THE KING'S CHRONICLES

SPRING TWO - 2026

Music from stage and screen - Spring Concert

Students from Years 7–13 lit up the stage in a truly spectacular Music from Stage and Screen concert on Wednesday 1st April! After an impressive round of auditions, the evening brought together some of our most talented performers for a night full of energy, confidence, and outstanding musical ability. From powerful vocals to captivating performances inspired by theatre and film, every act wowed the audience and created an unforgettable atmosphere.

The excitement didn't stop there—our singers also took their talents beyond school, performing at the Parkway and sharing their incredible voices with the local community. They represented the school brilliantly and embraced the opportunity with enthusiasm and professionalism.

Overall, it was an inspiring and uplifting celebration of creativity and talent across all year groups. A truly fantastic evening that everyone involved should be incredibly proud of!

THE KING'S ACADEMY
Emmanuel Schools Foundation

An ‘eggscelent’ way to end the term!

Our annual House Easter Egg Hunt is quickly becoming a firm favourite in the school calendar—and this year certainly didn’t disappoint! Students headed out onto the fields on Wednesday afternoon in search of hundreds of hidden plastic eggs, each one earning valuable house points.

The excitement didn’t stop there. Some eggs contained instant treats such as chocolates and sweets, while others held prize tokens redeemable for rewards including Cadbury’s Creme Eggs, small and large Easter eggs, and even chocolate bars.

Adding to the challenge were the elusive Golden Eggs, each worth an impressive 10 house points and highly sought after by all.

It was a fantastic afternoon filled with energy, teamwork and plenty of sweet treats. Well done to everyone who took part, and a special thank you to Mrs Gibbons and her team for organising the event and hiding hundreds of eggs—no small task!

World Book Day 2026

As part of the National Year of Reading, our Academy's celebration of World Book Day 2026 was firmly rooted in promoting a lifelong love of reading across the school community. A rich programme of events encouraged students to engage with reading in meaningful and memorable ways, including a visit to a local library where students read to infants, helping to inspire the next generation of readers while strengthening their own confidence and enjoyment. Staff dress-up day brought favourite characters to life, while the book-themed baking competition and bake sale creatively linked literacy with wider experiences. Students also visited Guisborough Bookshop to explore new texts, and benefited from an engaging author workshop with James Harris. Activities such as the Just Dance book-themed house competition, World Book Day voucher redemption, a student-led book swap, and a variety of fun library sessions all reinforced reading as an enjoyable, shared experience.

You couldn't write it! James Harris - Author Workshop

Students at the academy enjoyed an exciting day with children's author James Harris, who led creative workshops focused on building imaginative fictional characters and guided pupils through the creative choices authors make when developing stories. His lively approach inspired students to think creatively, share ideas confidently, and discover the fun in inventing characters with unique personalities and backstories. The visit also boosted enthusiasm for reading for pleasure, as many students left the sessions eager to explore new books, revisit the library, and even begin writing stories of their own, creating a noticeable buzz around reading throughout the academy.

National Careers Week 2026

On 6th March, students from Y9-13 attended our Careers Fair, meeting representatives from universities, colleges and organisations including LNER, the NHS, Jacksons Law, the armed forces and ConocoPhillips. They explored future pathways and discovered new opportunities across a range of sectors. Y7-8 students also took part in a Q&A session with employees learning about each career and the routes professionals took to get there.

Throughout the week, students continued their careers learning in lessons, exploring how different subjects link to future jobs and investigating the local demand for these roles using LMI data.

It was an inspiring week that helped students across all year groups broaden their aspirations and better understand the world of work.

Storytime stars!

"They're welcome back any time!"

That was the verdict of librarian, Michelle Mockler, after a group of our Year 9 students got involved in Acklam Library's 'Rhyme Time' session on World Book Day. The sessions are for pre-school children and feature stories, songs, puppets, instruments and parachute fun!

Joined by Mrs Scard (dressed as The Mad Hatter) and Mrs Smith (dressed as Princess Mononoke), the students read to the children and joined in the activities. And they didn't turn up empty handed – they took classic picture books like 'Elmer the Elephant' and 'Kipper the Dog' with them.

A fantastic time was had by all and the staff and students hope to revisit the group in the next school year.

KING'S SPORTS NEWS

The winning streak goes on!

The Year 8s finished their final netball match of the season with another fantastic victory, defeating Macmillan 26–7. The team showed great teamwork, skill, and determination throughout the game. A huge well done to all players for their outstanding effort and commitment this season, successfully winning every game in the league. An excellent achievement by the entire squad.

Silver medal, golden effort!

The Year 7 hockey team enjoyed a fantastic tournament at Macmillan, showing great teamwork and determination throughout. With two wins and one loss, the team finished a brilliant 2nd place overall – a great achievement!

Clean sheet mentality!

The Year 9 boys football team played Nunthorpe this week and secured a win to progress to the next round of the Middlesbrough Town Cup. Well done boys!

Rugby Winners!

The Year 7 girls from The King's Academy put in an excellent performance at the Y7 Girls T1 Rugby Competition at Middlesbrough Rugby Club. Showing great teamwork and determination, the team triumphed in the competition and will now go on to represent Middlesbrough at the Tees Valley Finals next month.

Arman S

Jack C

Jesse C

Tony B-L

Sporting Success Stories!

It has been a fantastic period of sporting success for our students, with several individuals achieving fantastic results across football and judo. Jesse's dedication and hard work have been rewarded with a well-earned two-year contract at Newcastle United U21s, marking an exciting next step in her football journey. Similarly, Jack has secured a contract with Hartlepool United following a series of impressive performances. Alongside this, he has also achieved an American scholarship opportunity, which he will begin after completing his A Levels—an excellent reflection of both his sporting and academic commitment.

In judo, Tony represented the academy at the English Cadets Open in Walsall, an international competition featuring athletes from across Europe. Competing in a strong field of 21, Tony delivered an impressive performance to finish 5th, winning three fights and narrowly missing out on a bronze medal. He now looks ahead to the British Schools Championships, where he will represent the academy. Arman has also excelled on the international stage, securing gold medals at both the Scottish Open and the English Open earlier this year. His continued success highlights his discipline, determination, and growing reputation in the sport.

HOUSE EVENTS

This half term has been jam packed with House Events. We have held the first ever House 'Just Dance' competition; House Chess; House FC26; House STEM (Science, engineering and maths); the first King's Speech House public speaking competition and our massive House Egg Hunt.

With such a wide variety of events on offer over 100 House Colour Awards have been earned by students, which is a fantastic achievement. There has been a lot of laughter and impressive performances and of course, some very serious competition. It has been a pleasure to see so many students taking part in enriching experiences. A huge well done to everyone who has participated and remember that there is still everything to play for in the hotly contested House Cup competition!

House FC26

House FC26 has again proved to be a very popular competition. Year 11 have been putting their virtual football skills to the test every breaktime for the last 2 weeks and the atmosphere in the downstairs restaurant has been superb.

For year 7-10 the competition has been fierce and the noise level from all the cheering has transported Mrs Gibbons to The Riverside Stadium. With some games still to complete, it is looking like the Romans are going to be the overall FC26 league champions this year.

House STEM

The week beginning Monday 23 March saw a trio of House activities hit The King's when the long-awaited STEM event took place. Our Hebrew, Greek, Mede and Roman scientists, engineers and mathematicians spent the week dualling against each other to see which House could out problem, out build and out think each other the best! Great fun was had by everyone with the Heads of House praising the efforts and commitment of all their students. Results to follow in the new term! Watch this space.

Coming up...

- **House Girls Football**

Years 9 & 10	Year 7	Year 8
Tue 26 April	Wed 27 April	Thu 30 April

- **House Boys Football**

Years 9 & 10	Year 7	Year 8
Tue 5 May	Wed 6 May	Thu 7 May

Creative Success

Our congratulations go to Finley and Charlotte on collecting their certificates at a celebration evening for the Rotary Club Young Writer and Young Photography District competitions which they both achieved first place in.

HLN Kurling Competition

A group of HLN students proudly represented The King's Academy at Durham University's campus in Stockton-on-Tees, competing in an exciting Kurling competition against local schools. The event showcased not only sporting skill but also teamwork, determination, and excellent sportsmanship.

Both teams performed brilliantly throughout the day, demonstrating focus and resilience in each match. One team achieved an impressive third-place finish, a fantastic accomplishment in a competitive field.

Even more exciting, both teams have qualified for the regional finals, which will take place in South Shields this May. Reaching the next stage is a testament to the students' hard work and dedication.

We are incredibly proud of all the students involved. They have represented the academy in the best possible way, and we look forward to cheering them on at the regional finals. Well done to everyone!

Walkers ~~Crisps~~ Blankets

We would just like to say a huge thank you to everyone who saved their crisp packets for us. With thanks to Mrs Turner for all her help we managed to collect 371 crisp packets. Mrs Bailey was able to take HLN3 to Nitelight, a charity organisation based in Southbank, to see how the blankets/sleeping bags are made out of the crisp packets. The students were able to take part in the various aspects of making the blankets and thoroughly enjoyed themselves.

CCF Annual Parade

The King's Academy's Combined Cadets' force, CCF conducted the annual parade on Wednesday, 18th March 2026. This annual parade is a special opportunity for cadets to showcase their skills, and celebrate their achievements for the year, and indeed their duration so far with the CCF. All cadets were dressed sharply in their uniform and displayed exemplary attitude and dedication to the cause. Highlights of the occasion included the drill displays and the handing out of awards to some distinguished cadets. The recipients of the awards were Erin G (Best Turned-Out Cadet), Ruby T (Most Improved Cadet), Sarah D (Most Committed Cadet), Ellena S (Most Supportive Cadet), Harry W (Commando Values and Spirit Award), and Isaac H winning the Best Cadet award. Promotions were also handed out to Anna T, Harry W and Isaac H.

Parents of the cadets who were present were indeed pleased to see their children well turned out and impressively parading. Also in attendance were Brigadier Gerard Salzano of the Royal Marines, Mr Reader, Mrs Gibbons, Mr Belmont, and Pastor Stone

Bowled over at the big screen!

On Friday 20th February, more than 100 Year 11 students celebrated the completion of their exams rehearsal with a well-earned trip to Hollywood Bowl.

The afternoon was filled with friendly competition, as students bowled for the chance to win pizza and McDonald's rewards, alongside some Haribo spot prizes. The team 'Bongo United' claimed the top spot, but all students enjoyed spending time with friends and marking the end of their Final Rehearsal exams. Mrs Johnston even made sure she found time to take on students in the arcade!

As Head of Year 11, I am incredibly proud of the year group and their dedication to their studies. They have demonstrated great maturity and resilience throughout this period, making this celebration a fitting way to round off the half term.

Students from Key Stage 3 enjoyed a well-deserved rewards trip on Thursday 19 February, recognising their excellent behaviour and strong attendance. The group visited Showcase Cinema, where they watched G.O.A.T. and had an exciting and memorable experience. There was a fantastic atmosphere throughout the trip, with students making the most of the outing and, of course, enjoying plenty of popcorn!

Staff were delighted to see students representing the school so positively, and it was clear that a great time was had by all. The trip served as a wonderful way to celebrate their hard work and commitment.

A-Level Sociology Conference

Our A-Level Sociology students made a fantastic impression at a recent Grade Booster conference in Newcastle, attended by over 200 sixth formers from across the North East.

Throughout the day, our students stood out for their enthusiasm, confidence, and willingness to contribute. They engaged thoughtfully in discussions, volunteered answers, and approached every revision activity with energy. Their proactive attitude was recognised with several prizes, including stationery rewards.

Most impressively, the event presenters sought us out at the end of the session to personally commend our students for their outstanding contributions and positive attitude.

It was a proud moment to see them represent our sixth form so brilliantly.

Sixth Form Updates

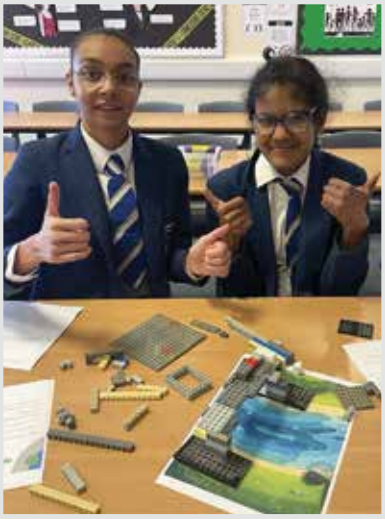
Over 70 students from Year 13 have received offers of places at universities across the country for a wide range of exciting courses from Cybersecurity to Fashion Journalism. We are very proud of the efforts of the students, supported by their specialist sixth form tutors, for all of the hard work that has gone into their successful application process. This has involved engaging in super curricular opportunities to broaden their knowledge and practical experience, as well as taking advantage of the widening participation schemes run by universities themselves to support students to secure the very best subject offers.

We are delighted that all 3 students that have pursued applications for medical school have all secured multiple offers – this is a fitting reward for the way that Jurgita A, Daisy R & Shauna S have committed themselves to a rigorous programme of preparation, expertly co-ordinated by Mr Wills. Similar success can be seen in the veterinary field, where Jake F has secured an offer to study at the Royal Veterinary College at University College London and Katy H has achieved the tremendous accolade of being offered a veterinary place at Cambridge University. She could be joined at this prestigious institution by Nada A A who has also been successful in securing an offer from Cambridge in the very competitive field of Law.

Did you know? We have a dedicated Sixth Form Instagram for news and updates!
@kingsacademyesf6

HLN are building bridges

This half-term students have beemn competing in our House STEM competitions, with challenges in Science, Technology, Engineering and Maths.



Miss Turner and a cohort of our HLN students also took part in the House Engineering competition. They designed and built bridges and both teams managed to create structures which were extremely strong. Their bridges had to reach from one side of the paper river to the other, and be tall enough to stand a lego person underneath. The teams added masses up to 4kg to see which bridge was the strongest.

HLN Reward Trip to Pizza Express

Our HLN students recently enjoyed a well-deserved reward trip to Pizza Express, where they had the exciting opportunity to step into the role of pizza chefs for the morning.

The visit was designed not only as a celebration of their hard work and positive behaviour, but also as a valuable hands-on learning experience.

Under the guidance of professional pizza makers, students were shown each stage of the pizza-making process. They learned how dough is prepared, how to stretch and shape it properly, and why fresh ingredients are important. With support and encouragement, each pupil had the chance to roll out their own dough, spread tomato sauce evenly across the base, sprinkle cheese, and choose their favourite toppings. We are incredibly proud of how our HLN students represented the school. They demonstrated excellent behaviour, listened carefully to instructions, and showed enthusiasm throughout the visit. Their positive attitude made the trip a great success.

Manga Magic!

A manga artwork competition attracted a very high standard of entries from our talented students. And it left Mrs Scarr with the unenviable task of picking a winner!

But after much deliberation, the prize – a 'Big Book of Everything Manga' from the Kids Draw series – went to Eleanor H. Eleanor's work, along with the rest of the entries, is set to go on display in the school library.

If you're not familiar with manga, it's a genre of comics and graphic novels that originated in Japan before going global. It's growing in popularity in the UK and it certainly provided plenty of inspiration for the students that took part in our competition.

More Books for the library!

Fantastic news for The King's Academy library! After submitting a detailed justification outlining the need for additional books, Mrs Scard was delighted to receive confirmation that we had been awarded £500. The funding comes from Books + for Schools and Learning 2026, supporting schools to enhance their library provision and encourage a love of reading.

A-Level Psychology Conference

A group of Y12 and Y13 students attended Teesside University for the British Psychological Society Connection Conference. We joined A-level and Undergraduate students from across the North-East to hear academic and clinical Psychologists discuss their research. Particular highlights included Dr Katie Gibson (University of Newcastle) discussing the role of Educational Psychologists, Laura Gair (Teesside University) explaining the role of a Forensic Psychologist within the Prison Service and Professor Zanna Clay presenting her research comparing the development of empathy in primates and humans. The students gained a valuable insight into potential careers and current research.

Time to talk!

Year 10 Discussion Club has been a new lunch time activity this term and has given students the chance to touch on numerous areas of interest. Topics covered have included the role of NATO via a card game about power and alliances, Greenland and fake news (the Haggis takeover raised a giggle), a visit to the World Book Day quiz which spawned discussions about books, Greek myth and legend and childhood favourites and Femtech. Our next topic will be Panda Politics. Thank you to the fantastic group who get involved, bringing ideas, opinions and open minds.

The science behind clean energy

A group of Y12 and Y13 students attended Teesside University for the British Psychological Society Connection Conference. We joined A-level and Undergraduate students from across the North-East to hear academic and clinical Psychologists discuss their research. Particular highlights included Dr Katie Gibson (University of Newcastle) discussing the role of Educational Psychologists, Laura Gair (Teesside University) explaining the role of a Forensic Psychologist within the Prison Service and Professor Zanna Clay presenting her research comparing the development of empathy in primates and humans. The students gained a valuable insight into potential careers and current research.

Upcoming Key Dates

Tue 21 April	Year 9 Parents' Evening
Mon 27 April - Fri 8 May	Year 7 Assessment Weeks
Wed 6 May	Year 10 Parents' Evening
Thu 7 May	Year 11 Public Exams Begin
Thu 4 June	Year 7 Parents' Evening
Mon 8 June - Fri 19 June	Year 12 Rehearsal Exams

Term Dates

Thu 2 April	Academy closes (3:20pm) for Easter break
Mon 20 April	Academy reopens to all students (8:20am)
Mon 4 May	Academy closed - May Bank Holiday
Fri 22 May	Academy closes (2:30pm) May half-term
Mon 1 June	Academy reopens to all students (8:20am)
Fri 17 July	Academy closes (2:30pm) for Summer

VALUED

Is your PE kit ready for summer?

As we move into the summer term, the majority of PE lessons will take place outdoors. Please ensure that your child comes to school prepared with appropriate clothing for warmer weather. Students should wear:

- Academy PE T-shirt
- Either:
  - plain blue or black leggings (not school trousers) or
  - plain blue or black tracksuit bottoms; or
  - plain blue or black three-quarter to knee-length shorts
- An optional three-quarter length Academy zip top

Students should also:
- bring a bottle of water to each PE lesson;
- apply sunscreen before coming to school.

Year 11 & 13 Easter Revision Opportunities

We have a number of sessions runnig in the Easter holidays to support Year 11 and 13 students with their revision and coursework. In addition, the Sixth Form Study Room will be open for students who need a silent space to work, away from any distractions.

Year 11 Easter Revision Programme- Week 1					
Date	**Subject/ Topic**	**Teacher**	**Time**	**Room**	**Students**
Tue 7 April	English Literature- 'A Christmas Carol'	Mrs Hutchinson	9:00 – 13:00	125	Sets 4-8
	Maths	Mr Roberts	9:00 – 11:00	23	Open to all
		Mr Willis	9:00 – 11:00	25	
		Mrs Humphreys	9:00 – 11:00	27	
	Art	Mr Morris	9:00 – 13:00	139	Open to all
	Textiles	Mrs Brownless	9:00 – 13:00	75	Open to all
	Engineering	Mrs Davidson	9:00 – 13:00	40	Open to all
	Hospitality & Catering	Mrs Trotter	9:00 – 13:00	43	Open to all
	Drama	Mr Jones	9:00 – 13:00	124	Open to all
Wed 8 April	English Literature- 'Jekyll& Hyde'	Mrs Hunter	9:00 – 13:00	125	Sets 1-3
	RE	Miss Campbell	9:00 – 13:00	102	Set 1 & Set 4
		Miss Wasden	9:00 – 13:00	104	Open to all
	Textiles	Mrs Brownless	9:00 – 13:00	75	Open to all
	Computer Science	Mr Wild	9:00 – 13:00	9	Open to all
		Mr Fox	9:00 – 13:00	10	Open to all
	Art	Mrs Johnston	9:00 – 13:00	141	Open to all
	Business Studies	Mr Cooper	9:00 – 11:00	5	Open to all
Thurs 9 April	English Literature- 'Romeo & Juliet'	Mr Rowling	9:00 – 13:00	125	Open to all
	NCFE PE	Mrs Henry-Shaw	9:00 – 11:00	203/204	Open to all
	Child Development	Mrs Smith/Mrs Dargue	9:00 – 13:00	106	Open to all
	History- Paper 1- America & Cold War	Mrs Cottrell	9:00 – 12:00	18	Open to all
Tue 7 – Fri 10 April	Independent Revision	Various	9:00 – 13:00	Study Centre	Open to all

Year 11 Easter Revision Programme- Week 2					
Date	**Subject/ Topic**	**Teacher**	**Time**	**Room**	**Students**
Mon 13 April	GCSE PE	Mr White	9-1	9	Open to all
Thu 16 April	History- Paper 2- Migration & Normans	Mrs Cottrell	9-12	18	Open to all
Mon 13 – Fri 17 April	Independent Revision	Various	9:00 – 13:00	Study Centre	Open to all

Year 13 Easter Revision Programme- Week 1					
Date	**Subject/ Topic**	**Teacher**	**Time**	**Room**	**Students**
Tue 7 April	Art	Mr Morris	9-1	139	Open to all
	Textiles	Mrs Brownless	9-1	75	Open to all
Wed 8 April	Textiles	Mrs Brownless	9-1	75	Open to all
	Computer Science	Mr Wild	9-1	9	Open to all
		Mr Fox	9-1	10	Open to all
	Art	Mrs Johnston	9-1	141	Open to all
	Economics	Mr Cooper	11-1	5	Open to all
	Business	Mr Cooper	1-3	5	Open to all
Tue 7 – Fri 10 April	Independent Revision	Various	9:00 – 13:00	Study Centre	Open to all

Year 13 Easter Revision Programme- Week 2					
Date	**Subject/ Topic**	**Teacher**	**Time**	**Room**	**Students**
Tue 14 April	Politics	Mr Skerry	9-12	Study Room	Open to all
Mon 13 – Fri 17 April	Independent Revision	Various	9:00 – 13:00	Study Centre	Open to all

How to revise?

There are several proven techniques to support memory retrieval including flashcards, mind maps, knowledge organisers and dual coding. Students can find helpful hints and tips on these on our website.

Online Safety Information for Parents

Government launches consultation on the use of social media for children.

The UK Government has recently launched a national consultation, "Growing Up in the Online World," to gather views on how children use social media and digital technology. The consultation invites parents, carers, teachers and young people to share their experiences, helping build a clearer picture of how the online world impacts children's lives.

The government is running this consultation because social media use among children is now almost universal, and concerns are growing around its impact on wellbeing, including sleep, concentration and mental health. By listening to families and educators, the aim is to ensure future policies reflect real experiences and challenges.

This work could lead to important changes, such as stronger protections, clearer guidance for parents, and potential restrictions on harmful or addictive features. Ultimately, the goal is to create an online environment that is both safe and enriching, helping children develop healthy, balanced digital habits.

The consultation closes at **11:59pm on Tuesday 26 May 2026**.
To take part in the consulation please click on the relevant link:

Parent Survey

Student Survey

What is the "Manosphere" and why should you be aware?

You may have heard the term "manosphere" in the media recently, particularly following the release of Louis Theroux: Inside the Manosphere. The manosphere refers to a collection of online communities, influencers and content that focus on men's issues, but often promote harmful ideas about gender, relationships and masculinity.

While some content appears to focus on self-improvement, parts of the manosphere can encourage misogyny, reinforce negative stereotypes, and influence how young people view relationships and respect.

These ideas can spread quickly through social media algorithms, meaning young people may encounter them without actively seeking them out.

Parents can help by having open conversations about respectful relationships, challenging harmful stereotypes, and encouraging critical thinking about online content. Creating a safe space for discussion and regularly checking in on what children are watching online can make a significant difference in helping them navigate these influences safely.

Talking about gender equality, sexism and misogyny with your child
https://parents.actionforchildren.org.uk/feelings-behaviour/talking-about-feelings/talk-to-your-child-gender-equality/

Virtual Private Networks.

A VPN (Virtual Private Network) is a tool that helps keep online activity private by hiding a user's location and encrypting their internet connection. While VPNs have legitimate uses, such as improving online security, they can also be misused.

VPNs are easy for young people to access, with many free apps available to download in seconds. This means children can use them to bypass parental controls, school filters, or age restrictions on websites and apps.

The main concern is that this can expose children to inappropriate or harmful content, including material not suitable for their age. It can also make it harder for parents to monitor online activity and keep children safe.

Parents can help by talking openly with their child about why they might use a VPN, setting clear expectations, and reinforcing the importance of staying safe and respectful online.

NSPCC **Virtual private networks and online safety**
https://www.nspcc.org.uk/keeping-children-safe/online-safety/vpns-and-online-safety/

How much screen time is too much?

New UK guidance suggests under-2s avoid screens (except shared use), while children aged 2–5 should be limited to one hour per day, prioritising sleep, play and interaction. With research suggesting 11–16-year-olds spend between 5 and 8 hours a day on screens, it begs the question: how much is too much at this age?

You can read the full guidance by clicking here.

WhatsApp Update: Parent-Managed Accounts

WhatsApp has announced a new feature called Parent-Managed Accounts for children under the age of 13. This update is designed to give parents greater control over how their child uses the app.

With these settings, parents can manage who is able to contact their child and ensure that only approved people can add them to group chats. This helps reduce the risk of unwanted contact and improves overall online safety.

This feature is currently being rolled out, so it may not be available to all users just yet.

You can find out more by clicking here.

AI and Homework

AI can be a useful tool to support children with homework, helping them understand topics and carry out research. However, it should not be used to complete tasks on their behalf. Simply copying from AI prevents students from fully understanding the content and devalues the purpose of homework, as it becomes about completion rather than learning.

Did you know?

If you have concerns about a child-on-child incident, these can be reported via our website or by clicking here.

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date released 02.04.26. The inclusion of any links does not imply any affiliation with or endorsement of the linked websites, documents, or videos, nor are we claiming any ownership or copyright in the content of the linked materials.

Meals Accounts: Please can we remind parents/carers to ensure that their child's meals account is topped up before the start of the new half term. The price of a two-course meal is £2.75 (not including drinks) so please add £14 to cover a week. Alternatively, please ensure you send your child to school with a packed lunch.

Holiday Activities and Food: During the Easter holidays, Middlesbrough Council are putting on a range of exciting activities with food for primary and secondary aged children. Students who are in receipt of Free School Meals are eligible to attend activities without charge but places must be booked and are limited. Please click here to go direct to the booking site.

School Uniform

Please take some time over the Easter break to correct any uniform including school shoes, students must not wear trainers to attend school. We have had a large amount of lost property this half-term including blazers and school shoes, please add your child's name to any clothing tags so that they can be quickly returned.

Contact details for external agencies during the half-term holidays

If parents/carers need to access external support during the holidays, they can contact:

Stronger Families (Early Help): 01642 726 004. Stronger Families are able to support with: drug and alcohol issues; domestic abuse; mental health issues; money and housing problems; bereavement; relationship problems; children's health, development and behaviour.

Child and Adolescent Mental Health Services (CAMHS): 0300 2000 000. CAMHS provides assessment and appropriate treatment or intervention for children and young people up to their 18th birthday who are experiencing mental health problems, with the aim of positive mental health promotion.

Details of other support services can be accessed via the following links:

- Children and Families - Middlesbrough Children Matter
- Children, families, and safeguarding | Middlesbrough Council

Have a restful Easter break.

Did you know? You can stay up-to-date with all the latest news and events by following us on Facebook, Instagram, and X. From celebrating attendance achievements to sharing sports updates and important dates, you'll find it all! Follow us @KingsAcademyESF.