize being £500 from Amazon to buy books for the library.

Well done to Ava F (7SWhite), Brax M (7Campbell) and Alias A (7Housambennett) for such a wonderful achievement.

Get Ready For

WORLD BOOK DAY® 2026

Thursday 5 March 2026

To celebrate World Book Day 2026 we'll be marking the day with fun-filled activities across all year groups. Expect book-themed challenges, creative competitions, reading events, and engaging activities designed to spark curiosity and celebrate a love of reading. It's set to be an exciting day of storytelling, creativity, and shared enthusiasm for books!

Exam Rehearsal Success

We would like to congratulate our Year 8 and Year 11 students on the mature and focused approach they have shown during this half-term's rehearsal examinations.

For Year 8, this marked their first experience of sitting rehearsal exams in the exam hall. Their conduct, resilience and commitment to doing their very best were exemplary and reflect the positive habits they are developing as learners.

For Year 11, this was their final set of rehearsal examinations ahead of the 2026 examination series. Their outstanding conduct and determination throughout the exam period have been particularly impressive and position them strongly for a successful summer.

Royal Marine Cadets Visit Redcar RNLI Lifeboat Station

Students and Staff from The Kings Academy Royal Marine Cadets visited the Redcar RNLI Lifeboat Station this Term. Learning from the volunteer crews who unselfishly risk their personal safety to save others at sea. Students were inspired by the hard work displayed by the volunteers of the RNLI, who amazingly also hold full-time jobs outside the RNLI. Inspirationally volunteers must be prepared to drop all previous commitments to get onto the water within minutes to potentially save lives in a very hostile environment. Students had the opportunity to chat with volunteers about what motivates each member of the Team to volunteer for this dangerous service. Students also got to explore the two Advanced Lifeboats, along with the Fully Submersible Boat-Towing Tractor. They found it very educational discussing the lifesaving technology available to the RNLI to help preserve life at Sea. A special thanks to the crew at RNLI for giving up their valuable time to show our students around the facility at the Redcar Station.



Lifeboats

Students Visit Kielder Observatory



Astronomers from across the year groups headed to Kielder observatory recently on a rainy afternoon. At the observatory the rain turned to fog and, although we were unable to stargaze, the astronomy team at the observatory ensured we had a great visit with students learning about the telescopes, seeing images taken on clear nights, and learning about the space rocks in the Kielder collection. Our students put the Kielder team to the test asking lots of questions and diving deep into the 'what ifs' of space!





Bragg Centre for Materials research, Leeds



IRIS

Six Y13 students who participated in the IRIS DNA Origami project were invited to visit the Bragg centre. Students spent the day with scientists who are developing DNA technology (and designed the project the students undertook) and had the opportunity to complete practical work in the labs. Students ran electrophoresis competing to see who was the best, and used atomic force microscopy to view folded DNA structures. They also saw the outcome of their own DNA folding experiment (nicknamed Bertie) which they completed last term at school with the support of Mrs Robinson using resources kindly shared by the Bragg centre.





Our Merit Certificates are flying off the shelf





It has been wonderful to see so many students recognised with Merit Certificates in recent weeks. These awards celebrate the positive contribution students make to Academy life — whether through consistent hard work in their lessons, demonstrating exceptional character, or supporting the wider Academy community.

The response from Year 7 has been particularly impressive. So many students earned merits that Mr Johnson and Miss Watts hosted a special assembly to present over 100 certificates — a fantastic achievement so early in the year.

Well done, Year 7 — you have made an outstanding start and should be very proud of all you have accomplished so far.

Hash Brown Friday!





Following two very successful Hot Chocolate Fridays, we asked students, "What next?" The response was unanimous — food!

A huge thank you must go to our fantastic catering team, who arrived early on a cold and wet January morning to cook hundreds of hash browns before 8:30am. Their efforts ensured students could start the day with something warm and welcoming — and the turnout was incredible. In fact, there were so many served that some might say we rivalled McDonald's for the morning!

It was wonderful to see so many students arriving promptly and beginning the day positively, enjoying a hot breakfast with their friends. What will we do next?

You'd be 'quackers' not to attend!

We have trialled a number of initiatives to support and improve attendance this year — but this one certainly got students "waddling" through the gates!

What began as a little mystery — with the simple message, "The ducks are coming…" — quickly captured students' attention. Over recent weeks, students have been earning ducks by simply being in school and being entered into a daily random draw.



In true fashion, "ducks make prizes", and students were able to collect their ducks and exchange them for rewards including chocolate treats and even a trip to McDonald's. The enthusiasm has been fantastic, and it has been wonderful to see so many students arriving punctually and ready for the day ahead.

Regular attendance is vital — not only for academic progress, but also for the social interaction, friendships and sense of belonging that school provides.

Next half-term is a short one, lasting just four weeks and four days. We would love to see as many students as possible achieve 100% attendance during this time. Every lesson counts.

Sixth Form News - UCAS Success!

We have enjoyed an extremely positive UCAS season with 75 Year 13 students having submitted applications to university. They continue to receive offers of places from across UK for a wide range of subjects from medicine to law and beyond, encompassing the most prestigious Russell Group universities, including Cambridge. This reflects the dedication that the students, the specialist sixth form tutors & our careers team have given to months of refining personal statements that displayed their skills, attributes & super curricular experiences to demonstrate their value to universities. We are looking forward to celebrating with them this summer when they secure their next steps into higher education.

Follow all the Sixth Form updates on our Instagram @KingsAcademyESF6

Chocolate Tub Donations for Macmillan



We asked for your empty chocolate tubs — and you certainly delivered! This has been our most successful year yet, with every donation supporting a fantastic cause, Macmillan Cancer Support.

Thank you to everyone who contributed. We truly appreciate your generosity (and your willingness to enjoy a little extra chocolate along the way!). If anyone found themselves saying, "I'll just buy one more tub so I can donate it," we will happily take full responsibility. Your support has made a real difference — thank you.

Year 11 Half-Term Revision

We have a number of sessions runnig in the half-term holidays to support Year 11 students with their revision and coursework. In addition, the Sixth Form Study Room will be open for students who need a silent space to work, away from any distractions.

Mon 23 February | 9:00am - 1:00pm

NCFE PE
Drama

Wed 25 February | 9:00am - 1:00pm

Hospitality & Catering
Design & Technology
Engineering Design

Thu 26 February | 9:00am - 1:00pm

Textiles

Mon 23 - Fri 27 | 9:00am - 1:00pm

Independent Silent Revision
Sixth Form Study Centre

How to revise?

There are several proven techniques to support memory retrieval including flashcards, mind maps, knowledge organisers and dual coding. Students can find helpful hints and tips on these on our website.

Upcoming Key Dates

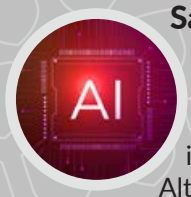
Mon 2 March - Fri 6 March:	National Careers Week
Wed 4 March:	Year 8 Parents' Evening
Thu 5 March:	World Book Day
Fri 6 March:	Careers Day
Mon 9 March - Fri 13 March:	Year 9 Rehearsal Exams
Mon 16 March - Fri 20 March:	Sixth Form Assessment Week
Mon 16 March - Fri 20 March:	Neurodiversity Celebration Week
Mon 23 March - Thu 2 April:	Year 10 Rehearsal Exams
Wed 1 April:	Spring Concert
Fri 3 April:	Good Friday (Academy Closed)

Term Dates

Mon 2 March	Academy reopens to all students (8:20am)
Thu 2 April	Academy closes (3:20pm) for Easter break
Mon 4 May	Academy closed - May Bank Holiday
Fri 22 May	Academy closes (2:30pm) May half-term
Mon 1 June	Academy reopens to all students (8:20am)
Fri 17 July	Academy closes (2:30pm) for Summer

Online Safety Information for Parents

Safeguarding Against Deepfakes: Using AI to alter images



Recent media coverage has highlighted growing concerns around the rapid development of artificial intelligence tools within social media platforms. Some of these tools have been misused to create fake, and sometimes indecent, images by manipulating photographs — including images of young people. Although these images are not real, the impact can be very real and deeply distressing. Advances in AI mean that it is now possible to alter images in ways that were previously unimaginable, including digitally "undressing" individuals or placing someone's face onto another body. This presents new safeguarding challenges for schools and families alike.

What is a deepfake?
A deepfake is an image, video or audio recording that has been digitally created or altered using artificial intelligence. It can make someone appear to say or do something they never actually said or did. Although it may look convincing, it is not real.

In the classroom
This half-term, Key Stage 3 students have explored both the benefits and the risks of artificial intelligence, with a particular focus on the creation and sharing of AI-generated images. As part of these sessions, students discussed what constitutes appropriate and responsible use of AI, and where clear ethical and legal boundaries lie.

Concerns and consent

Many apps are freely available that allow users to manipulate images of themselves and others. It is important that young people understand the potential risks associated with these tools, including loss of privacy and the importance of consent.
Students have been reminded that they should never use or share images of another person without their clear permission. They have also been taught that creating, possessing or sharing indecent images of anyone under the age of 18 — even if those images are AI-generated or altered — is illegal and can have serious consequences.

What does my child need to know about using these tools?

- **Do not manipulate images of school staff**. AI tools must never be used to create, edit or alter images of teachers — regardless of intent.
- **Always seek consent.** Never use or edit images of friends or other young people without their clear permission.
- **Do not create harmful content.** Using AI to embarrass, mock or upset others is a form of online bullying.
- **Think about copyright and digital footprint.** AI-generated images can be reused or shared without your control, potentially affecting future opportunities.
- **Report concerns.** If you believe someone has edited or shared an image of you without your permission, or you are worried about inappropriate or illegal content involving another young person, speak to a trusted adult at home or at school straight away.

What should I do?

- **Start the conversation.** If your child is using AI tools, talk openly about why they are using them and what they are creating. Encourage them to show you how the tools work and discuss appropriate use together.
- **Check age ratings and settings.** Review the age guidance for apps and websites, and ensure parental controls and privacy settings are enabled where appropriate.
- **Build digital literacy.** Help your child understand online risks, the importance of consent, and how to use technology responsibly and respectfully.

More information and support:

NSPCC **Talking to Children about AI**
https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-to-children-about-ai/

SAFER SCHOOLS **Understadning Image Consent**
https://oursaferschools.co.uk/2025/02/18/understanding-image-consent-at-schools/

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date released 01.02.26. The inclusion of any links does not imply any affiliation with or endorsement of the linked websites, documents, or videos, nor are we claiming any ownership or copyright in the content of the linked materials.

Screen Time and Resilience: A Psychologist's Guide

The BBC has published a helpful article featuring parenting and child development expert Dr Martha Deiros Collado, offering practical advice to support children in navigating the online world.

The article outlines nine strategies to help develop your child's media literacy, including encouraging them to question what they see online, using real-life examples to start meaningful conversations, and building healthy screen time habits.

It also signposts further reading on topics such as managing your child's digital world without conflict.

You can read the full article by clicking here.

Balance screen time tips

Internet Matters have created simple tips to help you develop healthy online habits for your child. They also answer key questions such as "how much screentime is too much" and "is gaming bad for children." Access this information by clicking here.

Children's Commissioner launches new guide for Parents and carers

The Children's Commissioner has released a new guide to help you in managing your child's digital life. The guide was written with direct involvement from children.

It includes advice on setting boundaries such as no devices in the bedroom and how to chat to your child. You can find the guide by clicking here.

Did you know?

If you have concerns about a chid-on-child incident, these can be reported via our website or by clicking here.

Meals Accounts: Please can we remind parents/carers to ensure that their child's meals account is topped up before the start of the new half term. The price of a two-course meal is £2.75 (not including drinks) so please add £14 to cover a week. Alternatively, please ensure you send your child to school with a packed lunch.

Holiday Activities and Food: During the half-term holidays, Middlesbrough Council are putting on a range of exciting activities with food for primary and secondary aged children. Students who are in receipt of Free School Meals are eligible to attend activities without charge but places must be booked and are limited. Please click here to go direct to the booking site.

School Uniform

Please take some time over the half-term break to correct any uniform including school shoes, students must not wear trainers to attend school. We have had a large amount of lost property this half-term including blazers and school shoes, please add your child's name to any clothing tags so that they can be quickly returned.



Contact details for external agencies during the half-term holidays

If parents/carers need to access external support during the holidays, they can contact:

Stronger Families (Early Help): 01642 726 004. Stronger Families are able to support with: drug and alcohol issues; domestic abuse; mental health issues; money and housing problems; bereavement; relationship problems; children's health, development and behaviour.

Child and Adolescent Mental Health Services (CAMHS): 0300 2000 000. CAMHS provides assessment and appropriate treatment or intervention for children and young people up to their 18th birthday who are experiencing mental health problems, with the aim of positive mental health promotion.

Details of other support services can be accessed via the following links:

- Children and Families - Middlesbrough Children Matter
- Children, families, and safeguarding | Middlesbrough Council

Have a restful half-term break.

Did you know? You can stay up-to-date with all the latest news and events by following us on Facebook, Instagram, and X. From celebrating attendance achievements to sharing sports updates and important dates, you'll find it all! Follow us @KingsAcademyESF.