Curriculum Map: French

Why is your subject important?

Through the study of languages, we aim to foster students' curiosity and deepen their understanding of the world. Students will develop lifelong, transferable critical thinking skills such as the ability to identify patterns and analyse facts in order to enhance their problem-solving decision-making capabilities and prepare them to succeed in an increasingly complex and globalised workplace.

A-Levels, Apprenticeships, BTECS, and beyond

EXAMS

YEAR 11

What are the social and global issues of the French speaking world?

How do I talk about my travels and tourism ?

8. Mes projets d'avenir
Skills: Using three different tenses to express the future

7. Mon petit coin du monde
Skills: Using *si* clauses and translating in different tenses

6.Notre Planète
Skills: Using the comparative and superlative

5. Numéro vacances
Skills: Extending spoken and written responses

Revision of all themes

Can I communicate confidently in the target language using my listening, reading, writing and speaking skills? What can I do to improve?

4. En pleine forme
Skills: Describing, giving opinions, creating complex sentences, phonics

How do I talk about relationships?

3. Ma vie scolaire
Skills: Giving opinions with reasons, phonics

1.Tu as du temps à perdre
Skills: Discussing pros and cons, phonics, dictation, using 2 tenses together.

2. Mon clan, ma tribu
Skills: Phonics, translation, conversation practice

Relationships
Skills: More practise with opinions, reflexive verbs.

YEAR 10

How do I talk about media and life in on-line?

How do I talk about my education and future plans ?

Media/Life on-line
Skills: Asking questions, giving extended opinions

How do I shop for food and drink?

How do I talk about healthy ways of living?

How do I talk about my education?

How do I describe where I live and what it is like?

Shopping and Eating out
Skills: Using the partitive article, preparing role-plays

Healthy Living
Skills: use of adverbs, giving opinions on addiction.

School Life
Skills: Expressions of time, adjective agreement, reflexive verbs, future tense

Home -Town
Skills: Position of adjectives, comparatives, pouvoir + infinitive

YEAR 9

My identity
Skills: adjectival agreement, more practice with the pronoun on, using near future and using the perfect tense with irregular verbs

Describing talent
Skills: Using modals and a variety of tenses

Environment
Skills: Using il faut + infinitive and giving extended opinions

How do I describe my personality, music and fashion preferences?

How do I say what I want and can do?

How do I talk about global issues using the target language?

How do I describe my home and local area?

How do I describe what you can do in a French speaking town?

How do I discuss my likes and dislikes of different technologies?

Where I live
Skills: Using simple prepositions, comparatives, building descriptions and more practice with near future

Visiting a French speaking town
Skills: Giving and explaining opinions, using on peut/j'aime + infinitive, using question words, using the past perfect tense with regular –er verbs

Use of media
Skills: Present tense of irregular verbs and all regular verbs, frequency words, intensifiers and adjectival agreements.

YEAR 8

Hobbies
Skills: Using two verb structures, opinions and infinitives

Describing where you live
Skills: Using modal verbs with infinitives, using negatives

Holidays
Skills: Using reflexive verbs and the near future tense

How do I share my hobbies and interests with others?

How do I describe where I live and what it is like?

How do I describe what my family and I normally do on holiday and what we are going to do next year?

How do I describe my school day and give basic extended opinions on subjects?

How do I describe myself and others?

How do I introduce myself, family and pets?

YEAR 7

School
Skills: Asking questions Giving and explaining simple opinions and using the 24-hour clock

Describing self and others
Skills: Using the present tense of -er regular verbs in the 1st 2nd and 3rd person, adjective agreements

Introduction to language learning
Skills: colours, numbers 1-20, simple greetings and birthdays